

2008-09 Academic Excellence Indicator System

District Name: PALACIOS ISD

District #: 158905

2009 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Attendance (2007-08)

College-Ready Graduates (Class of 2008)

Recommended High School Program (Class of 2008)

Texas Success Initiative (TSI) ELA

Texas Success Initiative (TSI) Mathematics

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: PALACIOS ISD
District #: 158905

Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 3 (English) First Administration Only															
Reading	2009	90%	91%	95%	*	93%	> 99%	*	> 99%	96%	93%	*	93%	97%	94%
	2008	89%	90%	88%	> 99%	85%	88%	*	94%	93%	85%	*	85%	80%	80%
Mathematics	2009	86%	84%	92%	*	90%	95%	*	92%	90%	93%	*	90%	93%	91%
	2008	85%	87%	85%	83%	82%	92%	*	88%	88%	83%	*	82%	80%	78%
All Tests	2009	82%	80%	90%	*	89%	95%	*	92%	91%	89%	*	87%	90%	89%
	2008	80%	82%	80%	83%	76%	83%	*	88%	86%	76%	*	75%	73%	71%
TAKS Met 2009 Standard Grade 3 (Spanish) First Administration Only															
Reading	2009	84%	89%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	83%	91%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	79%	78%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	78%	> 99%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	75%	78%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	73%	91%	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2009 Standard Grade 4 (English)															
Reading	2009	86%	84%	84%	60%	84%	83%	*	94%	88%	82%	*	81%	75%	72%
	2008	85%	85%	85%	*	81%	92%	*	82%	79%	92%	*	77%	73%	74%
Mathematics	2009	88%	90%	95%	80%	97%	96%	*	88%	90%	98%	*	92%	89%	89%
	2008	87%	88%	99%	> 99%	> 99%	96%	*	> 99%	98%	> 99%	*	98%	> 99%	98%
Writing	2009	92%	93%	95%	80%	97%	91%	*	93%	92%	97%	*	96%	> 99%	93%
	2008	93%	94%	96%	> 99%	94%	96%	*	> 99%	93%	> 99%	*	93%	92%	91%
All Tests	2009	78%	78%	79%	60%	80%	78%	*	81%	78%	80%	*	78%	70%	64%
	2008	77%	78%	85%	> 99%	81%	92%	*	82%	80%	93%	*	77%	73%	75%
TAKS Met 2009 Standard Grade 5 (English) First Administration Only															
Reading	2009	85%	83%	91%	78%	91%	96%	*	89%	92%	89%	*	88%	67%	78%
	2008	85%	86%	87%	> 99%	84%	89%	*	93%	77%	96%	*	87%	43%	71%
Mathematics	2009	86%	85%	93%	78%	93%	96%	*	> 99%	91%	96%	60%	89%	> 99%	82%
	2008	86%	87%	84%	60%	87%	74%	*	93%	77%	90%	*	82%	75%	69%
@ Science	2009	85%	82%	94%	78%	95%	96%	*	> 99%	96%	91%	> 99%	92%	> 99%	89%
	2008	82%	80%	94%	83%	95%	90%	*	> 99%	96%	92%	83%	94%	78%	87%
@ All Tests	2009	73%	69%	83%	67%	82%	88%	*	90%	84%	83%	67%	78%	67%	63%
	2008	72%	71%	75%	67%	75%	70%	*	86%	62%	87%	71%	71%	44%	51%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: PALACIOS ISD
District #: 158905

Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 6 (English)															
Reading	2009	93%	93%	97%	*	97%	94%	*	> 99%	96%	98%	*	97%	> 99%	94%
	2008	94%	94%	96%	> 99%	94%	> 99%	*	> 99%	95%	98%	*	94%	*	91%
Mathematics	2009	82%	82%	93%	*	92%	88%	*	> 99%	88%	98%	*	91%	83%	81%
	2008	83%	85%	94%	86%	94%	96%	*	> 99%	93%	96%	*	91%	80%	89%
All Tests	2009	80%	79%	91%	*	89%	88%	*	> 99%	85%	96%	*	88%	83%	78%
	2008	81%	82%	92%	86%	91%	96%	*	> 99%	89%	96%	*	88%	60%	84%
TAKS Met 2009 Standard Grade 7															
Reading	2009	87%	88%	90%	> 99%	85%	96%	*	> 99%	91%	89%	*	87%	*	73%
	2008	88%	90%	91%	*	90%	97%	*	82%	87%	96%	*	86%	*	78%
Mathematics	2009	82%	81%	91%	> 99%	85%	> 99%	*	> 99%	89%	93%	*	89%	*	76%
	2008	80%	82%	86%	*	86%	85%	*	94%	81%	91%	*	81%	*	72%
Writing	2009	94%	96%	96%	> 99%	94%	> 99%	*	> 99%	95%	98%	*	93%	*	88%
	2008	93%	96%	97%	*	95%	> 99%	*	94%	95%	98%	*	95%	*	93%
All Tests	2009	76%	76%	85%	> 99%	77%	96%	*	> 99%	84%	87%	*	81%	*	62%
	2008	74%	77%	81%	*	80%	85%	*	82%	75%	87%	*	75%	*	61%
TAKS Met 2009 Standard Grade 8 First Administration Only															
Reading	2009	95%	95%	97%	*	97%	> 99%	*	88%	97%	96%	*	94%	*	91%
	2008	95%	96%	98%	*	97%	> 99%	*	> 99%	96%	> 99%	*	97%	*	96%
Mathematics	2009	82%	82%	83%	*	77%	91%	*	94%	82%	85%	*	77%	*	62%
	2008	79%	80%	84%	*	76%	95%	*	> 99%	82%	86%	*	80%	*	70%
@ Science	2009	73%	73%	71%	*	60%	91%	*	88%	79%	61%	*	58%	*	43%
	2008	69%	67%	58%	*	52%	68%	*	67%	63%	53%	17%	53%	*	29%
@ Soc Studies	2009	92%	93%	98%	*	97%	> 99%	*	> 99%	> 99%	96%	*	97%	*	95%
	2008	91%	90%	93%	*	90%	95%	*	> 99%	94%	92%	33%	95%	*	91%
@ All Tests	2009	67%	67%	66%	*	52%	88%	*	88%	70%	61%	*	52%	*	36%
	2008	64%	62%	54%	*	46%	68%	*	67%	58%	51%	< 1%	47%	*	23%

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2008-09 District Performance

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Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 9															
Reading	2009	91%	92%	94%	*	94%	95%	*	93%	96%	93%	*	92%	*	90%
	2008	87%	89%	88%	*	84%	> 99%	*	86%	84%	91%	*	85%	42%	79%
Mathematics	2009	71%	71%	81%	*	74%	90%	*	93%	81%	80%	*	73%	*	58%
	2008	64%	65%	67%	*	55%	81%	*	89%	70%	64%	*	59%	33%	47%
All Tests	2009	70%	69%	79%	*	73%	90%	*	87%	82%	77%	*	71%	*	57%
	2008	63%	64%	64%	*	52%	81%	*	81%	66%	63%	*	56%	8%	42%
TAKS Met 2009 Standard Grade 10															
Eng Lang Arts	2009	90%	89%	93%	*	89%	> 99%	*	94%	92%	94%	*	89%	38%	88%
	2008	89%	91%	95%	83%	93%	> 99%	*	> 99%	93%	97%	*	93%	80%	89%
Mathematics	2009	69%	64%	73%	*	63%	80%	*	> 99%	70%	76%	*	68%	78%	60%
	2008	66%	67%	77%	50%	80%	77%	*	75%	73%	82%	*	70%	60%	53%
@ Science	2009	67%	63%	57%	*	44%	68%	*	88%	61%	54%	*	48%	10%	34%
	2008	65%	64%	71%	29%	67%	87%	*	77%	75%	66%	20%	56%	25%	48%
@ Soc Studies	2009	91%	87%	92%	*	87%	> 99%	*	> 99%	96%	88%	*	88%	70%	86%
	2008	89%	86%	88%	57%	87%	96%	*	92%	88%	87%	30%	84%	63%	75%
@ All Tests	2009	57%	51%	50%	*	37%	60%	*	82%	46%	53%	*	42%	10%	27%
	2008	55%	54%	63%	29%	61%	72%	*	69%	63%	63%	10%	49%	25%	36%
TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11															
Eng Lang Arts	2009	93%	93%	99%	> 99%	98%	> 99%	*	> 99%	> 99%	97%	*	98%	*	96%
	2008	91%	91%	93%	60%	96%	> 99%	*	81%	91%	96%	83%	87%	20%	86%
Mathematics	2009	82%	82%	94%	67%	95%	95%	*	> 99%	94%	94%	*	90%	*	82%
	2008	80%	79%	87%	80%	83%	96%	*	88%	85%	90%	67%	79%	80%	74%
Science	2009	86%	85%	94%	67%	95%	95%	*	> 99%	94%	94%	*	93%	*	86%
	2008	81%	79%	86%	60%	81%	96%	*	94%	90%	81%	83%	81%	60%	74%
Soc Studies	2009	97%	97%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2008	95%	94%	95%	80%	96%	96%	*	94%	98%	92%	83%	94%	80%	90%
All Tests	2009	76%	76%	89%	67%	88%	90%	*	> 99%	90%	88%	60%	84%	*	74%
	2008	72%	71%	77%	60%	72%	96%	*	69%	75%	79%	67%	69%	20%	57%

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2008-09 District Performance

District Name: PALACIOS ISD
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Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	92%	94%	93%	92%	96%	*	96%	95%	93%	87%	91%	78%	87%
	2008	91%	92%	93%	91%	91%	98%	*	91%	90%	96%	85%	90%	69%	85%
Mathematics	2009	82%	81%	89%	86%	86%	94%	*	96%	88%	91%	83%	86%	83%	77%
	2008	80%	82%	87%	76%	85%	89%	*	92%	85%	88%	83%	83%	79%	75%
Writing	2009	93%	95%	95%	91%	95%	96%	*	96%	93%	97%	*	95%	91%	91%
	2008	93%	95%	96%	> 99%	95%	98%	*	96%	94%	99%	> 99%	94%	90%	92%
Science	2009	78%	76%	78%	57%	72%	88%	*	93%	82%	73%	69%	71%	50%	57%
	2008	74%	72%	77%	59%	73%	86%	*	84%	81%	73%	46%	71%	46%	57%
Soc Studies	2009	93%	92%	97%	93%	94%	> 99%	*	> 99%	99%	94%	89%	94%	80%	92%
	2008	91%	90%	92%	75%	91%	96%	*	95%	94%	90%	45%	92%	71%	86%
All Tests	2009	74%	73%	79%	68%	74%	86%	*	91%	79%	79%	65%	74%	65%	60%
	2008	72%	72%	76%	69%	73%	84%	*	81%	75%	78%	54%	70%	55%	58%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	96%	98%	98%	98%	99%	*	99%	99%	97%	93%	97%	93%	96%
Mathematics	2009	89%	89%	95%	95%	94%	96%	*	98%	94%	96%	89%	93%	90%	89%
Writing	2009	97%	98%	98%	> 99%	97%	> 99%	*	> 99%	97%	99%	*	97%	91%	96%
Science	2009	83%	82%	86%	61%	83%	94%	*	95%	90%	81%	69%	81%	75%	73%
Soc Studies	2009	98%	98%	99%	> 99%	99%	> 99%	*	> 99%	99%	99%	89%	99%	87%	98%
All Tests	2009	84%	83%	89%	77%	87%	93%	*	95%	90%	88%	73%	85%	79%	78%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	32%	37%	25%	31%	49%	*	44%	32%	42%	20%	30%	14%	16%
	2008	34%	32%	31%	11%	25%	44%	*	36%	28%	33%	15%	23%	11%	11%
Mathematics	2009	31%	28%	36%	14%	32%	38%	*	55%	35%	36%	44%	33%	24%	16%
	2008	28%	26%	28%	11%	24%	31%	*	44%	28%	28%	13%	25%	21%	11%
Writing	2009	34%	36%	35%	18%	32%	42%	*	40%	22%	47%	*	33%	23%	13%
	2008	33%	34%	38%	44%	34%	42%	*	46%	28%	51%	20%	35%	31%	25%
Science	2009	26%	22%	28%	13%	23%	34%	*	44%	32%	23%	8%	24%	20%	7%
	2008	22%	20%	24%	5%	20%	35%	*	30%	28%	20%	7%	18%	4%	5%
Soc Studies	2009	44%	39%	36%	14%	29%	46%	*	48%	41%	30%	< 1%	24%	< 1%	11%
	2008	36%	31%	28%	13%	24%	40%	*	32%	35%	20%	14%	20%	< 1%	7%
All Tests	2009	16%	14%	18%	9%	13%	23%	*	31%	16%	19%	8%	14%	9%	6%
	2008	15%	13%	14%	8%	10%	18%	*	22%	12%	15%	2%	10%	5%	3%

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2008-09 District Performance

District Name: PALACIOS ISD
District #: 158905

Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	84%	91%	*	95%	71%	*	91%	91%	91%	96%	> 99%	93%	
Mathematics	2009	69%	67%	73%	*	76%	71%	*	76%	67%	73%	73%	83%	75%	
Writing	2009	72%	76%	> 99%	*	> 99%	*	*	*	*	> 99%	> 99%	*	> 99%	
Science	2009	51%	51%	63%	*	70%	*	*	75%	43%	63%	67%	71%	69%	
Soc Studies	2009	64%	64%	87%	*	88%	*	*	> 99%	71%	87%	83%	> 99%	85%	
All Tests	2009	57%	56%	68%	*	76%	43%	*	72%	58%	68%	73%	87%	72%	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	87%	91%	87%	89%	94%	*	95%	91%	90%	67%	88%	76%	82%
	2008	86%	87%	89%	87%	86%	94%	*	90%	86%	92%	46%	85%	60%	78%
Mathematics	2009	80%	79%	89%	84%	86%	94%	*	96%	87%	91%	74%	86%	81%	77%
	2008	78%	78%	84%	69%	82%	87%	*	92%	83%	86%	46%	80%	72%	71%
Writing	2009	92%	93%	95%	91%	95%	94%	*	96%	93%	96%	67%	94%	91%	89%
	2008	91%	92%	95%	> 99%	95%	94%	*	96%	92%	99%	70%	92%	90%	90%
Science	2009	78%	76%	78%	57%	72%	88%	*	93%	82%	73%	69%	71%	50%	57%
	2008	74%	72%	77%	59%	73%	86%	*	84%	81%	73%	46%	71%	46%	57%
Soc Studies	2009	93%	92%	97%	93%	94%	> 99%	*	> 99%	99%	94%	89%	94%	80%	92%
	2008	91%	90%	92%	75%	91%	96%	*	95%	94%	90%	45%	92%	71%	86%
All Tests	2009	72%	70%	77%	64%	72%	85%	*	90%	78%	77%	53%	72%	64%	57%
	2008	69%	69%	74%	64%	70%	81%	*	81%	72%	76%	32%	67%	49%	54%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	87%	91%	88%	89%	93%	*	95%	91%	90%	79%	88%	79%	83%
Mathematics	2009	80%	79%	88%	82%	85%	93%	*	96%	87%	90%	74%	85%	81%	77%
Writing	2009	91%	92%	95%	91%	95%	94%	*	96%	93%	97%	80%	94%	93%	90%
Science	2009	76%	74%	77%	56%	72%	86%	*	93%	82%	71%	66%	71%	56%	58%
Soc Studies	2009	92%	91%	96%	88%	94%	> 99%	*	> 99%	99%	93%	88%	94%	86%	92%
All Tests	2009	71%	69%	77%	63%	72%	84%	*	90%	77%	76%	54%	71%	65%	58%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	81%	> 99%	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*	*	

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Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.8%	99.5%	100.0%	99.2%	100.0%	*	100.0%	99.2%	99.8%	100.0%	99.4%	96.2%	98.9%
By Test Version														
TAKS (1 or more)	90.8%	89.9%	93.4%	88.5%	92.6%	93.4%	*	99.2%	91.3%	95.8%	23.8%	92.1%	80.8%	89.2%
Not on TAKS	7.7%	8.9%	6.1%	11.5%	6.5%	6.6%	*	0.8%	7.9%	4.0%	76.3%	7.3%	15.4%	9.7%
TAKS(Acc) Only	2.3%	3.1%	1.5%	1.9%	1.3%	2.6%	*	0.0%	1.7%	1.3%	18.8%	1.5%	0.0%	2.6%
TAKS-M Only	3.3%	3.5%	2.9%	7.7%	2.8%	3.5%	*	0.0%	3.4%	2.3%	36.3%	3.2%	9.6%	5.1%
TAKS-Alt Only	0.8%	0.7%	0.8%	1.9%	1.0%	0.4%	*	0.0%	1.3%	0.2%	10.0%	1.2%	1.0%	0.0%
Combination	1.3%	1.6%	0.9%	0.0%	1.3%	0.0%	*	0.8%	1.5%	0.2%	11.3%	1.4%	4.8%	2.0%
By Acct Status														
Acct System	87.3%	87.4%	91.7%	84.6%	90.8%	91.2%	*	99.2%	89.5%	94.1%	32.5%	91.0%	81.7%	88.3%
Non-Acct System	11.2%	11.3%	7.9%	15.4%	8.4%	8.8%	*	0.8%	9.8%	5.7%	67.5%	8.4%	14.4%	10.6%
Mobile	4.7%	4.1%	2.7%	3.8%	2.7%	3.5%	*	0.8%	3.0%	2.3%	3.8%	2.1%	1.0%	2.2%
Non-Acct Test	6.4%	7.1%	5.1%	11.5%	5.5%	5.3%	*	0.0%	6.6%	3.4%	63.8%	6.1%	13.5%	8.1%
Hurricane Ike	0.1%	0.1%	0.1%	0.0%	0.2%	0.0%	*	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.2%
Not Tested	1.5%	1.2%	0.5%	0.0%	0.8%	0.0%	*	0.0%	0.8%	0.2%	0.0%	0.6%	3.8%	1.1%
Absent	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.4%	0.3%	0.0%	0.5%	0.0%	*	0.0%	0.4%	0.2%	0.0%	0.5%	2.9%	0.7%
Other	0.4%	0.5%	0.2%	0.0%	0.3%	0.0%	*	0.0%	0.4%	0.0%	0.0%	0.2%	1.0%	0.4%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	34,590	1,006	52	598	228	4	124	531	475	80	657	104	454
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	98.8%	99.4%	100.0%	99.7%	99.6%	*	97.8%	99.4%	99.4%	100.0%	99.7%	98.3%	99.4%
By Program														
TAKS (1 or more)	90.9%	89.6%	93.6%	85.5%	93.1%	94.4%	*	97.1%	91.6%	95.6%	25.6%	92.5%	84.7%	89.4%
Not on TAKS	7.5%	9.2%	5.9%	14.5%	6.6%	5.2%	*	0.7%	7.8%	3.8%	74.4%	7.2%	13.6%	10.0%
TAKS(Acc)	2.7%	4.4%	3.6%	7.3%	4.1%	3.2%	*	0.7%	3.9%	3.2%	45.1%	4.2%	9.3%	6.9%
TAKS-M Only	2.9%	3.1%	1.3%	3.6%	1.5%	0.8%	*	0.0%	2.1%	0.4%	15.9%	1.5%	2.5%	2.2%
TAKS-Alt Only	0.7%	0.6%	0.6%	1.8%	0.7%	0.4%	*	0.0%	0.9%	0.2%	7.3%	0.9%	0.8%	0.0%
Combination	1.2%	1.1%	0.5%	1.8%	0.3%	0.8%	*	0.0%	0.9%	0.0%	6.1%	0.6%	0.8%	1.0%
By Acct Status														
Acct System	87.1%	87.1%	91.7%	87.3%	91.2%	90.4%	*	97.8%	89.4%	94.2%	50.0%	91.1%	86.4%	90.7%
Non-Acct System	11.3%	11.7%	7.7%	12.7%	8.4%	9.2%	*	0.0%	10.1%	5.2%	50.0%	8.6%	11.9%	8.7%
Mobile	5.1%	4.6%	3.8%	3.6%	4.1%	5.6%	*	0.0%	4.5%	3.2%	1.2%	3.3%	1.7%	2.4%
Non-Acct Test	6.2%	7.1%	3.8%	9.1%	4.4%	3.6%	*	0.0%	5.6%	2.0%	48.8%	5.3%	10.2%	6.3%
Not Tested	1.6%	1.2%	0.6%	0.0%	0.3%	0.4%	*	2.2%	0.6%	0.6%	0.0%	0.3%	1.7%	0.6%
Absent	0.2%	0.3%	0.1%	0.0%	0.2%	0.0%	*	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.4%	0.1%	0.0%	0.0%	0.0%	*	0.7%	0.2%	0.0%	0.0%	0.0%	0.8%	0.2%
Other	0.5%	0.5%	0.4%	0.0%	0.2%	0.4%	*	1.5%	0.2%	0.6%	0.0%	0.3%	0.8%	0.4%
Total Count	3,075,682	34,703	1,039	55	592	251	4	137	536	503	82	665	118	508
TAKS Exit-Level Cumulative Pass Rate														
Class of 2009	86%	87%	93%	60%	93%	97%	*	100%	95%	92%	57%	91%	100%	87%
Class of 2008	86%	89%	93%	100%	94%	90%	*	93%	94%	92%	*	89%	75%	86%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: PALACIOS ISD
District #: 158905

Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2009	6%	6%	3%	*	3%	< 1%	*	12%	3%	4%	*	6%	*	9%
2008	6%	5%	2%	*	3%	< 1%	*	< 1%	4%	< 1%	*	3%	*	4%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	97%	98%	97%	*	97%	> 99%	*	88%	97%	96%	*	94%	*	91%
2008	97%	98%	99%	*	99%	> 99%	*	> 99%	98%	> 99%	*	99%	*	98%
TAKS Failers Promoted by Grade Placement Committee														
2008	88.5%	87.8%	*	-	*	*	-	-	*	*	*	*	-	-
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2009	18%	18%	17%	*	23%	9%	*	6%	18%	15%	*	23%	*	38%
2008	21%	20%	16%	*	24%	5%	*	< 1%	18%	14%	*	20%	*	30%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	87%	88%	94%	*	90%	> 99%	*	94%	93%	94%	*	91%	*	83%
2008	86%	87%	94%	*	91%	95%	*	> 99%	92%	95%	*	92%	*	87%
TAKS Failers Promoted by Grade Placement Committee														
2008	90.5%	86.1%	100.0%	-	100.0%	*	-	-	100.0%	*	100.0%	100.0%	*	100.0%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2009	15%	11%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	79%	86%	*	84%	*	*	93%	89%	82%	90%	85%	83%	83%
Attendance Rate														
2007-08	95.5%	95.2%	96.5%	97.0%	96.3%	96.0%	*	98.2%	96.5%	96.5%	96.1%	96.2%	97.6%	96.1%
2006-07	95.5%	95.2%	96.6%	97.2%	96.5%	95.7%	*	98.2%	96.6%	96.5%	95.9%	96.5%	97.7%	96.1%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2007-08	0.3%	0.2%	0.4%	0.0%	0.0%	0.0%	*	3.1%	0.8%	0.0%	0.0%	0.0%	0.0%	0.9%
2006-07	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2007-08	2.2%	1.7%	1.8%	2.6%	1.5%	2.0%	*	2.0%	2.1%	1.4%	1.4%	1.2%	7.4%	2.9%
2006-07	2.7%	1.7%	1.1%	0.0%	1.5%	1.0%	*	0.0%	1.3%	0.8%	5.3%	1.2%	1.8%	1.2%
Annual Dropout Rate (Gr 9-12)														
2007-08	3.2%	2.4%	2.5%	3.6%	2.4%	3.1%	*	1.5%	2.8%	2.3%	2.1%	1.9%	8.9%	4.0%
2006-07	3.9%	2.5%	1.6%	0.0%	2.4%	1.4%	*	0.0%	2.0%	1.3%	7.8%	2.1%	2.7%	1.8%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: PALACIOS ISD
District #: 158905

Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Completion/Student Status Rate (Gr 9-12)															
Class of 2008															
Graduated	79.1%	83.0%	90.6%	100.0%	85.2%	93.3%	-	100.0%	94.1%	87.3%	80.0%	89.3%	75.0%	76.2%	
Received GED	1.5%	1.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Continued HS	8.9%	6.3%	3.8%	0.0%	5.6%	3.3%	-	0.0%	0.0%	7.3%	10.0%	5.4%	12.5%	9.5%	
Dropped Out (4-yr)	10.5%	9.0%	5.7%	0.0%	9.3%	3.3%	-	0.0%	5.9%	5.5%	10.0%	5.4%	12.5%	14.3%	
Class of 2007															
Graduated	78.0%	82.7%	90.4%	*	89.3%	87.8%	-	100.0%	87.5%	93.1%	87.5%	86.5%	*	85.4%	
Received GED	2.0%	2.7%	0.9%	*	1.8%	0.0%	-	0.0%	1.8%	0.0%	0.0%	1.9%	*	2.4%	
Continued HS	8.7%	6.1%	3.5%	*	3.6%	4.9%	-	0.0%	5.4%	1.7%	12.5%	3.8%	*	4.9%	
Dropped Out (4-yr)	11.4%	8.5%	5.3%	*	5.4%	7.3%	-	0.0%	5.4%	5.2%	0.0%	7.7%	*	7.3%	
Completion Rate II (w/GED) (AEA Indicator)															
Class of 2008	89.5%	91.0%	94.3%	100.0%	90.7%	96.7%	-	100.0%	94.1%	94.5%	90.0%	94.6%	87.5%	85.7%	
Class of 2007	88.6%	91.5%	94.7%	*	94.6%	92.7%	-	100.0%	94.6%	94.8%	100.0%	92.3%	*	92.7%	
Completion Rate I (w/o GED) (Standard Accountability Indicator)															
Class of 2008	88.0%	89.4%	94.3%	100.0%	90.7%	96.7%	-	100.0%	94.1%	94.5%	90.0%	94.6%	87.5%	85.7%	
Class of 2007	86.7%	88.8%	93.9%	*	92.9%	92.7%	-	100.0%	92.9%	94.8%	100.0%	90.4%	*	90.2%	
COLLEGE READINESS INDICATORS															
Advanced Course/Dual Enrollment Completion															
2007-08	23.1%	17.9%	24.9%	25.9%	16.5%	36.1%	*	34.8%	21.2%	29.2%	2.2%	16.0%	4.9%	6.7%	
2006-07	22.1%	17.7%	17.8%	11.5%	11.7%	23.7%	*	30.5%	13.7%	22.0%	0.0%	15.7%	0.0%	3.4%	
RHSP/DAP Graduates															
Class of 2008	81.4%	73.4%	96.0%	100.0%	100.0%	86.7%	-	100.0%	94.0%	98.0%	77.8%	97.9%	100.0%	96.9%	
Class of 2007	77.9%	70.3%	76.6%	*	75.5%	75.0%	-	85.7%	64.0%	87.7%	25.0%	80.0%	*	55.0%	
AP/IB Results															
Tested															
2008	20.9%	10.1%	21.0%	30.0%	12.7%	30.8%	-	29.0%	13.3%	28.9%	n/a	n/a	n/a	n/a	
2007	20.0%	9.7%	20.3%	33.3%	9.9%	23.8%	-	44.8%	14.0%	25.7%	n/a	n/a	n/a	n/a	
Examinees >= Criterion															
2008	50.1%	34.8%	17.1%	*	23.1%	12.5%	-	11.1%	7.7%	21.4%	n/a	n/a	n/a	n/a	
2007	50.5%	35.2%	24.4%	*	30.0%	33.3%	-	15.4%	30.8%	21.4%	n/a	n/a	n/a	n/a	
Scores >= Criterion															
2008	46.0%	29.5%	14.1%	16.7%	15.0%	16.7%	-	6.7%	15.8%	13.5%	n/a	n/a	n/a	n/a	
2007	46.8%	32.8%	13.2%	0.0%	20.0%	16.7%	-	6.5%	16.2%	11.1%	n/a	n/a	n/a	n/a	
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))															
Eng Lang Arts	2009	63%	62%	78%	50%	73%	84%	*	> 99%	78%	78%	*	71%	*	54%
	2008	57%	57%	66%	60%	63%	74%	*	63%	53%	81%	< 1%	57%	< 1%	47%
Mathematics	2009	62%	60%	74%	33%	76%	76%	*	82%	75%	72%	*	69%	*	46%
	2008	56%	54%	61%	20%	50%	85%	*	69%	54%	69%	17%	49%	40%	32%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: PALACIOS ISD
District #: 158905

Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results														
Tested														
Class of 2008	65.0%	56.7%	64.4%	60.0%	63.6%	66.7%	-	64.3%	57.1%	70.8%	n/a	n/a	n/a	n/a
Class of 2007	68.2%	57.5%	48.5%	*	31.3%	55.9%	-	92.3%	45.5%	50.9%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2008	27.2%	20.2%	6.9%	*	3.6%	16.7%	-	0.0%	8.3%	5.9%	n/a	n/a	n/a	n/a
Class of 2007	27.0%	22.8%	29.2%	*	13.3%	42.1%	-	33.3%	45.0%	17.9%	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2008	987	964	874	*	812	966	-	916	875	873	n/a	n/a	n/a	n/a
Class of 2007	992	987	1003	*	917	1059	-	1017	1022	990	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2008	20.5	19.7	19.0	*	18.3	20.1	-	*	17.0	19.9	n/a	n/a	n/a	n/a
Class of 2007	20.2	19.9	20.3	-	18.8	21.7	-	21.2	22.0	19.3	n/a	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2008	59%	58%	70%	> 99%	64%	89%	*	43%	60%	79%	*	55%	< 1%	46%
Class of 2007	49%	47%	76%	*	68%	85%	*	73%	67%	83%	*	66%	*	55%
Mathematics														
Class of 2008	58%	58%	68%	80%	61%	70%	*	79%	63%	72%	*	65%	83%	57%
Class of 2007	56%	53%	67%	*	51%	82%	*	91%	61%	71%	*	69%	*	37%
Both Subjects														
Class of 2008	44%	43%	49%	80%	39%	65%	*	43%	40%	57%	*	37%	< 1%	21%
Class of 2007	37%	34%	60%	*	48%	73%	*	73%	55%	65%	*	58%	*	30%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	1,526	100.0%	4,728,204	100.0%
Students By Grade:				
Early Childhood Education	5	0.3%	12,356	0.3%
Pre-Kindergarten	79	5.2%	199,371	4.2%
Kindergarten	94	6.2%	361,929	7.7%
Grade 1	118	7.7%	379,066	8.0%
Grade 2	108	7.1%	371,402	7.9%
Grade 3	111	7.3%	368,131	7.8%
Grade 4	127	8.3%	355,435	7.5%
Grade 5	105	6.9%	352,252	7.5%
Grade 6	104	6.8%	345,576	7.3%
Grade 7	115	7.5%	342,912	7.3%
Grade 8	124	8.1%	343,389	7.3%
Grade 9	126	8.3%	387,777	8.2%
Grade 10	116	7.6%	331,936	7.0%
Grade 11	94	6.2%	302,959	6.4%
Grade 12	100	6.6%	273,713	5.8%
Ethnic Distribution:				
African American	69	4.5%	669,371	14.2%
Hispanic	914	59.9%	2,264,367	47.9%
White	350	22.9%	1,608,515	34.0%
Native American	4	0.3%	16,649	0.4%
Asian/Pacific Islander	189	12.4%	169,302	3.6%
Economically Disadvantaged	1,016	66.6%	2,681,474	56.7%
Limited English Proficient (LEP)	241	15.8%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	21	1.3%	103,727	2.1%
At-Risk	671	44.0%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	99	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	7	7.1%	33,873	13.4%
Hispanic	48	48.5%	94,571	37.5%
White	30	30.3%	112,983	44.8%
Native American	0	0.0%	944	0.4%
Asian/Pacific Islander	14	14.1%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	4	4.0%	46,999	18.6%
Recommended H.S. Pgm./DAP	95	96.0%	205,122	81.4%
Special Education Graduates	9	9.1%	26,091	10.3%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	1.0%	2.6%	10.0%	11.7%
Grade 1	9.4%	5.5%	15.4%	10.5%
Grade 2	1.9%	3.2%	0.0%	4.7%
Grade 3	0.9%	2.5%	0.0%	3.0%
Grade 4	2.2%	1.3%	0.0%	1.3%
Grade 5	2.0%	1.9%	0.0%	2.4%
Grade 6	0.0%	0.9%	0.0%	1.6%
Grade 7	0.9%	1.4%	0.0%	2.2%
Grade 8	0.0%	1.7%	0.0%	3.3%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	0	0.0%	7,343	0.1%
	4	0.5%	12,668	0.6%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	15.0	19.0
Grade 1	16.9	19.0
Grade 2	18.2	19.3
Grade 3	16.0	19.3
Grade 4	19.2	19.7
Grade 5	18.3	22.1
Grade 6	18.5	21.5
Mixed Grades	-	21.8
Secondary: English/Language Arts	17.9	19.8
Foreign Languages	15.5	21.1
Mathematics	15.9	19.6
Science	18.0	20.5
Social Studies	16.1	21.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	245.1	100.0%	646,815.1	100.0%
Professional Staff:	141.5	57.7%	407,135.1	62.9%
Teachers	119.0	48.5%	327,662.9	50.7%
Professional Support	9.6	3.9%	54,475.5	8.4%
Campus Administration (School Leadership)	8.9	3.6%	18,324.9	2.8%
Central Administration	4.0	1.6%	6,671.7	1.0%
Educational Aides:	28.0	11.4%	62,459.5	9.7%
Auxiliary Staff:	75.6	30.8%	177,220.5	27.4%
Total Minority Staff:	90.3	36.8%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	1.0	0.8%	31,745.6	9.7%
Hispanic	19.5	16.4%	72,451.6	22.1%
White	95.5	80.2%	218,477.4	66.7%
Native American	0.0	0.0%	860.1	0.3%
Asian/Pacific Islander	3.0	2.5%	4,128.3	1.3%
Males	24.5	20.6%	74,947.7	22.9%
Females	94.5	79.4%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	3.0	2.5%	2,773.0	0.8%
Bachelors	99.1	83.3%	254,661.6	77.7%
Masters	16.9	14.2%	68,433.3	20.9%
Doctorate	0.0	0.0%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	2.0	1.7%	23,779.1	7.3%
1-5 Years Experience	32.5	27.3%	99,863.0	30.5%
6-10 Years Experience	18.0	15.1%	65,434.1	20.0%
11-20 Years Experience	35.5	29.8%	77,622.5	23.7%
Over 20 Years Experience	31.0	26.0%	60,964.2	18.6%
Number of Students per Teacher:	12.8	n/a	14.4	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	13.9 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	9.5 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$32,100	\$40,372
1-5 Years Experience	\$40,914	\$42,463
6-10 Years Experience	\$44,283	\$45,035
11-20 Years Experience	\$49,525	\$49,083
Over 20 Years Experience	\$57,892	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$48,265	\$47,159
Professional Support	\$52,445	\$55,819
Campus Administration (School Leadership)	\$66,844	\$68,891
Central Administration	\$83,215	\$85,305
Turnover Rate for Teachers:	14.3%	14.7%
Instructional Staff Percent***:	58.8%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	0.0	670.7
Contracted Instructional Staff:	0.0	2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.000	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.060	n/a	\$0.157

Total Rate (sum of above)	n/a	\$1.060	n/a	\$1.209
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$1,526,672,270	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @@	\$1,000,441	n/a	\$363,600	n/a
Value by Category				
Business	\$1,182,673,505	74.2%	\$639,448,221,965	33.6%
Residential	\$210,708,950	13.2%	\$1,013,878,237,447	53.3%
Land	\$115,814,567	7.3%	\$119,006,587,048	6.3%
Oil and Gas	\$82,701,950	5.2%	\$121,117,948,450	6.4%
Other	\$2,827,710	0.2%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$7,144,327	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	34.2%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$15,786,109	100.0%	\$10,358	\$20,431,866	100.0%	\$13,407	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$8,408,997	53.3%	\$5,518	\$10,482,809	51.3%	\$6,878	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$778,350	4.9%	\$511	\$1,352,682	6.6%	\$888	\$2,762,287,931	6.1%	\$594
State	\$6,598,442	41.8%	\$4,330	\$7,149,715	35.0%	\$4,691	\$20,309,900,694	44.8%	\$4,367
Federal	\$320	0.0%	\$0	\$1,446,660	7.1%	\$949	\$4,291,714,257	9.5%	\$923
Equity Transfers (excluded from revenues)	\$5,387,109	n/a	\$3,535	\$5,387,109	n/a	\$3,535	\$1,139,480,329	n/a	\$245

ACTUAL EXPENDITURE INFORMATION (2007-08)

By Object:									
Total Expenditures	\$13,093,327	100.0%	\$8,591	\$22,024,706	100.0%	\$14,452	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$10,414,245	79.5%	\$6,833	\$11,922,418	54.1%	\$7,823	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$2,677,893	20.5%	\$1,757	\$4,642,914	21.1%	\$3,047	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$0	0.0%	\$0	\$2,020,789	9.2%	\$1,326	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$1,189	0.0%	\$1	\$3,438,585	15.6%	\$2,256	\$7,556,691,274	14.7%	\$1,625

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$13,043,922	100.0%	\$8,559	\$16,516,444	100.0%	\$10,838	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$7,057,315	54.1%	\$4,631	\$8,738,610	52.9%	\$5,734	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$448,282	3.4%	\$294	\$471,225	2.9%	\$309	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$144,641	1.1%	\$95	\$152,462	0.9%	\$100	\$580,207,436	1.5%	\$125
School Leadership (23)	\$866,116	6.6%	\$568	\$909,925	5.5%	\$597	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$360,497	2.8%	\$237	\$441,383	2.7%	\$290	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$363,288	2.8%	\$238	\$366,013	2.2%	\$240	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$0	0.0%	\$0	\$998,385	6.0%	\$655	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$612,249	4.7%	\$402	\$671,655	4.1%	\$441	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$889,882	6.8%	\$584	\$893,906	5.4%	\$587	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$2,038,052	15.6%	\$1,337	\$2,084,243	12.6%	\$1,368	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$102,947	0.8%	\$68	\$413,041	2.5%	\$271	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$160,653	1.2%	\$105	\$375,596	2.3%	\$246	\$518,743,068	1.3%	\$112
Community Services (61)	\$48,216	n/a	\$32	\$48,888	n/a	\$32	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$5,387,109	n/a	\$3,535	\$5,387,109	n/a	\$3,535	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,13,31)		57.3%						64.4%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)									
By Program:									
Total Operating Expenditures	\$9,444,941	100.0%	\$6,197	\$10,759,228	100.0%	\$7,060	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$121,770	1.3%	\$80	\$140,607	1.3%	\$92	\$1,234,002,476	4.2%	\$265
Career & Technical Education (22)	\$339,881	3.6%	\$223	\$371,872	3.5%	\$244	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$995,436	10.5%	\$653	\$1,630,734	15.2%	\$1,070	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$566,412	6.0%	\$372	\$601,993	5.6%	\$395	\$416,924,270	1.4%	\$90
Regular Education (11)	\$5,901,493	62.5%	\$3,872	\$6,324,204	58.8%	\$4,150	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$911,156	9.6%	\$598	\$1,031,147	9.6%	\$677	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$514,126	5.4%	\$337	\$562,633	5.2%	\$369	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$94,667	1.0%	\$62	\$96,038	0.9%	\$63	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	273	17.9%	757,146	16.0%
Career & Technical Education	504	33.0%	1,011,507	21.4%
Gifted & Talented Education	96	6.3%	355,801	7.5%
Special Education	111	7.3%	444,026	9.4%
Teachers by Program (population served):				
Bilingual/ESL Education	2.6	2.1%	24,508.0	7.5%
Career & Technical Education	6.0	5.1%	12,776.4	3.9%
Compensatory Education	9.5	8.0%	11,885.9	3.6%
Gifted & Talented Education	0.0	0.0%	6,514.8	2.0%
Regular Education	91.0	76.5%	230,600.5	70.4%
Special Education	10.0	8.4%	31,805.5	9.7%
Other	0.0	0.0%	9,571.8	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.203.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: PALACIOS ISD

2008-09 District Performance Report

District #: 158905

For Current Year LEP Students

Indicator:	State	Region 03	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)													
Percent of Failers Passing TAKS													
Reading/ELA	2009	49%	46%	61%	75%	75%	*	*	*	10%	10%	*	39%
Mathematics	2009	37%	35%	54%	*	*	*	*	60%	60%	*	*	58%