

2008-09 Academic Excellence Indicator System

District Name: PALACIOS ISD

Campus Name: PALACIOS J H

Campus #: 158905041

2009 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 239
Grade Span: 07 - 08
School Type: Middle

District Name: PALACIOS ISD
Campus Name: PALACIOS J H
Campus #: 158905041

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard Grade 7															
Reading	2009	87%	90%	88%	90%	> 99%	85%	96%	*	> 99%	91%	89%	*	87%	*
	2008	88%	91%	86%	91%	*	90%	97%	*	82%	87%	96%	*	86%	*
Mathematics	2009	82%	91%	81%	91%	> 99%	85%	> 99%	*	> 99%	89%	93%	*	89%	*
	2008	80%	86%	76%	86%	*	86%	85%	*	94%	81%	91%	*	81%	*
Writing	2009	94%	96%	95%	96%	> 99%	94%	> 99%	*	> 99%	95%	98%	*	93%	*
	2008	93%	97%	93%	97%	*	95%	> 99%	*	94%	95%	98%	*	95%	*
All Tests	2009	76%	85%	76%	85%	> 99%	77%	96%	*	> 99%	84%	87%	*	81%	*
	2008	74%	81%	70%	81%	*	80%	85%	*	82%	75%	87%	*	75%	*
TAKS Met 2009 Standard Grade 8 First Administration Only															
Reading	2009	95%	97%	95%	97%	*	97%	> 99%	*	88%	97%	96%	*	94%	*
	2008	95%	98%	94%	98%	*	97%	> 99%	*	> 99%	96%	> 99%	*	97%	*
Mathematics	2009	82%	83%	82%	83%	*	77%	91%	*	94%	82%	85%	*	77%	*
	2008	79%	84%	76%	84%	*	76%	95%	*	> 99%	82%	86%	*	80%	*
@ Science	2009	73%	71%	74%	71%	*	60%	91%	*	88%	79%	61%	*	58%	*
	2008	69%	58%	*	58%	*	52%	68%	*	67%	63%	53%	17%	53%	*
@ Soc Studies	2009	92%	98%	94%	98%	*	97%	> 99%	*	> 99%	> 99%	96%	*	97%	*
	2008	91%	93%	90%	93%	*	90%	95%	*	> 99%	94%	92%	33%	95%	*
@ All Tests	2009	67%	66%	69%	66%	*	52%	88%	*	88%	70%	61%	*	52%	*
	2008	64%	54%	*	54%	*	46%	68%	*	67%	58%	51%	< 1%	47%	*
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	94%	93%	94%	> 99%	91%	98%	*	93%	94%	93%	*	90%	< 1%
	2008	91%	93%	92%	95%	> 99%	95%	98%	*	91%	92%	98%	> 99%	93%	57%
Mathematics	2009	82%	89%	83%	93%	> 99%	88%	> 99%	*	96%	91%	94%	*	90%	40%
	2008	80%	87%	82%	90%	71%	89%	89%	*	97%	86%	93%	*	87%	71%
Writing	2009	93%	95%	95%	96%	> 99%	94%	> 99%	*	> 99%	95%	98%	*	93%	*
	2008	93%	96%	93%	97%	*	95%	> 99%	*	94%	95%	98%	*	95%	*
Science	2009	78%	78%	75%	71%	*	60%	91%	*	88%	79%	61%	*	58%	*
	2008	74%	77%	64%	58%	*	52%	68%	*	67%	63%	53%	17%	53%	*
Soc Studies	2009	93%	97%	94%	98%	*	97%	> 99%	*	> 99%	> 99%	96%	*	97%	*
	2008	91%	92%	90%	93%	*	90%	95%	*	> 99%	94%	92%	33%	95%	*
All Tests	2009	74%	79%	75%	77%	60%	67%	93%	*	93%	80%	73%	*	68%	< 1%
	2008	72%	76%	67%	69%	63%	64%	79%	*	75%	70%	69%	44%	63%	14%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
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Section I - Page 3
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District Name: PALACIOS ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	91%	86%	87%	90%	84%	93%	*	89%	87%	88%	50%	82%	< 1%
	2008	86%	89%	83%	90%	> 99%	89%	90%	*	91%	84%	96%	50%	88%	43%
Mathematics	2009	80%	89%	81%	92%	> 99%	87%	> 99%	*	96%	91%	94%	88%	89%	50%
	2008	78%	84%	77%	87%	71%	86%	86%	*	97%	83%	91%	42%	85%	63%
Writing	2009	92%	95%	94%	94%	> 99%	92%	96%	*	> 99%	93%	96%	60%	91%	*
	2008	91%	95%	90%	95%	*	95%	95%	*	94%	92%	98%	67%	93%	*
Science	2009	78%	78%	75%	71%	*	60%	91%	*	88%	79%	61%	*	58%	*
	2008	74%	77%	64%	58%	*	52%	68%	*	67%	63%	53%	17%	53%	*
Soc Studies	2009	93%	97%	94%	98%	*	97%	> 99%	*	> 99%	> 99%	96%	*	97%	*
	2008	91%	92%	90%	93%	*	90%	95%	*	> 99%	94%	92%	33%	95%	*
All Tests	2009	72%	77%	72%	74%	60%	65%	90%	*	89%	76%	72%	44%	65%	17%
	2008	69%	74%	62%	67%	63%	63%	73%	*	75%	66%	69%	15%	60%	13%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	91%	86%	87%	90%	83%	93%	*	89%	87%	87%	55%	81%	17%
Mathematics	2009	80%	88%	82%	92%	> 99%	87%	> 99%	*	96%	91%	94%	91%	90%	50%
Writing	2009	91%	95%	93%	94%	> 99%	93%	96%	*	> 99%	93%	96%	71%	91%	*
Science	2009	76%	77%	74%	71%	*	60%	91%	*	88%	79%	61%	*	59%	*
Soc Studies	2009	92%	96%	93%	98%	*	97%	> 99%	*	> 99%	> 99%	96%	*	97%	*
All Tests	2009	71%	77%	71%	74%	60%	65%	90%	*	89%	77%	71%	45%	64%	17%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	> 99%	> 99%	> 99%	*	*	*	*	*	*	*	> 99%	> 99%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.5%	99.3%	99.6%	100.0%	99.3%	100.0%	*	100.0%	99.2%	100.0%	100.0%	99.3%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	93.4%	90.9%	92.9%	90.9%	91.3%	93.3%	*	100.0%	91.6%	94.4%	11.1%	89.0%	75.0%
Not on TAKS	7.7%	6.1%	8.1%	6.7%	9.1%	8.0%	6.7%	*	0.0%	7.6%	5.6%	88.9%	10.3%	25.0%
TAKS(Acc) Only	2.3%	1.5%	2.5%	2.9%	0.0%	2.9%	5.0%	*	0.0%	3.1%	2.8%	38.9%	4.1%	0.0%
TAKS-M Only	3.3%	2.9%	3.6%	0.8%	0.0%	0.7%	1.7%	*	0.0%	0.8%	0.9%	11.1%	1.4%	0.0%
TAKS-Alt Only	0.8%	0.8%	0.6%	2.1%	9.1%	2.9%	0.0%	*	0.0%	3.1%	0.9%	27.8%	3.4%	12.5%
Combination	1.3%	0.9%	1.3%	0.8%	0.0%	1.4%	0.0%	*	0.0%	0.8%	0.9%	11.1%	1.4%	12.5%
By Acct Status														
Acct System	87.3%	91.7%	87.3%	92.1%	90.9%	89.1%	95.0%	*	100.0%	91.6%	92.6%	22.2%	88.3%	62.5%
Non-Acct System	11.2%	7.9%	11.9%	7.5%	9.1%	10.1%	5.0%	*	0.0%	7.6%	7.4%	77.8%	11.0%	37.5%
Mobile	4.7%	2.7%	4.6%	2.1%	0.0%	2.9%	1.7%	*	0.0%	0.8%	3.7%	11.1%	2.1%	12.5%
Non-Acct Test	6.4%	5.1%	7.0%	5.0%	9.1%	6.5%	3.3%	*	0.0%	6.1%	3.7%	66.7%	8.3%	25.0%
Hurricane Ike	0.1%	0.1%	0.0%	0.4%	0.0%	0.7%	0.0%	*	0.0%	0.8%	0.0%	0.0%	0.7%	0.0%
Not Tested														
Absent	1.5%	0.5%	0.8%	0.4%	0.0%	0.7%	0.0%	*	0.0%	0.8%	0.0%	0.0%	0.7%	0.0%
LEP Exempt	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.4%	0.2%	0.1%	0.4%	0.0%	0.7%	0.0%	*	0.0%	0.8%	0.0%	0.0%	0.7%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	1,006	541	239	11	138	60	2	28	131	108	18	145	8
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	99.4%	99.2%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
By Program														
TAKS (1 or more)	90.9%	93.6%	89.6%	94.3%	88.9%	93.5%	93.7%	*	100.0%	91.1%	97.5%	26.3%	93.6%	77.8%
Not on TAKS	7.5%	5.9%	9.3%	5.7%	11.1%	6.5%	6.3%	*	0.0%	8.9%	2.5%	73.7%	6.4%	22.2%
TAKS(Acc) Only	2.7%	3.6%	4.0%	2.5%	0.0%	2.2%	4.8%	*	0.0%	3.3%	1.7%	31.6%	1.3%	0.0%
TAKS-M Only	2.9%	1.3%	2.8%	0.4%	0.0%	0.7%	0.0%	*	0.0%	0.8%	0.0%	5.3%	0.6%	0.0%
TAKS-Alt Only	0.7%	0.6%	0.6%	2.0%	11.1%	2.9%	0.0%	*	0.0%	3.3%	0.8%	26.3%	3.2%	11.1%
Combination	1.2%	0.5%	1.6%	0.8%	0.0%	0.7%	1.6%	*	0.0%	1.6%	0.0%	10.5%	1.3%	11.1%
By Acct Status														
Acct System	87.1%	91.7%	86.2%	93.9%	88.9%	95.0%	88.9%	*	100.0%	91.9%	95.9%	47.4%	91.7%	77.8%
Non-Acct System	11.3%	7.7%	12.9%	6.1%	11.1%	5.0%	11.1%	*	0.0%	8.1%	4.1%	52.6%	8.3%	22.2%
Mobile	5.1%	3.8%	5.1%	2.0%	0.0%	0.7%	6.3%	*	0.0%	0.8%	3.3%	0.0%	2.6%	0.0%
Non-Acct Test	6.2%	3.8%	7.3%	4.1%	11.1%	4.3%	4.8%	*	0.0%	7.3%	0.8%	52.6%	5.8%	22.2%
Not Tested														
Absent	1.6%	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.1%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	1,039	394	244	9	139	63	1	32	123	121	19	156	9

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2009	49%	61%	56%	46%	*	44%	*	*	*	60%	*	*	42%	*
	2008	53%	65%	57%	73%	*	77%	*	*	*	57%	88%	*	73%	*
Mathematics	2009	37%	54%	36%	61%	*	40%	80%	*	*	62%	60%	*	57%	*
	2008	36%	48%	37%	50%	*	52%	*	*	*	44%	58%	*	44%	*
Average TGI Growth															
Reading/ELA	2009	0.52	0.67	0.61	0.31	*	0.35	*	*	*	0.46	*	*	0.29	*
	2008	0.58	0.75	0.47	0.70	*	0.69	*	*	*	0.53	0.85	*	0.70	*
Mathematics	2009	0.38	0.69	0.39	0.71	*	0.49	0.98	*	*	0.68	0.79	*	0.78	*
	2008	0.34	0.38	0.43	0.67	*	0.78	*	*	*	0.73	0.60	*	0.64	*
Student Success Initiative															
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2009	6%	3%	5%	3%	*	3%	< 1%	*	12%	3%	4%	*	6%	*
	2008	6%	2%	6%	2%	*	3%	< 1%	*	< 1%	4%	< 1%	*	3%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	97%	97%	98%	97%	*	97%	> 99%	*	88%	97%	96%	*	94%	*
	2008	97%	99%	97%	99%	*	99%	> 99%	*	> 99%	98%	> 99%	*	99%	*
TAKS Failers Promoted by Grade Placement Committee															
	2008	88.5%	*	100.0%	*	-	*	*	-	-	*	*	*	*	-
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2009	18%	17%	18%	17%	*	23%	9%	*	6%	18%	15%	*	23%	*
	2008	21%	16%	24%	16%	*	24%	5%	*	< 1%	18%	14%	*	20%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	87%	94%	88%	94%	*	90%	> 99%	*	94%	93%	94%	*	91%	*
	2008	86%	94%	84%	94%	*	91%	95%	*	> 99%	92%	95%	*	92%	*
TAKS Failers Promoted by Grade Placement Committee															
	2008	90.5%	100.0%	100.0%	100.0%	-	100.0%	*	-	-	100.0%	*	100.0%	100.0%	*
English Language Learners Progress Measure (2011 Preview)															
	2008-09	76%	86%	81%	60%	*	63%	*	*	*	50%	*	*	56%	57%
Attendance Rate															
	2007-08	95.5%	96.5%	96.1%	96.5%	98.5%	96.1%	95.9%	*	98.5%	96.6%	96.4%	96.3%	96.1%	96.9%
	2006-07	95.5%	96.6%	96.0%	97.0%	97.5%	97.0%	96.0%	-	98.5%	97.2%	96.8%	96.4%	96.8%	98.0%

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Profile

Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	239	100.0%	22,738	1,526	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.2%	4.2%
Kindergarten	0	0.0%	0.0%	6.2%	7.7%
Grade 1	0	0.0%	0.0%	7.7%	8.0%
Grade 2	0	0.0%	0.0%	7.1%	7.9%
Grade 3	0	0.0%	0.0%	7.3%	7.8%
Grade 4	0	0.0%	0.0%	8.3%	7.5%
Grade 5	0	0.0%	4.1%	6.9%	7.5%
Grade 6	0	0.0%	29.1%	6.8%	7.3%
Grade 7	115	48.1%	33.4%	7.5%	7.3%
Grade 8	124	51.9%	33.4%	8.1%	7.3%
Grade 9	0	0.0%	0.0%	8.3%	8.2%
Grade 10	0	0.0%	0.0%	7.6%	7.0%
Grade 11	0	0.0%	0.0%	6.2%	6.4%
Grade 12	0	0.0%	0.0%	6.6%	5.8%
Ethnic Distribution:					
African American	13	5.4%	15.3%	4.5%	14.2%
Hispanic	134	56.1%	51.0%	59.9%	47.9%
White	62	25.9%	30.8%	22.9%	34.0%
Native American	2	0.8%	0.4%	0.3%	0.4%
Asian/Pac. Islander	28	11.7%	2.5%	12.4%	3.6%
Economically Disadvantaged	144	60.3%	60.2%	66.6%	56.7%
Limited English Proficient (LEP)	7	2.9%	6.2%	15.8%	16.9%
Students w/Disciplinary Placements (2007-08)	6	2.3%	4.0%	1.3%	2.1%
At-Risk	94	39.3%	42.7%	44.0%	48.3%
Mobility (2007-08)	22	8.6%	16.0%	10.8%	19.8%
Number of Students per Teacher	13.8	n/a	14.0	12.8	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	1.0%	2.6%	-	-	10.0%	11.7%
Grade 1	-	-	9.4%	5.5%	-	-	15.4%	10.5%
Grade 2	-	-	1.9%	3.2%	-	-	0.0%	4.7%
Grade 3	-	-	0.9%	2.5%	-	-	0.0%	3.0%
Grade 4	-	-	2.2%	1.3%	-	-	0.0%	1.3%
Grade 5	-	1.0%	2.0%	1.9%	-	0.0%	0.0%	2.4%
Grade 6	-	0.7%	0.0%	0.9%	-	1.3%	0.0%	1.6%
Grade 7	0.9%	1.2%	0.9%	1.4%	0.0%	2.7%	0.0%	2.2%
Grade 8	0.0%	1.7%	0.0%	1.7%	0.0%	3.1%	0.0%	3.3%

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Section II - Page 2
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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	15.0	19.0
Grade 1	-	-	16.9	19.0
Grade 2	-	-	18.2	19.3
Grade 3	-	-	16.0	19.3
Grade 4	-	-	19.2	19.7
Grade 5	-	22.8	18.3	22.1
Grade 6	-	20.5	18.5	21.5
Mixed Grades	-	-	-	21.8
Secondary: English/Language Arts	16.0	19.4	17.9	19.8
Foreign Languages	20.0	20.5	15.5	21.1
Mathematics	15.2	18.8	15.9	19.6
Science	16.9	20.9	18.0	20.5
Social Studies	16.7	21.6	16.1	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 239
Grade Span: 07 - 08
School Type: Middle

District Name: PALACIOS ISD
Campus Name: PALACIOS J H
Campus #: 158905041

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	26.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	21.4	79.6%	88.7%	57.7%	62.9%
Teachers	17.3	64.2%	77.2%	48.5%	50.7%
Professional Support	2.1	8.0%	7.0%	3.9%	8.4%
Campus Admin. (School Leader.)	2.0	7.4%	4.5%	3.6%	2.8%
Educational Aides:	5.5	20.4%	11.3%	11.4%	9.7%
Total Minority Staff:	6.8	25.3%	29.6%	36.8%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.3	1.8%	8.1%	0.8%	9.7%
Hispanic	1.5	8.7%	16.7%	16.4%	22.1%
White	14.5	83.7%	73.9%	80.2%	66.7%
Native American	0.0	0.0%	0.1%	0.0%	0.3%
Asian/Pacific Islander	1.0	5.8%	1.2%	2.5%	1.3%
Males	4.3	24.7%	27.8%	20.6%	22.9%
Females	13.0	75.3%	72.2%	79.4%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	8.4%	1.7%	7.3%
1-5 Years Experience	6.4	37.0%	31.3%	27.3%	30.5%
6-10 Years Experience	0.1	0.8%	16.7%	15.1%	20.0%
11-20 Years Experience	5.6	32.4%	23.9%	29.8%	23.7%
Over 20 Years Experience	5.2	29.9%	19.6%	26.0%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		15.2 yrs.	11.3 yrs.	13.9 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		8.8 yrs.	7.5 yrs.	9.5 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$38,964	\$32,100	\$40,372
1-5 Years Experience		\$41,696	\$40,663	\$40,914	\$42,463
6-10 Years Experience		\$47,681	\$43,675	\$44,283	\$45,035
11-20 Years Experience		\$51,731	\$47,349	\$49,525	\$49,083
Over 20 Years Experience		\$57,713	\$54,498	\$57,892	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$49,777	\$45,342	\$48,265	\$47,159
Professional Support		\$56,536	\$50,242	\$52,445	\$55,819
Campus Administration (School Leadership)		\$65,867	\$68,451	\$66,844	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	2.5	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 239
Grade Span: 07 - 08
School Type: Middle

District Name: PALACIOS ISD
Campus Name: PALACIOS J H
Campus #: 158905041

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,551,139	100.0%	\$6,305	\$1,737,485	100.0%	\$7,063	\$137,936,038	100.0%	\$6,602
Instruction (11,95)	\$1,182,058	76.2%	\$4,805	\$1,318,582	75.9%	\$5,360	\$96,805,631	70.2%	\$4,634
Instructional-Related Services (12,13)	\$53,523	3.5%	\$218	\$58,835	3.4%	\$239	\$4,546,414	3.3%	\$218
Instructional Leadership (21)	\$6,956	0.4%	\$28	\$7,256	0.4%	\$29	\$1,532,850	1.1%	\$73
School Leadership (23)	\$180,144	11.6%	\$732	\$183,962	10.6%	\$748	\$10,199,506	7.4%	\$488
Support Services-Student (31,32,33)	\$75,501	4.9%	\$307	\$82,794	4.8%	\$337	\$7,552,145	5.5%	\$361
Other Campus Costs (35,36,51,52,53)	\$52,957	3.4%	\$215	\$86,056	5.0%	\$350	\$17,299,492	12.5%	\$828
By Program:									
Total Operating Expenditures	\$1,498,182	100.0%	\$6,090	\$1,642,848	100.0%	\$6,678	\$119,493,297	100.0%	\$5,720
Bilingual/ESL Education (25)	\$317	0.0%	\$1	\$1,049	0.1%	\$4	\$1,654,554	1.4%	\$79
Career & Technical Education (22)	\$19,916	1.3%	\$81	\$27,717	1.7%	\$113	\$562,515	0.5%	\$27
Accelerated Education (24,30)	\$210,953	14.1%	\$858	\$271,872	16.5%	\$1,105	\$11,697,237	9.8%	\$560
Gifted & Talented Education (21)	\$82,987	5.5%	\$337	\$85,325	5.2%	\$347	\$2,425,240	2.0%	\$116
Regular Education (11)	\$914,020	61.0%	\$3,716	\$979,495	59.6%	\$3,982	\$81,594,928	68.3%	\$3,906
Special Education (23)	\$269,989	18.0%	\$1,098	\$276,620	16.8%	\$1,124	\$21,306,676	17.8%	\$1,020
Other (26,28,29)	\$0	0.0%	\$0	\$770	0.0%	\$3	\$252,147	0.2%	\$12

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	8	3.3%	5.6%	17.9%	16.0%
Career & Technical Education	81	33.9%	18.2%	33.0%	21.4%
Gifted & Talented Education	22	9.2%	9.1%	6.3%	7.5%
Special Education	13	5.4%	11.4%	7.3%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	1.2%	2.1%	7.5%
Career & Technical Education	1.3	7.7%	2.3%	5.1%	3.9%
Compensatory Education	0.0	0.0%	2.3%	8.0%	3.6%
Gifted & Talented Education	0.0	0.0%	1.5%	0.0%	2.0%
Regular Education	13.5	78.3%	78.0%	76.5%	70.4%
Special Education	2.4	14.0%	10.4%	8.4%	9.7%
Other	0.0	0.0%	4.2%	0.0%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.