

2008-09 Academic Excellence Indicator System

District Name: PALACIOS ISD

Campus Name: EAST SIDE INTERMEDIATE

Campus #: 158905102

2009 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Writing

Commended on Mathematics

Commended on Science

Comparable Improvement: Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 336
Grade Span: 04 - 06
School Type: Elementary

District Name: PALACIOS ISD
Campus Name: EAST SIDE INTERMEDIATE
Campus #: 158905102

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard Grade 4 (English)															
Reading	2009	86%	84%	88%	84%	60%	84%	83%	*	94%	88%	82%	*	81%	75%
	2008	85%	85%	87%	85%	*	81%	92%	*	82%	79%	92%	*	77%	73%
Mathematics	2009	88%	95%	90%	95%	80%	97%	96%	*	88%	90%	98%	*	92%	89%
	2008	87%	99%	89%	99%	> 99%	> 99%	96%	*	> 99%	98%	> 99%	*	98%	> 99%
Writing	2009	92%	95%	95%	95%	80%	97%	91%	*	93%	92%	97%	*	96%	> 99%
	2008	93%	96%	95%	96%	> 99%	94%	96%	*	> 99%	93%	> 99%	*	93%	92%
All Tests	2009	78%	79%	80%	79%	60%	80%	78%	*	81%	78%	80%	*	78%	70%
	2008	77%	85%	79%	85%	> 99%	81%	92%	*	82%	80%	93%	*	77%	73%
TAKS Met 2009 Standard Grade 5 (English) First Administration Only															
Reading	2009	85%	91%	85%	91%	78%	91%	96%	*	89%	92%	89%	*	88%	67%
	2008	85%	87%	87%	87%	> 99%	84%	89%	*	93%	77%	96%	*	87%	43%
Mathematics	2009	86%	93%	84%	93%	78%	93%	96%	*	> 99%	91%	96%	60%	89%	> 99%
	2008	86%	84%	86%	84%	60%	87%	74%	*	93%	77%	90%	*	82%	75%
@ Science	2009	85%	94%	85%	94%	78%	95%	96%	*	> 99%	96%	91%	> 99%	92%	> 99%
	2008	82%	94%	82%	94%	83%	95%	90%	*	> 99%	96%	92%	83%	94%	78%
@ All Tests	2009	73%	83%	71%	83%	67%	82%	88%	*	90%	84%	83%	67%	78%	67%
	2008	72%	75%	71%	75%	67%	75%	70%	*	86%	62%	87%	71%	71%	44%
TAKS Met 2009 Standard Grade 6 (English)															
Reading	2009	93%	97%	*	97%	*	97%	94%	*	> 99%	96%	98%	*	97%	> 99%
	2008	94%	96%	*	96%	> 99%	94%	> 99%	*	> 99%	95%	98%	*	94%	*
Mathematics	2009	82%	93%	*	93%	*	92%	88%	*	> 99%	88%	98%	*	91%	83%
	2008	83%	94%	*	94%	86%	94%	96%	*	> 99%	93%	96%	*	91%	80%
All Tests	2009	80%	91%	*	91%	*	89%	88%	*	> 99%	85%	96%	*	88%	83%
	2008	81%	92%	*	92%	86%	91%	96%	*	> 99%	89%	96%	*	88%	60%

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	94%	91%	91%	82%	91%	92%	*	97%	93%	90%	78%	90%	81%
	2008	91%	93%	91%	92%	> 99%	89%	97%	*	94%	88%	97%	80%	89%	68%
Mathematics	2009	82%	89%	87%	94%	88%	95%	94%	*	95%	90%	98%	75%	92%	90%
	2008	80%	87%	89%	95%	88%	96%	91%	*	> 99%	93%	96%	> 99%	93%	95%
Writing	2009	93%	95%	95%	95%	80%	97%	91%	*	93%	92%	97%	*	96%	> 99%
	2008	93%	96%	95%	96%	> 99%	94%	96%	*	> 99%	93%	> 99%	*	93%	92%
Science	2009	78%	78%	84%	94%	78%	95%	96%	*	> 99%	96%	91%	> 99%	92%	> 99%
	2008	74%	77%	81%	94%	83%	95%	90%	*	> 99%	96%	92%	83%	94%	78%
All Tests	2009	74%	79%	78%	85%	71%	84%	86%	*	92%	84%	86%	62%	82%	75%
	2008	72%	76%	78%	88%	89%	86%	88%	*	94%	83%	93%	83%	84%	68%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	98%	96%	97%	94%	97%	97%	*	97%	99%	95%	89%	95%	87%
Mathematics	2009	89%	95%	94%	97%	> 99%	97%	94%	*	> 99%	94%	99%	83%	96%	97%
Writing	2009	97%	98%	> 99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	> 99%
Science	2009	83%	86%	85%	97%	78%	98%	> 99%	*	> 99%	98%	96%	> 99%	95%	> 99%
All Tests	2009	84%	89%	88%	93%	82%	94%	92%	*	97%	93%	93%	77%	90%	84%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	37%	35%	35%	24%	30%	48%	*	44%	28%	41%	11%	27%	6%
	2008	34%	31%	25%	30%	13%	26%	39%	*	40%	28%	32%	20%	20%	11%
Mathematics	2009	31%	36%	37%	53%	29%	49%	64%	*	67%	48%	58%	50%	48%	29%
	2008	28%	28%	30%	42%	12%	40%	49%	*	56%	40%	45%	22%	35%	36%
Writing	2009	34%	35%	31%	39%	20%	40%	41%	*	33%	20%	53%	*	39%	26%
	2008	33%	38%	27%	53%	60%	46%	60%	*	64%	39%	72%	*	43%	35%
Science	2009	26%	28%	38%	58%	22%	52%	76%	*	80%	63%	52%	17%	48%	67%
	2008	22%	24%	30%	46%	17%	42%	60%	*	54%	41%	50%	33%	34%	11%
All Tests	2009	16%	18%	17%	25%	18%	20%	38%	*	33%	20%	30%	8%	19%	3%
	2008	15%	14%	13%	20%	11%	17%	26%	*	31%	17%	25%	8%	14%	3%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	91%	98%	88%	*	> 99%	*	*	*	83%	*	88%	> 99%	> 99%
Mathematics	2009	69%	73%	92%	88%	*	> 99%	*	*	*	83%	*	88%	> 99%	> 99%
Writing	2009	72%	> 99%	> 99%	*	*	*	*	*	*	*	*	*	*	*
Science	2009	51%	63%	40%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	68%	73%	89%	*	> 99%	*	*	*	86%	*	89%	> 99%	> 99%

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Section I - Page 3
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TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	91%	88%	88%	78%	88%	88%	*	97%	90%	87%	69%	86%	81%
	2008	86%	89%	88%	89%	> 99%	86%	93%	*	94%	86%	93%	47%	85%	68%
Mathematics	2009	80%	89%	85%	94%	83%	95%	94%	*	95%	91%	97%	75%	92%	90%
	2008	78%	84%	87%	93%	83%	95%	88%	*	> 99%	92%	94%	71%	92%	95%
Writing	2009	92%	95%	95%	95%	80%	97%	91%	*	94%	92%	97%	*	96%	> 99%
	2008	91%	95%	93%	95%	> 99%	94%	92%	*	> 99%	91%	> 99%	*	92%	92%
Science	2009	78%	78%	84%	94%	78%	95%	96%	*	> 99%	96%	91%	> 99%	92%	> 99%
	2008	74%	77%	81%	94%	83%	95%	90%	*	> 99%	96%	92%	83%	94%	78%
All Tests	2009	72%	77%	76%	82%	67%	81%	83%	*	92%	81%	83%	56%	79%	75%
	2008	69%	74%	76%	85%	83%	83%	86%	*	94%	80%	90%	47%	79%	65%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	91%	88%	88%	79%	88%	86%	*	97%	90%	87%	75%	87%	84%
Mathematics	2009	80%	88%	85%	94%	84%	95%	92%	*	95%	91%	98%	79%	93%	92%
Writing	2009	91%	95%	94%	95%	80%	97%	91%	*	94%	92%	97%	88%	96%	> 99%
Science	2009	76%	77%	82%	94%	80%	95%	96%	*	> 99%	96%	91%	> 99%	92%	> 99%
All Tests	2009	71%	77%	76%	82%	68%	82%	82%	*	92%	81%	83%	67%	79%	78%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.5%	99.6%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	93.4%	93.6%	96.3%	90.0%	96.0%	97.0%	*	100.0%	95.1%	97.5%	50.0%	95.9%	86.5%
Not on TAKS	7.7%	6.1%	6.3%	3.7%	10.0%	4.0%	3.0%	*	0.0%	4.9%	2.5%	50.0%	4.1%	13.5%
TAKS(Acc) Only	2.3%	1.5%	1.6%	0.9%	5.0%	0.5%	1.5%	*	0.0%	0.6%	1.2%	12.5%	0.9%	0.0%
TAKS-M Only	3.3%	2.9%	2.5%	2.5%	5.0%	3.0%	1.5%	*	0.0%	3.7%	1.2%	33.3%	2.7%	13.5%
TAKS-Alt Only	0.8%	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	0.9%	1.0%	0.3%	0.0%	0.5%	0.0%	*	0.0%	0.6%	0.0%	4.2%	0.5%	0.0%
By Acct Status														
Acct System	87.3%	91.7%	87.9%	94.8%	85.0%	94.5%	95.5%	*	100.0%	92.6%	96.9%	54.2%	94.1%	86.5%
Non-Acct System	11.2%	7.9%	11.7%	5.2%	15.0%	5.5%	4.5%	*	0.0%	7.4%	3.1%	45.8%	5.9%	13.5%
Mobile	4.7%	2.7%	6.0%	1.8%	5.0%	2.0%	1.5%	*	0.0%	2.5%	1.2%	0.0%	2.3%	0.0%
Non-Acct Test	6.4%	5.1%	5.1%	3.4%	10.0%	3.5%	3.0%	*	0.0%	4.9%	1.8%	45.8%	3.6%	13.5%
Hurricane Ike	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.5%	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	1,006	275	326	20	199	67	1	39	163	163	24	222	37
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	99.4%	99.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
By Program														
TAKS (1 or more)	90.9%	93.6%	92.8%	96.3%	90.0%	96.0%	97.2%	*	100.0%	95.5%	97.4%	42.9%	95.4%	92.9%
Not on TAKS	7.5%	5.9%	6.4%	3.7%	10.0%	4.0%	2.8%	*	0.0%	4.5%	2.6%	57.1%	4.6%	7.1%
TAKS(Acc)	2.7%	3.6%	1.7%	2.1%	0.0%	2.5%	2.8%	*	0.0%	1.7%	2.6%	33.3%	2.7%	2.4%
TAKS-M Only	2.9%	1.3%	2.1%	1.2%	5.0%	1.5%	0.0%	*	0.0%	2.3%	0.0%	19.0%	1.4%	4.8%
TAKS-Alt Only	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	0.5%	0.6%	0.3%	5.0%	0.0%	0.0%	*	0.0%	0.6%	0.0%	4.8%	0.5%	0.0%
By Acct Status														
Acct System	87.1%	91.7%	87.5%	92.7%	90.0%	90.9%	94.4%	*	100.0%	91.5%	94.0%	57.1%	91.3%	95.2%
Non-Acct System	11.3%	7.7%	11.6%	7.3%	10.0%	9.1%	5.6%	*	0.0%	8.5%	6.0%	42.9%	8.7%	4.8%
Mobile	5.1%	3.8%	6.4%	4.6%	5.0%	5.6%	4.2%	*	0.0%	5.1%	4.0%	0.0%	5.0%	0.0%
Non-Acct Test	6.2%	3.8%	5.3%	2.8%	5.0%	3.5%	1.4%	*	0.0%	3.4%	2.0%	42.9%	3.7%	4.8%
Not Tested														
Absent	1.6%	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	1,039	266	327	20	198	72	1	36	176	151	21	219	42

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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	7%	18%	7%	22%	7%	4%	*	< 1%	9%	4%	40%	11%	< 1%
2008	15%	16%	15%	16%	40%	13%	26%	*	7%	23%	10%	*	18%	25%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	95%	92%	95%	89%	95%	96%	*	> 99%	93%	98%	60%	92%	> 99%
2008	91%	91%	93%	91%	80%	94%	79%	*	> 99%	88%	94%	*	91%	88%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	77.8%	100.0%	77.8%	*	*	80.0%	-	-	100.0%	*	*	80.0%	*
2007	77.5%	*	83.3%	*	-	*	-	-	-	*	*	-	*	*
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2009	21%	33%	*	33%	*	*	*	*	*	*	*	*	40%	*
2008	22%	*	*	*	*	*	*	*	*	*	*	*	*	*
Retained in Grade 5														
2009	72%	*	*	*	*	*	*	*	*	*	*	*	*	*
2008	71%	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	86%	79%	91%	*	90%	*	*	94%	98%	82%	89%	90%	86%
Attendance Rate														
2007-08	95.5%	96.5%	96.4%	97.3%	96.7%	97.2%	96.8%	*	99.1%	97.1%	97.4%	97.2%	97.1%	98.0%
2006-07	95.5%	96.6%	96.6%	97.1%	96.2%	97.1%	96.7%	*	98.5%	97.0%	97.2%	97.0%	97.0%	97.4%

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Profile

Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	336	100.0%	23,536	1,526	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.5%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	6.1%	5.2%	4.2%
Kindergarten	0	0.0%	14.5%	6.2%	7.7%
Grade 1	0	0.0%	15.8%	7.7%	8.0%
Grade 2	0	0.0%	15.1%	7.1%	7.9%
Grade 3	0	0.0%	15.2%	7.3%	7.8%
Grade 4	127	37.8%	15.3%	8.3%	7.5%
Grade 5	105	31.3%	12.9%	6.9%	7.5%
Grade 6	104	31.0%	2.9%	6.8%	7.3%
Grade 7	0	0.0%	0.8%	7.5%	7.3%
Grade 8	0	0.0%	0.9%	8.1%	7.3%
Grade 9	0	0.0%	0.0%	8.3%	8.2%
Grade 10	0	0.0%	0.0%	7.6%	7.0%
Grade 11	0	0.0%	0.0%	6.2%	6.4%
Grade 12	0	0.0%	0.0%	6.6%	5.8%
Ethnic Distribution:					
African American	20	6.0%	7.7%	4.5%	14.2%
Hispanic	205	61.0%	70.7%	59.9%	47.9%
White	69	20.5%	19.9%	22.9%	34.0%
Native American	1	0.3%	0.3%	0.3%	0.4%
Asian/Pac. Islander	41	12.2%	1.5%	12.4%	3.6%
Economically Disadvantaged	229	68.2%	68.3%	66.6%	56.7%
Limited English Proficient (LEP)	39	11.6%	25.3%	15.8%	16.9%
Students w/Disciplinary Placements (2007-08)	2	0.6%	0.3%	1.3%	2.1%
At-Risk	138	41.1%	53.2%	44.0%	48.3%
Mobility (2007-08)	40	11.4%	16.7%	10.8%	19.8%
Number of Students per Teacher	13.4	n/a	15.0	12.8	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	2.6%	1.0%	2.6%	-	10.0%	10.0%	11.7%
Grade 1	-	5.4%	9.4%	5.5%	-	13.6%	15.4%	10.5%
Grade 2	-	3.6%	1.9%	3.2%	-	6.1%	0.0%	4.7%
Grade 3	-	2.4%	0.9%	2.5%	-	5.0%	0.0%	3.0%
Grade 4	2.2%	1.1%	2.2%	1.3%	0.0%	1.9%	0.0%	1.3%
Grade 5	2.0%	1.6%	2.0%	1.9%	0.0%	3.8%	0.0%	2.4%
Grade 6	0.0%	0.0%	0.0%	0.9%	0.0%	3.9%	0.0%	1.6%
Grade 7	-	0.6%	0.9%	1.4%	-	0.0%	0.0%	2.2%
Grade 8	-	0.0%	0.0%	1.7%	-	0.0%	0.0%	3.3%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 2
 Total Students: 336
 Grade Span: 04 - 06
 School Type: Elementary

District Name: PALACIOS ISD
 Campus Name: EAST SIDE INTERMEDIATE
 Campus #: 158905102

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	18.9	15.0	19.0
Grade 1	-	18.6	16.9	19.0
Grade 2	-	19.0	18.2	19.3
Grade 3	-	18.3	16.0	19.3
Grade 4	19.2	18.6	19.2	19.7
Grade 5	18.3	21.3	18.3	22.1
Grade 6	18.5	21.8	18.5	21.5
Mixed Grades	-	22.8	-	21.8
Secondary: English/Language Arts	-	19.1	17.9	19.8
Foreign Languages	-	21.5	15.5	21.1
Mathematics	-	21.3	15.9	19.6
Science	-	21.2	18.0	20.5
Social Studies	-	22.2	16.1	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 336
Grade Span: 04 - 06
School Type: Elementary

District Name: PALACIOS ISD
Campus Name: EAST SIDE INTERMEDIATE
Campus #: 158905102

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	38.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	30.1	79.0%	83.9%	57.7%	62.9%
Teachers	25.1	65.8%	72.7%	48.5%	50.7%
Professional Support	3.0	7.9%	7.7%	3.9%	8.4%
Campus Admin. (School Leader.)	2.0	5.3%	3.6%	3.6%	2.8%
Educational Aides:	8.0	21.0%	16.1%	11.4%	9.7%
Total Minority Staff:	6.0	15.8%	47.6%	36.8%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	2.0%	0.8%	9.7%
Hispanic	2.0	8.0%	41.5%	16.4%	22.1%
White	23.1	92.0%	55.6%	80.2%	66.7%
Native American	0.0	0.0%	0.2%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.7%	2.5%	1.3%
Males	3.1	12.2%	9.3%	20.6%	22.9%
Females	22.0	87.8%	90.7%	79.4%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	6.5%	1.7%	7.3%
1-5 Years Experience	8.6	34.5%	30.1%	27.3%	30.5%
6-10 Years Experience	5.0	20.0%	21.4%	15.1%	20.0%
11-20 Years Experience	7.4	29.6%	24.1%	29.8%	23.7%
Over 20 Years Experience	4.0	16.0%	18.0%	26.0%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.6 yrs.	11.1 yrs.	13.9 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		8.7 yrs.	8.2 yrs.	9.5 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$41,005	\$32,100	\$40,372
1-5 Years Experience		\$41,291	\$42,448	\$40,914	\$42,463
6-10 Years Experience		\$44,037	\$44,761	\$44,283	\$45,035
11-20 Years Experience		\$51,107	\$48,556	\$49,525	\$49,083
Over 20 Years Experience		\$57,209	\$56,376	\$57,892	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$47,284	\$46,821	\$48,265	\$47,159
Professional Support		\$52,284	\$51,254	\$52,445	\$55,819
Campus Administration (School Leadership)		\$67,176	\$68,652	\$66,844	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	3.0	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 336
Grade Span: 04 - 06
School Type: Elementary

District Name: PALACIOS ISD
Campus Name: EAST SIDE INTERMEDIATE
Campus #: 158905102

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,776,588	100.0%	\$5,483	\$2,008,964	100.0%	\$6,201	\$141,950,466	100.0%	\$6,189
Instruction (11,95)	\$1,399,912	78.8%	\$4,321	\$1,493,965	74.4%	\$4,611	\$105,773,205	74.5%	\$4,611
Instructional-Related Services (12,13)	\$80,639	4.5%	\$249	\$85,879	4.3%	\$265	\$5,457,914	3.8%	\$238
Instructional Leadership (21)	\$8,669	0.5%	\$27	\$8,669	0.4%	\$27	\$2,009,080	1.4%	\$88
School Leadership (23)	\$195,141	11.0%	\$602	\$200,773	10.0%	\$620	\$9,296,356	6.5%	\$405
Support Services-Student (31,32,33)	\$85,943	4.8%	\$265	\$85,943	4.3%	\$265	\$6,898,375	4.9%	\$301
Other Campus Costs (35,36,51,52,53)	\$6,284	0.4%	\$19	\$133,735	6.7%	\$413	\$12,515,536	8.8%	\$546
By Program:									
Total Operating Expenditures	\$1,770,304	100.0%	\$5,464	\$1,866,664	100.0%	\$5,761	\$129,038,814	100.0%	\$5,626
Bilingual/ESL Education (25)	\$63,502	3.6%	\$196	\$64,234	3.4%	\$198	\$10,775,265	8.4%	\$470
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$16,557	0.0%	\$1
Accelerated Education (24,30)	\$117,370	6.6%	\$362	\$182,034	9.8%	\$562	\$16,773,006	13.0%	\$731
Gifted & Talented Education (21)	\$71,991	4.1%	\$222	\$71,991	3.9%	\$222	\$2,109,069	1.6%	\$92
Regular Education (11)	\$1,393,762	78.7%	\$4,302	\$1,424,709	76.3%	\$4,397	\$81,727,275	63.3%	\$3,563
Special Education (23)	\$123,679	7.0%	\$382	\$123,696	6.6%	\$382	\$17,635,865	13.7%	\$769
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,777	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	73	21.7%	24.0%	17.9%	16.0%
Career & Technical Education	0	0.0%	0.8%	33.0%	21.4%
Gifted & Talented Education	22	6.5%	4.8%	6.3%	7.5%
Special Education	23	6.8%	8.3%	7.3%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	1.0	3.9%	15.1%	2.1%	7.5%
Career & Technical Education	0.0	0.0%	0.1%	5.1%	3.9%
Compensatory Education	1.7	6.8%	3.1%	8.0%	3.6%
Gifted & Talented Education	0.0	0.0%	0.8%	0.0%	2.0%
Regular Education	20.4	81.5%	72.1%	76.5%	70.4%
Special Education	2.0	7.8%	8.7%	8.4%	9.7%
Other	0.0	0.0%	0.1%	0.0%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.