

Palacios Junior High School

2008-2009 Campus Improvement Plan

Palacios Independent School District

Vicki Adams, Superintendent

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The PJHS Campus Improvement Team (CIT) developed this campus improvement plan. The 2008-2009 Campus Improvement Team members are:

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Yvette Garcia, Math
Rhonda Huitt, Counselor
Tasha Sanchez, Reading
Angie Castanon, Parent
Miriam Zavala, Parent
Bonnie Peterson, Parent
Cindy Alvarez, Business
Shane Krenek, Business
Alfred Aparicio, Community
Liz Magel, Community
Vanessa Kunefke, District

NEEDS ASSESSMENT

Palacios Junior High School

2008-09

For the 2008-2009 school year, Palacios Junior High has been designated as "Academically Acceptable" campus by the Texas Education Agency. Based on our needs assessment we feel these areas should be addressed.

Raise Science TAKS scores above 75% for all students and subgroups.

95% of students at PJHS will be reading at or above grade level.

The number of Commended Performances will be above the state average on all tests.

Writing scores in the 7th grade will perform above the state average with 80% of students scoring a 3 or better on the writing prompt.

Goal 1: PJHS students will perform at levels that exceed the state average in all TAKS accountability areas.

Objective 1: Raise Science TAKS scores above "Recognized" level for all students and subgroups.

Strategy - Activity	Special Programs/ Populations	Responsibility Staff Assigned	Timeline Start/End	Resources Needed- Cost - Source	Formative Evaluation	Summative Evaluation
1. Improve communication between/ among Intermediate, Junior High and High School teachers regarding curriculum alignment.	Science dept. Students	Principals, Morris K. Anderson, MK Erdelt, Corporon	On going	Calendar, schedule of meeting dates, substitutes	Lesson plans, walk-throughs, benchmarks	TAKS score increase above 75% in subgroups
2. Implement framework to develop interdisciplinary units with an emphasis on Science in order to bring the Science teachers closer to the Junior High Faculty	Grade level teams Science and Reading teachers	Administrators, Dept. Chairs Learning Lab K. Garcia	Sept. 08 - May. 09	Reading materials Projects, Meeting times and schedules	Teacher response, 6 weeks grades, Progress reports Meeting minutes	Semester grades, 10% increase in Science TAKS scores
3. Parent meetings discussing accountability standards	Parents	Principal K. Lawson	Aug. 08 - Jan 09	Parent liason AEIS data	Parent sign -in sheets Academies	Parent attendance Agendas
4. TAKS Vocabulary use in all curriculum areas.	All students	Principal Anderson Gustafson, McCall	Sept. 08 - May. 09	Science teachers TEA Website	Lesson Plans Computer Lab logs	Benchmarks TAKS scores
5. Provide tutorials for targeted students with individualized instruction.	Targeted students	Counselor T. Divers	Sept. 08 - May. 09	Grade/Subject area level teachers Disaggregated TAKS Data	Test Scores Six Weeks Grades	Tutorial Rosters
6. Inclusion instruction to assist students with small group instruction.	All students	Principal Special Ed. Teachers	Aug. 08 - May. 09	Teachers Special Ed Coop.	Grades Test Scores	100% TAKS accomodated scores

Goal I: PJHS students will perform at levels that exceed the state average in all TAKS accountability areas.

Objective 2: 95% of students reading at or above grade level.

Strategy - Activity	Special Programs/ Populations	Responsibility Staff Assigned	Timeline Start/End	Resources Needed- Cost - Source	Formative Evaluation	Summative Evaluation
1. Provide disaggregated scores for individual students to teachers to address campus and district goals in regard to student performance on accountability tests.	All Students	Principal	Aug. 2008	Disaggregated scores, Teaming Meeting schedule	Benchmarks Tutorial roster Homework club	Grade level increase in AR reading values Exemplary reading scores
2. Provide tutorials for targeted students with individualized instruction.	Targeted students	Counselor Fiorini, Divers, Tran T. Sanchez	Sept. 08 - May. 09	Grade/Subject area level teachers Disaggregated TAKS Data	Test Scores Six Weeks Grades	Tutorial Rosters
3. Implement framework to develop interdisciplinary units with an emphasis on Science in order to bring the science teachers closer to the Junior High Faculty.	Grade level teams Science and Reading teachers	Administrators, L. Schuetz, McCall Learning Lab	Sept. 08 - May. 09	Reading materials Projects, Meeting times and schedules	Teacher rssponse, 6 weeks grades, Progress reports Meeting minutes	Semester grades, 10% increase in commended scores
4. Staff Development utilizing district personnel will provide training in effective teaching practices including differentiated instruction.	GT, Spec. Ed. ESL, At-Risk	Principal Asst. Principal Curriculum Director CIT	Sept. 08- May 09	ESC Personnel Workshops/teachers TEKS software District Personnel	Evaluation Forms signature sheets Faculty meetings minutes	Agendas
5. An analysis and review of 2006, 2007and 2008 test data will be conducted to ensure all student needs are being met.	All students	Principal Counselor	Aug. 08- Apr. 09	TAKS Test scores and data	TAKS Disaggregation	Average 100 point scale score increase yearly
6. Increase student reading, comprehension, fluency and grade level reading ability with use of the Guided reading program, Accelerated Reader and STAR program.	All students	McCall, T. Sanchez Gustafson, L. Schuetz	Sept. 08 - May. 09	Guided Reading Program, AR Book and Tests	Guided Reading Pre-Test, STAR test scores	Guided Reading Post Test Star Test Scores

Goal I: PJHS students will perform at levels that exceed the state average in all TAKS accountability areas.

Objective 3 : 80% of all students will score a 3 or better on TAKS Writing test.

Strategy - Activity	Special Programs/ Populations	Responsibility Staff Assigned	Timeline Start/End	Resources Needed Cost - Source	Formative Evaluation	Summative Evaluation
1. Improve communication between/ among Intermediate, Junior High and High School teachers regarding curriculum alignment.	English dept. Students	Principals, Dept. chairs, Gustafson.	On going	Calendar, schedule of meeting dates, substitutes	Lesson plans, walk-throughs, benchmarks	Increased Honor Roll UIL Success in writing Commended scores in writing increase 10%
2. Involve parents in student academic goals through parent academies, parent teacher conferences and home visits with home/school liason.	7th grade parents	Principal Asst. Principal Counselor	Sept. 08 May. 09	Speakers, transportation home/school liason	Student success and higher achievement	AEIS Report
3. Developing 7th Grade teaching team	7th Grade	Principal CIT	Aug. 08 All Year	Schedule Maintenance Faculty	Discipline referrals Survey Parent comments	Overall increase in grades Campus Climate survey Benchmarks
4. Inclusion instruction to assist students with small group instruction.	All students	Principal Divers, Fiorini	Aug. 08 - May. 09	Teachers Special Ed Coop.	Grades Test Scores	80 % score 3 or better on writing portion of TAKS

Goal I: Challenge each student to achieve performance levels that meets or exceeds the state average in all TAKS accountability areas.

Objective 4: The number of 7th and 8th grade students achieving the commended status on the TAKS Test will increase by 20%.

Strategy - Activity	Special Programs/ Populations	Responsibility Staff Assigned	Timeline Start/End	Resources Needed Cost - Source	Formative Evaluation	Summative Evaluation
1. Parent meetings, parent academies and counselor presentations will be conducted to provide information regarding curriculum opportunities.	GT, Sp Ed, ESL At-Risk	Principal Teachers Counselor	Fall 08 Spring 09	Staff	Sign-in sheets and evaluation forms	Agenda
2. Expand curriculum for elective disciplines to better meet the needs of the students.	Fine Arts Foreign Lang.	Principal	Fall 08 May. 09	Budget meals, stipend transportation for One Act play	Campus Climate	Semester grades
3. Faculty and director will promote UIL participation and provide scheduled practice time.	GT All students	UIL director Principal Staff	Aug. 08 Dec. 08	UIL budget materials Incentives	UIL district meet results	Commended Performance scores
4. Six weeks Academic Incentives to be implemented and continued.	All Students	Principal Teachers	Aug. 2008 May. 09	Incentives	Report Cards	Increase in Honor roll students.

Goal II: All students and staff will have a safe environment in which to work.

Objective 1: Data will reflect campus enforcement of policy as it pertains to a safe environment.

Strategy - Activity	Special Programs/ Populations	Responsibility Staff Assigned	Timeline Start/End	Resources Needed Cost - Source	Formative Evaluation	Summative Evaluation
1. Campus and staff will implement the district Code of Conduct, the PJHS student handbook and school Safety Plan.	All students	Principal Staff	Aug. 08 - May. 09	Code of Conduct & student handbook	Code of Conduct	Referrals
2. Campus appearance promotes welcoming feeling for ethnically diverse parents.	All Staff Parents	All Staff	Aug. 08 - May. 09	Signs, bulletin boards Groundskeeping Powerpoints	Visitor log	More parents visiting
3. Continue Implementation of Time to Teach to improve student discipline.	All students	Teachers	Aug. 08 - May. 09	Time to Teach Curriculum	Teach To's	Fewer discipline referrals
4. Clarify the role and share the job description of the assistant principal with the faculty.	All students Teachers	Principal	Aug. 08 - May. 09	District Budget Faculty meetings	Discipline referrals Parent response	Evaluations and OHI

Goal III: Parents will be encouraged to participate in school activities.

Objective 1: To increase parental involvement.

Strategy - Activity	Special Programs/ Populations	Responsibility Staff Assigned	Timeline Start/End	Resources Needed Cost - Source	Formative Evaluation	Summative Evaluation
1. Parent Academies held to familiarize parents with age appropriate issues.	All parents	Principal Counselor	Sept. 07 - May. 08	Presenters Topics	Evaluation forms	Sign-In Sheets
2. Meet the Teacher Night to familiarize parents with campus procedures and personnel.	All parents	Principal	Sept. 07	Teachers Classrooms	Class rosters	Sign-In Sheets
3. Report Card pick-up by parents to have specific opportunity to schedule conferences with teacher.	All parents	Principal Assigned teachers	Oct. 07	Report Cards Classrooms	Class rosters	Sign-In Sheets
4. Open House held in spring to showcase student projects.	All parents	Principal Counselors	March. 08	Teachers Classrooms	Class rosters	Sign-In Sheets
5. Extra-curricular events held to show each student participating in extra-curricular activities.	All parents	Coaches Sponsors	Aug. 07 April. 08	Gym, Fields, Athletic Teams Gate Keeper	Admission price	Ticket sales
6. Webpage updated to communicate with parents and encourage visits.	Parents and relatives	Principal J. Gibson V. Rodriguez	Sept. 08 9-May	Computer access District network	Parent e-mails	Survey response of teachers and select parents.

The PJHS Campus Improvement plan reflects the following district goals:

Goal 1: Reach exemplary status through the improvement of student performance in all student groups.

Goal 2: Provide safe and enjoyable campus climate for staff and students.

Goal 3: Upgrade and improve education by continual integration of new technology.

Goal 4: Foster climate to increase parent involvement in daily campus activities.

Goal 5: Continue to provide high quality extra-curricular activities.

PJHS Special Programs include:

Special Education

English as a Second Language

Gifted and Talented

At-Risk

Career & Technology

Palacios Junior High is designated as a Title 1 Campus. State Compensatory Funds are available to at-risk students through various activities and programs. A total of \$ 99,614.00 of SCE funds are allotted to this campus to upgrade the Title I program. The following staff members have portions of their salaries paid through State Compensatory Fund allocations:

Math Lab/Teen Leadership Teacher @ 85% or \$41,355.90

Reading Improvement Teacher @ 43% or \$16,942.43

Learning Lab Teacher/Spec. Ed Teacher - 15% or \$7,555.95

Counselor - 50% or \$28,438.50

Reading Imp./Learning Lab \$15,627.00

Total Comp ed. Funds expended - \$109,919.78