

## ***2008-09 School Report Card***

***School Name: EAST SIDE INTERMEDIATE***

***School Number: 158905102***

***2009 School Accountability Rating: Exemplary***

***Gold Performance Acknowledgments:***

***Commended on Writing***

***Commended on Mathematics***

***Commended on Science***

***Comparable Improvement: Mathematics***

***District Name: PALACIOS ISD***

***2009 District Accountability Rating: Recognized***

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School Name: EAST SIDE INTERMEDIATE  
School Number: 158905102  
District Name: PALACIOS ISD

School Enrollment: 336  
Grade Span: 04 - 06  
School Type: Elementary

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
		State Average	District Average	School Group Median							
<b>TAKS Met 2009 Standard (Sum of All Grades Tested)</b> (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
<b>Reading/ELA</b>	2009	91%	94%	91%	91%	82%	91%	92%	*	97%	90%
	2008	91%	93%	91%	92%	> 99%	89%	97%	*	94%	89%
<b>Mathematics</b>	2009	82%	89%	87%	94%	88%	95%	94%	*	95%	92%
	2008	80%	87%	89%	95%	88%	96%	91%	*	> 99%	93%
<b>Writing</b>	2009	93%	95%	95%	95%	80%	97%	91%	*	93%	96%
	2008	93%	96%	95%	96%	> 99%	94%	96%	*	> 99%	93%
<b>Science</b>	2009	78%	78%	84%	94%	78%	95%	96%	*	> 99%	92%
	2008	74%	77%	81%	94%	83%	95%	90%	*	> 99%	94%
<b>All Tests</b>	2009	74%	79%	78%	85%	71%	84%	86%	*	92%	82%
	2008	72%	76%	78%	88%	89%	86%	88%	*	94%	84%
<b>Students Not Tested Due to Exemptions</b>											
<b>LEP Exempt</b>	2009	0.9%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%
	2008	0.9%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%
<b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11)</b> (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
<b>Reading/ELA</b>	2009	49%	61%	38%	67%	*	69%	*	*	*	67%
	2008	53%	65%	44%	58%	*	50%	*	*	*	56%
<b>Mathematics</b>	2009	37%	54%	44%	52%	*	67%	60%	*	*	48%
	2008	36%	48%	49%	38%	*	60%	*	*	*	29%



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State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.	
<b>Student Success Initiative (continued)</b>										
<b>Grade 5 Mathematics (English and Spanish)</b>										
<b>Students Requiring Accelerated Instruction</b>										
2009	15%	7%	18%	7%	22%	7%	4%	*	< 1%	11%
2008	15%	16%	15%	16%	40%	13%	26%	*	7%	18%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2009	92%	95%	92%	95%	89%	95%	96%	*	> 99%	92%
2008	91%	91%	93%	91%	80%	94%	79%	*	> 99%	91%
<b>TAKS Failers Promoted by Grade Placement Committee</b>										
2008	84.0%	77.8%	100.0%	77.8%	*	*	80.0%	-	-	80.0%
2007	77.5%	*	83.3%	*	-	*	-	-	-	*
<b>TAKS Met Standard (Failed in Previous Year)</b>										
<b>Promoted to Grade 6</b>										
2009	21%	33%	*	33%	*	*	*	*	*	40%
2008	22%	*	*	*	*	*	*	*	*	*
<b>Retained in Grade 5</b>										
2009	72%	*	*	*	*	*	*	*	*	*
2008	71%	*	*	*	*	*	*	*	*	*
<b>Attendance Rate</b>										
2007-08	95.5%	96.5%	96.4%	97.3%	96.7%	97.2%	96.8%	*	99.1%	97.1%
2006-07	95.5%	96.6%	96.6%	97.1%	96.2%	97.1%	96.7%	*	98.5%	97.0%

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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Grade</b>				
Elementary: Kindergarten	19.0	15.0	18.9	-
Grade 1	19.0	16.9	18.6	-
Grade 2	19.3	18.2	19.0	-
Grade 3	19.3	16.0	18.3	-
Grade 4	19.7	19.2	18.6	19.2
Grade 5	22.1	18.3	21.3	18.3
Grade 6	21.5	18.5	21.8	18.5
Mixed Grades	21.8	-	22.8	-
<b>Number of Students per Teacher</b>	14.4	12.8	15.0	13.4
<b>Instructional Staff Percent **</b>	63.9%	58.8%	n/a	n/a
<b>Instructional Expenditure Ratio **</b>	64.4%	57.3%	n/a	n/a
<b>Expenditures per Student (2007-2008):</b>			<b>School Group Average (All Funds)</b>	<b>School (All Funds)</b>
Total Operating Expenditures			\$6,189	\$6,201
Instruction (11,95)			\$4,611	\$4,611
Instructional-Related Services (12,13)			\$238	\$265
Instructional Leadership (21)			\$88	\$27
School Leadership (23)			\$405	\$620
Support Services-Student (31,32,33)			\$301	\$265
Other Campus Costs (35,36,51,52,53)			\$546	\$413

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.  
 A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).