

## ***2009-10 Academic Excellence Indicator System***

***District Name: PALACIOS ISD***

***District #: 158905***

***2010 Accountability Rating: Recognized***

### ***Gold Performance Acknowledgments:***

***Attendance (2008-09)***

***College-Ready Graduates (Class of 2009)***

***Recommended High School Program (Class of 2009)***

***Commended on Writing***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2009-10 District Performance

District Name: PALACIOS ISD  
District #: 158905

Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2010 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2010	86%	84%	84%	80%	81%	87%	*	93%	84%	84%	*	80%	43%	69%
	2009	83%	81%	88%	78%	88%	92%	*	89%	89%	87%	50%	84%	67%	71%
Mathematics	2010	86%	85%	88%	> 99%	85%	96%	*	86%	92%	85%	*	84%	14%	77%
	2009	84%	83%	93%	78%	93%	96%	*	> 99%	91%	96%	67%	89%	> 99%	83%
Science	2010	88%	88%	94%	> 99%	93%	95%	*	> 99%	96%	93%	*	92%	57%	88%
	2009	85%	82%	94%	78%	95%	96%	*	> 99%	96%	91%	> 99%	92%	> 99%	89%
All Tests	2010	76%	74%	78%	80%	75%	87%	*	79%	80%	77%	*	72%	14%	60%
	2009	72%	68%	82%	67%	80%	88%	*	90%	84%	80%	50%	77%	67%	60%
<b>TAKS Met 2010 Standard</b>															
<b>Grade 6</b>															
Reading	2010	86%	83%	94%	> 99%	89%	> 99%	*	> 99%	92%	96%	60%	90%	60%	84%
	2009	86%	85%	89%	*	90%	76%	*	> 99%	88%	90%	60%	88%	> 99%	76%
Mathematics	2010	83%	78%	94%	> 99%	93%	92%	*	> 99%	92%	96%	80%	93%	> 99%	91%
	2009	81%	78%	91%	*	92%	82%	*	> 99%	86%	96%	60%	90%	83%	76%
All Tests	2010	77%	72%	90%	> 99%	85%	92%	*	> 99%	89%	91%	40%	87%	60%	78%
	2009	75%	73%	82%	*	83%	71%	*	> 99%	78%	88%	60%	79%	83%	62%
<b>TAKS Met 2010 Standard</b>															
<b>Grade 7</b>															
Reading	2010	86%	86%	83%	*	80%	76%	*	> 99%	76%	90%	*	77%	*	62%
	2009	85%	84%	87%	> 99%	81%	92%	*	> 99%	88%	85%	20%	82%	*	65%
Mathematics	2010	82%	80%	90%	*	88%	88%	*	> 99%	90%	90%	*	86%	*	72%
	2009	80%	77%	92%	> 99%	86%	> 99%	*	> 99%	90%	94%	> 99%	89%	*	78%
Writing	2010	95%	96%	95%	*	95%	94%	*	92%	92%	98%	*	93%	*	87%
	2009	93%	93%	94%	> 99%	92%	96%	*	> 99%	93%	96%	60%	91%	*	84%
All Tests	2010	75%	74%	76%	*	71%	76%	*	92%	68%	84%	*	67%	*	47%
	2009	73%	71%	82%	> 99%	74%	92%	*	> 99%	82%	83%	33%	76%	*	56%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2009-10 District Performance

District Name: PALACIOS ISD  
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Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2010 Standard Grade 8 First Administration Only</b>															
Reading	2010	91%	90%	92%	80%	91%	92%	*	> 99%	93%	90%	50%	87%	*	79%
	2009	88%	87%	89%	*	89%	94%	*	82%	87%	91%	*	83%	*	73%
Mathematics	2010	81%	79%	88%	60%	92%	77%	*	> 99%	85%	92%	83%	87%	*	77%
	2009	80%	79%	83%	*	75%	91%	*	94%	81%	85%	*	76%	*	62%
Science	2010	78%	77%	70%	60%	69%	81%	*	58%	78%	62%	*	71%	*	48%
	2009	73%	73%	71%	*	60%	91%	*	88%	79%	61%	*	58%	*	43%
Soc Studies	2010	95%	94%	98%	80%	> 99%	96%	*	> 99%	98%	98%	*	97%	*	95%
	2009	92%	93%	98%	*	97%	> 99%	*	> 99%	> 99%	96%	*	97%	*	95%
All Tests	2010	70%	67%	65%	60%	66%	65%	*	58%	72%	57%	43%	65%	*	42%
	2009	65%	65%	64%	*	52%	85%	*	82%	67%	61%	*	50%	*	31%
<b>TAKS Met 2010 Standard Grade 9</b>															
Reading	2010	92%	93%	96%	*	93%	97%	*	> 99%	92%	> 99%	*	93%	*	90%
	2009	88%	89%	94%	*	93%	95%	*	93%	96%	92%	*	92%	*	89%
Mathematics	2010	72%	71%	83%	*	79%	87%	*	93%	82%	84%	*	74%	*	66%
	2009	69%	67%	79%	*	71%	90%	*	93%	78%	79%	40%	72%	*	56%
All Tests	2010	71%	69%	82%	*	78%	87%	*	93%	81%	84%	*	73%	*	65%
	2009	67%	65%	77%	*	70%	90%	*	87%	79%	75%	40%	69%	*	55%
<b>TAKS Met 2010 Standard Grade 10</b>															
Eng Lang Arts	2010	91%	90%	94%	*	91%	> 99%	*	> 99%	93%	95%	*	92%	*	89%
	2009	88%	87%	92%	*	87%	> 99%	*	94%	90%	94%	*	87%	33%	86%
Mathematics	2010	75%	71%	85%	*	84%	82%	*	> 99%	91%	80%	40%	84%	*	74%
	2009	67%	61%	72%	*	62%	80%	*	> 99%	69%	76%	*	67%	70%	59%
Science	2010	75%	71%	59%	*	53%	71%	*	71%	67%	52%	< 1%	56%	*	33%
	2009	67%	63%	57%	*	44%	68%	*	88%	61%	54%	*	48%	10%	34%
Soc Studies	2010	93%	90%	93%	*	91%	94%	*	> 99%	95%	91%	*	94%	*	88%
	2009	91%	87%	92%	*	87%	> 99%	*	> 99%	96%	88%	*	88%	70%	86%
All Tests	2010	66%	59%	57%	*	51%	72%	*	71%	64%	53%	< 1%	53%	*	30%
	2009	56%	50%	49%	*	36%	60%	*	82%	45%	53%	*	41%	9%	26%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2009-10 District Performance

District Name: PALACIOS ISD  
District #: 158905

Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2010 Standard ^ Grade 11</b>															
Eng Lang Arts	2010	93%	93%	98%	*	98%	96%	*	> 99%	95%	> 99%	*	97%	> 99%	97%
	2009	93%	93%	99%	> 99%	98%	> 99%	*	> 99%	> 99%	> 99%	*	98%	*	96%
Mathematics	2010	89%	88%	88%	*	87%	88%	*	> 99%	83%	94%	*	85%	> 99%	83%
	2009	82%	82%	94%	67%	95%	95%	*	> 99%	94%	94%	*	90%	*	82%
Science	2010	92%	91%	93%	*	91%	96%	*	> 99%	91%	94%	*	92%	80%	89%
	2009	86%	85%	94%	67%	95%	95%	*	> 99%	94%	94%	*	93%	*	86%
Soc Studies	2010	98%	97%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%
	2009	97%	97%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*	> 99%
All Tests	2010	83%	82%	86%	*	84%	88%	*	> 99%	80%	92%	*	82%	80%	80%
	2009	76%	76%	89%	67%	88%	90%	*	> 99%	90%	88%	60%	84%	*	74%
<b>TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)</b>															
Reading/ELA	2010	90%	90%	93%	97%	90%	96%	*	97%	91%	94%	63%	90%	77%	85%
	2009	88%	88%	91%	87%	89%	94%	*	95%	92%	90%	67%	88%	76%	82%
Mathematics	2010	84%	82%	90%	84%	89%	90%	*	98%	91%	90%	76%	88%	94%	82%
	2009	80%	79%	89%	84%	86%	94%	*	96%	87%	91%	74%	86%	81%	77%
Writing	2010	93%	94%	96%	> 99%	96%	97%	*	96%	94%	99%	90%	96%	96%	92%
	2009	92%	93%	95%	91%	95%	94%	*	96%	93%	96%	67%	94%	91%	89%
Science	2010	83%	82%	79%	73%	76%	87%	*	82%	83%	75%	25%	78%	50%	66%
	2009	78%	76%	78%	57%	72%	88%	*	93%	82%	73%	69%	71%	50%	57%
Soc Studies	2010	95%	94%	97%	90%	97%	97%	*	> 99%	98%	96%	78%	97%	90%	94%
	2009	93%	92%	97%	93%	94%	> 99%	*	> 99%	99%	94%	89%	94%	80%	92%
All Tests	2010	77%	74%	79%	84%	75%	86%	*	86%	80%	79%	46%	75%	68%	62%
	2009	72%	70%	77%	64%	73%	85%	*	90%	78%	77%	53%	72%	64%	58%

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Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)</b>															
Reading/ELA	2010	96%	95%	98%	> 99%	98%	> 99%	*	99%	98%	98%	88%	98%	91%	96%
	2009	95%	95%	98%	98%	98%	99%	*	99%	99%	97%	88%	97%	91%	96%
Mathematics	2010	91%	90%	97%	95%	96%	96%	*	> 99%	96%	97%	91%	96%	97%	93%
	2009	88%	87%	95%	93%	94%	96%	*	98%	94%	96%	89%	93%	88%	89%
Writing	2010	97%	97%	97%	> 99%	98%	97%	*	96%	96%	99%	> 99%	97%	> 99%	94%
	2009	96%	96%	97%	> 99%	96%	98%	*	> 99%	96%	98%	78%	96%	91%	94%
Science	2010	92%	92%	94%	87%	94%	95%	*	> 99%	95%	93%	58%	93%	67%	89%
	2009	83%	82%	86%	61%	83%	94%	*	95%	90%	81%	69%	81%	75%	73%
Soc Studies	2010	99%	98%	> 99%	> 99%	> 99%	99%	*	> 99%	> 99%	99%	> 99%	99%	> 99%	99%
	2009	98%	98%	99%	> 99%	99%	> 99%	*	> 99%	99%	99%	89%	99%	87%	98%
All Tests	2010	88%	87%	94%	95%	93%	95%	*	98%	93%	95%	75%	92%	85%	87%
	2009	82%	81%	89%	76%	87%	93%	*	95%	90%	88%	73%	85%	77%	78%
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2010	33%	30%	33%	22%	27%	47%	*	43%	27%	39%	16%	25%	13%	14%
	2009	31%	28%	33%	24%	27%	44%	*	42%	28%	39%	9%	27%	13%	14%
Mathematics	2010	29%	25%	29%	14%	26%	32%	*	50%	29%	30%	15%	27%	31%	11%
	2009	28%	25%	32%	11%	28%	34%	*	54%	31%	33%	17%	29%	24%	15%
Writing	2010	33%	33%	36%	20%	31%	44%	*	54%	26%	45%	10%	31%	43%	19%
	2009	33%	34%	34%	18%	31%	40%	*	38%	21%	46%	11%	31%	22%	13%
Science	2010	28%	25%	24%	20%	19%	30%	*	41%	30%	19%	8%	22%	< 1%	5%
	2009	26%	22%	28%	13%	23%	34%	*	44%	32%	23%	8%	24%	20%	7%
Soc Studies	2010	47%	39%	34%	20%	29%	40%	*	49%	39%	29%	11%	32%	20%	16%
	2009	44%	39%	36%	14%	29%	46%	*	48%	41%	30%	< 1%	24%	< 1%	11%
All Tests	2010	15%	13%	14%	14%	10%	19%	*	26%	12%	16%	8%	11%	5%	2%
	2009	15%	12%	16%	9%	12%	20%	*	28%	14%	18%	3%	12%	9%	5%

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Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS-M Met 2010 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2010	85%	87%	90%	*	91%	80%	*	*	90%	90%	90%	92%	> 99%	89%
	2009	82%	84%	91%	*	95%	71%	*	*	91%	91%	91%	96%	> 99%	93%
Mathematics	2010	75%	73%	81%	*	80%	*	*	*	82%	80%	81%	82%	88%	79%
	2009	69%	67%	73%	*	76%	71%	*	*	76%	67%	73%	73%	83%	75%
Writing	2010	80%	81%	71%	*	80%	*	*	*	67%	*	71%	80%	*	67%
	2009	72%	76%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%	*	> 99%
Science	2010	58%	62%	63%	*	61%	*	*	*	60%	67%	63%	61%	33%	63%
	2009	51%	51%	63%	*	70%	*	*	*	75%	43%	63%	67%	71%	69%
Soc Studies	2010	67%	69%	80%	*	85%	*	*	*	78%	83%	80%	80%	*	80%
	2009	64%	64%	87%	*	88%	*	*	*	> 99%	71%	87%	83%	> 99%	85%
All Tests	2010	64%	62%	62%	*	62%	40%	*	*	68%	50%	62%	62%	50%	58%
	2009	57%	56%	68%	*	76%	43%	*	*	72%	58%	68%	73%	87%	72%
<b>TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)</b>															
All Tests	2010	93%	86%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	> 99%	*	*
	2009	84%	81%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	> 99%	*	*
<b>TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)</b>															
Reading/ELA	2010	90%	89%	93%	98%	90%	95%	*	97%	91%	94%	77%	90%	79%	85%
	2009	88%	87%	91%	88%	90%	93%	*	95%	92%	90%	81%	89%	79%	83%
Mathematics	2010	84%	82%	90%	86%	89%	90%	*	98%	90%	90%	81%	88%	93%	82%
	2009	80%	79%	89%	82%	86%	93%	*	96%	87%	90%	76%	85%	82%	77%
Writing	2010	93%	93%	96%	> 99%	95%	95%	*	96%	92%	99%	85%	95%	94%	90%
	2009	91%	92%	95%	91%	95%	94%	*	96%	93%	97%	80%	94%	93%	90%
Science	2010	82%	81%	78%	75%	75%	87%	*	82%	82%	75%	53%	77%	46%	66%
	2009	77%	74%	77%	57%	72%	86%	*	93%	82%	72%	68%	71%	57%	58%
Soc Studies	2010	94%	93%	96%	91%	96%	96%	*	> 99%	97%	96%	81%	96%	85%	93%
	2009	92%	91%	96%	89%	94%	> 99%	*	> 99%	99%	93%	88%	94%	86%	92%
All Tests	2010	76%	74%	79%	86%	74%	85%	*	86%	79%	78%	54%	75%	64%	61%
	2009	71%	69%	77%	64%	73%	84%	*	90%	78%	76%	59%	72%	66%	58%
<b>TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)</b>															
Reading/ELA	2010	32%	29%	33%	24%	26%	47%	*	43%	27%	39%	20%	25%	14%	15%
Mathematics	2010	28%	25%	29%	12%	25%	31%	*	50%	28%	29%	12%	26%	30%	11%

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Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>2010 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	99.0%	99.1%	100.0%	98.7%	99.6%	*	100.0%	99.4%	98.8%	100.0%	98.8%	92.0%	98.5%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	90.2%	92.6%	85.7%	91.3%	93.4%	*	100.0%	90.2%	95.1%	21.4%	90.7%	76.1%	86.9%
Not on TAKS	7.8%	8.7%	6.5%	14.3%	7.4%	6.2%	*	0.0%	9.3%	3.8%	78.6%	8.1%	15.9%	11.5%
TAKS(Acc) Only	2.3%	2.6%	2.1%	2.4%	2.0%	3.3%	*	0.0%	3.0%	1.2%	25.0%	2.4%	4.5%	4.4%
TAKS-M Only	3.3%	3.7%	2.6%	7.1%	3.0%	2.1%	*	0.0%	3.5%	1.6%	31.0%	3.3%	9.1%	5.1%
TAKS-Alt Only	0.8%	0.8%	1.0%	4.8%	1.1%	0.4%	*	0.0%	1.8%	0.2%	11.9%	1.3%	0.0%	0.0%
Combination	1.3%	1.7%	0.9%	0.0%	1.3%	0.4%	*	0.0%	1.0%	0.8%	10.7%	1.2%	2.3%	2.0%
<b>By Acct Status</b>														
Acct System	90.0%	90.6%	92.0%	88.1%	91.3%	93.0%	*	94.9%	90.6%	93.5%	57.1%	91.0%	73.9%	90.3%
Non-Acct System	8.6%	8.4%	7.1%	11.9%	7.4%	6.6%	*	5.1%	8.9%	5.3%	42.9%	7.9%	18.2%	8.2%
Mobile	4.4%	3.9%	3.6%	0.0%	3.3%	4.1%	*	5.1%	3.5%	3.6%	0.0%	3.3%	9.1%	3.1%
Non-Acct Test	4.2%	4.5%	3.6%	11.9%	4.1%	2.5%	*	0.0%	5.3%	1.8%	42.9%	4.6%	9.1%	5.1%
<b>Not Tested</b>	1.4%	1.0%	0.9%	0.0%	1.3%	0.4%	*	0.0%	0.6%	1.2%	0.0%	1.2%	8.0%	1.5%
Absent	0.1%	0.2%	0.2%	0.0%	0.2%	0.4%	*	0.0%	0.2%	0.2%	0.0%	0.3%	0.0%	0.2%
LEP Exempt	0.9%	0.4%	0.5%	0.0%	0.8%	0.0%	*	0.0%	0.2%	0.8%	0.0%	0.7%	5.7%	1.1%
Other	0.4%	0.4%	0.2%	0.0%	0.3%	0.0%	*	0.0%	0.2%	0.2%	0.0%	0.1%	2.3%	0.2%
<b>Total Count</b>	<b>3,175,337</b>	<b>34,290</b>	<b>1,014</b>	<b>42</b>	<b>610</b>	<b>242</b>	<b>3</b>	<b>117</b>	<b>508</b>	<b>506</b>	<b>84</b>	<b>675</b>	<b>88</b>	<b>452</b>
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	98.8%	99.5%	100.0%	99.2%	100.0%	*	100.0%	99.2%	99.8%	100.0%	99.4%	96.2%	98.9%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	89.9%	93.4%	88.5%	92.6%	93.4%	*	99.2%	91.3%	95.8%	23.8%	92.1%	80.8%	89.2%
Not on TAKS	7.7%	8.9%	6.1%	11.5%	6.5%	6.6%	*	0.8%	7.9%	4.0%	76.3%	7.3%	15.4%	9.7%
TAKS(Acc) Only	2.3%	3.1%	1.5%	1.9%	1.3%	2.6%	*	0.0%	1.7%	1.3%	18.8%	1.5%	0.0%	2.6%
TAKS-M Only	3.3%	3.5%	2.9%	7.7%	2.8%	3.5%	*	0.0%	3.4%	2.3%	36.3%	3.2%	9.6%	5.1%
TAKS-Alt Only	0.8%	0.7%	0.8%	1.9%	1.0%	0.4%	*	0.0%	1.3%	0.2%	10.0%	1.2%	1.0%	0.0%
Combination	1.3%	1.6%	0.9%	0.0%	1.3%	0.0%	*	0.8%	1.5%	0.2%	11.3%	1.4%	4.8%	2.0%
<b>By Acct Status</b>														
Acct System	87.3%	87.4%	91.7%	84.6%	90.8%	91.2%	*	99.2%	89.5%	94.1%	32.5%	91.0%	81.7%	88.3%
Non-Acct System	11.2%	11.3%	7.9%	15.4%	8.4%	8.8%	*	0.8%	9.8%	5.7%	67.5%	8.4%	14.4%	10.6%
Mobile	4.7%	4.1%	2.7%	3.8%	2.7%	3.5%	*	0.8%	3.0%	2.3%	3.8%	2.1%	1.0%	2.2%
Non-Acct Test	6.4%	7.1%	5.1%	11.5%	5.5%	5.3%	*	0.0%	6.6%	3.4%	63.8%	6.1%	13.5%	8.1%
Hurricane Ike	0.1%	0.1%	0.1%	0.0%	0.2%	0.0%	*	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.2%
<b>Not Tested</b>	1.5%	1.2%	0.5%	0.0%	0.8%	0.0%	*	0.0%	0.8%	0.2%	0.0%	0.6%	3.8%	1.1%
Absent	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.4%	0.3%	0.0%	0.5%	0.0%	*	0.0%	0.4%	0.2%	0.0%	0.5%	2.9%	0.7%
Other	0.4%	0.5%	0.2%	0.0%	0.3%	0.0%	*	0.0%	0.4%	0.0%	0.0%	0.2%	1.0%	0.4%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,132,150</b>	<b>34,590</b>	<b>1,006</b>	<b>52</b>	<b>598</b>	<b>228</b>	<b>4</b>	<b>124</b>	<b>531</b>	<b>475</b>	<b>80</b>	<b>657</b>	<b>104</b>	<b>454</b>
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2010	90%	91%	96%	100%	95%	95%	*	100%	94%	100%	80%	93%	*	91%
Class of 2009	86%	87%	93%	60%	93%	97%	*	100%	95%	92%	57%	91%	100%	87%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2009-10 District Performance

District Name: PALACIOS ISD  
District #: 158905

Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>Progress of Prior Year TAKS Failers</b>															
<b>Percent of Failers Passing TAKS (Sum of Grades 4-11)</b>															
Reading/ELA	2010	57%	54%	62%	80%	60%	44%	*	> 99%	73%	49%	29%	59%	47%	56%
	2009	43%	41%	56%	*	56%	*	*	43%	63%	38%	*	56%	39%	53%
Mathematics	2010	43%	42%	65%	*	68%	50%	*	*	63%	68%	63%	67%	83%	64%
	2009	36%	34%	54%	40%	51%	68%	*	67%	50%	59%	*	51%	58%	54%
<b>Average Vertical Scale Growth (Sum of Grades 4-8)</b>															
Reading	2010	78	72	69	85	61	91	*	*	76	60	69	63	59	65
Mathematics	2010	70	67	79	*	81	63	*	*	63	113	80	83	*	75
<b>Student Success Initiative</b>															
<b>Grade 5 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2010	15%	16%	16%	20%	19%	13%	*	7%	16%	16%	*	20%	57%	31%
	2009	17%	20%	13%	22%	13%	8%	*	20%	13%	13%	50%	17%	33%	29%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2010	92%	91%	92%	> 99%	90%	91%	*	> 99%	94%	90%	*	91%	57%	83%
	2009	90%	89%	94%	89%	91%	> 99%	*	> 99%	96%	91%	83%	92%	83%	86%
<b>TAKS Failers Promoted by Grade Placement Committee</b>															
	2009	84.7%	80.0%	*	*	*	-	-	-	*	*	-	*	*	*
	2008	84.0%	76.0%	*	-	*	*	-	-	*	*	*	*	*	*
<b>TAKS Met Standard (Failed in Previous Year)</b>															
<b>Promoted to Grade 6</b>															
	2010	31%	28%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	27%	28%	*	*	*	*	*	*	*	*	*	*	*	*
<b>Grade 5 Mathematics (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2010	14%	15%	12%	< 1%	15%	4%	*	14%	8%	15%	*	16%	86%	23%
	2009	16%	17%	7%	22%	7%	4%	*	< 1%	9%	4%	33%	11%	< 1%	17%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2010	92%	93%	96%	> 99%	96%	> 99%	*	93%	96%	97%	*	96%	86%	92%
	2009	91%	90%	97%	89%	96%	> 99%	*	> 99%	96%	98%	83%	95%	> 99%	91%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2009-10 District Performance

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Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Student Success Initiative (continued)</b>														
<b>Grade 8 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
2010	9%	10%	8%	20%	9%	8%	*	< 1%	7%	10%	50%	13%	*	21%
2009	7%	8%	4%	*	5%	< 1%	*	12%	5%	4%	*	8%	*	11%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2010	95%	95%	95%	80%	94%	96%	*	> 99%	97%	92%	50%	91%	*	86%
2009	89%	89%	90%	*	90%	94%	*	82%	89%	91%	*	85%	*	76%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2009	88.5%	75.0%	*	-	*	-	-	*	*	*	-	*	*	*
2008	88.5%	87.8%	*	-	*	*	-	-	*	*	*	*	-	-
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 9</b>														
2010	40%	32%	*	*	*	*	*	*	*	*	*	*	*	*
2009	25%	9%	*	*	*	*	*	*	*	*	*	*	*	*
<b>Retained in Grade 8</b>														
2010	51%	67%	*	*	*	*	*	*	*	*	*	*	*	*
2009	34%	25%	*	*	*	*	*	*	*	*	*	*	*	*
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
2010	19%	21%	12%	40%	8%	23%	*	< 1%	15%	8%	17%	13%	*	23%
2009	20%	21%	17%	*	25%	9%	*	6%	19%	15%	*	24%	*	38%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2010	88%	87%	94%	60%	97%	88%	*	> 99%	93%	94%	83%	91%	*	84%
2009	85%	85%	93%	*	89%	> 99%	*	94%	92%	94%	*	89%	*	82%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2009	91.1%	87.0%	71.4%	-	83.3%	-	-	*	*	*	*	60.0%	*	60.0%
2008	90.5%	86.1%	100.0%	-	100.0%	*	-	-	100.0%	*	100.0%	100.0%	*	100.0%
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 9</b>														
2010	19%	14%	*	*	*	*	*	*	*	*	*	*	*	*
2009	13%	7%	< 1%	*	< 1%	*	*	*	*	*	*	< 1%	*	< 1%
<b>Retained in Grade 8</b>														
2010	53%	48%	*	*	*	*	*	*	*	*	*	*	*	*
2009	48%	40%	*	*	*	*	*	*	*	*	*	*	*	*
<b>English Language Learners Progress Indicator (2011 Preview)</b>														
2009-10	79%	81%	89%	*	87%	*	*	97%	86%	92%	87%	88%	82%	86%
2008-09	76%	79%	86%	*	84%	*	*	93%	89%	82%	90%	85%	84%	83%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2009-10 District Performance

District Name: PALACIOS ISD  
District #: 158905

Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Attendance Rate</b>														
2008-09	95.6%	95.3%	96.4%	96.6%	96.1%	96.2%	*	97.7%	96.4%	96.3%	96.2%	96.3%	97.3%	95.8%
2007-08	95.5%	95.2%	96.5%	97.0%	96.3%	96.0%	*	98.2%	96.5%	96.5%	96.1%	96.2%	97.6%	96.1%
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>														
2008-09	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2007-08	0.3%	0.2%	0.4%	0.0%	0.0%	0.0%	*	3.1%	0.8%	0.0%	0.0%	0.0%	0.0%	0.9%
<b>Annual Dropout Rate (Gr 7-12) (AEA Indicator)</b>														
2008-09	2.0%	1.3%	2.6%	2.6%	2.7%	3.4%	*	1.1%	3.7%	1.4%	4.5%	1.2%	0.0%	3.3%
2007-08	2.2%	1.7%	1.8%	2.6%	1.5%	2.0%	*	2.0%	2.1%	1.4%	1.4%	1.2%	7.4%	2.9%
<b>Annual Dropout Rate (Gr 9-12)</b>														
2008-09	2.9%	1.9%	4.0%	4.0%	4.1%	5.2%	*	1.6%	5.7%	2.2%	6.1%	1.9%	0.0%	4.8%
2007-08	3.2%	2.4%	2.5%	3.6%	2.4%	3.1%	*	1.5%	2.8%	2.3%	2.1%	1.9%	8.9%	4.0%
<b>4-Year Completion Rate (Gr 9-12)</b>														
<b>Class of 2009</b>														
Graduated	80.6%	85.4%	86.1%	80.0%	82.3%	90.3%	-	94.1%	81.0%	92.3%	66.7%	88.0%	100.0%	81.6%
Received GED	1.4%	1.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Continued HS	8.6%	7.6%	5.2%	0.0%	8.1%	0.0%	-	5.9%	6.3%	3.8%	11.1%	6.0%	0.0%	10.5%
Dropped Out	9.4%	5.5%	8.7%	20.0%	9.7%	9.7%	-	0.0%	12.7%	3.8%	22.2%	6.0%	0.0%	7.9%
<b>Class of 2008</b>														
Graduated	79.1%	83.0%	90.6%	100.0%	85.2%	93.3%	-	100.0%	94.1%	87.3%	80.0%	89.3%	75.0%	76.2%
Received GED	1.5%	1.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Continued HS	8.9%	6.3%	3.8%	0.0%	5.6%	3.3%	-	0.0%	0.0%	7.3%	10.0%	5.4%	12.5%	9.5%
Dropped Out	10.5%	9.0%	5.7%	0.0%	9.3%	3.3%	-	0.0%	5.9%	5.5%	10.0%	5.4%	12.5%	14.3%
<b>5-Year Extended Completion Rate (Gr 9-12)</b>														
<b>Class of 2008</b>														
Graduated	83.4%	86.2%	91.5%	100.0%	87.0%	93.3%	-	100.0%	94.1%	89.1%	90.0%	92.7%	100.0%	78.6%
Received GED	2.1%	2.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Continued HS	2.4%	1.2%	0.9%	0.0%	1.9%	0.0%	-	0.0%	0.0%	1.8%	0.0%	1.8%	0.0%	2.4%
Dropped Out	12.2%	10.3%	7.5%	0.0%	11.1%	6.7%	-	0.0%	5.9%	9.1%	10.0%	5.5%	0.0%	19.0%
<b>Completion Rate II (Graduates, Continuers, and GED) (AEA Indicator)</b>														
Class of 2009	90.6%	94.5%	91.3%	80.0%	90.3%	90.3%	-	100.0%	87.3%	96.2%	77.8%	94.0%	100.0%	92.1%
Class of 2008	89.5%	91.0%	94.3%	100.0%	90.7%	96.7%	-	100.0%	94.1%	94.5%	90.0%	94.6%	87.5%	85.7%
<b>Completion Rate I (Graduates and Continuers) (Standard Accountability Indicator)</b>														
Class of 2009	89.2%	92.9%	91.3%	80.0%	90.3%	90.3%	-	100.0%	87.3%	96.2%	77.8%	94.0%	100.0%	92.1%
Class of 2008	88.0%	89.4%	94.3%	100.0%	90.7%	96.7%	-	100.0%	94.1%	94.5%	90.0%	94.6%	87.5%	85.7%
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2008-09	24.6%	18.5%	25.9%	13.0%	19.9%	31.4%	*	44.3%	25.1%	26.7%	7.5%	21.1%	9.7%	8.0%
2007-08	23.1%	17.9%	24.9%	25.9%	16.5%	36.1%	*	34.8%	21.2%	29.2%	2.2%	16.0%	4.9%	6.7%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2009-10 District Performance

District Name: PALACIOS ISD  
District #: 158905

Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>RHSP/DAP Graduates</b>														
Class of 2009	82.5%	74.3%	92.0%	*	86.3%	96.6%	-	100.0%	88.5%	95.8%	60.0%	88.6%	80.0%	77.4%
Class of 2008	81.4%	73.4%	96.0%	100.0%	100.0%	86.7%	-	100.0%	94.0%	98.0%	77.8%	97.9%	100.0%	96.9%
<b>AP/IB Results Tested</b>														
2009	21.2%	10.4%	22.9%	20.0%	17.4%	26.7%	*	37.0%	23.2%	22.5%	n/a	n/a	n/a	n/a
2008	20.9%	10.1%	21.0%	30.0%	12.7%	30.8%	-	29.0%	13.3%	28.9%	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2009	51.2%	34.6%	17.5%	*	31.3%	16.7%	-	0.0%	22.7%	11.1%	n/a	n/a	n/a	n/a
2008	50.1%	34.8%	17.1%	*	23.1%	12.5%	-	11.1%	7.7%	21.4%	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2009	47.4%	32.1%	12.7%	0.0%	20.0%	19.0%	-	0.0%	15.9%	8.6%	n/a	n/a	n/a	n/a
2008	46.0%	29.5%	14.1%	16.7%	15.0%	16.7%	-	6.7%	15.8%	13.5%	n/a	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>														
Eng Lang Arts 2010	60%	57%	65%	*	60%	73%	*	73%	52%	76%	*	59%	20%	51%
2009	63%	62%	78%	50%	73%	84%	*	> 99%	78%	78%	*	71%	*	54%
Mathematics 2010	66%	62%	62%	*	55%	65%	*	> 99%	61%	63%	*	54%	60%	48%
2009	62%	60%	74%	33%	76%	76%	*	82%	75%	72%	*	69%	*	46%
<b>SAT/ACT Results Tested</b>														
Class of 2009	61.5%	53.8%	48.4%	*	35.4%	67.9%	-	50.0%	42.9%	54.3%	n/a	n/a	n/a	n/a
Class of 2008	65.0%	56.7%	64.4%	60.0%	63.6%	66.7%	-	64.3%	57.1%	70.8%	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2009	26.9%	18.6%	10.9%	*	5.9%	21.1%	-	0.0%	9.5%	12.0%	n/a	n/a	n/a	n/a
Class of 2008	27.2%	20.2%	6.9%	*	3.6%	16.7%	-	0.0%	8.3%	5.9%	n/a	n/a	n/a	n/a
<b>Average SAT Score</b>														
Class of 2009	985	966	923	*	883	976	-	913	942	909	n/a	n/a	n/a	n/a
Class of 2008	987	964	874	*	812	966	-	916	875	873	n/a	n/a	n/a	n/a
<b>Average ACT Score</b>														
Class of 2009	20.5	19.6	20.1	-	*	22.4	-	18.4	19.2	20.8	n/a	n/a	n/a	n/a
Class of 2008	20.5	19.7	19.0	*	18.3	20.1	-	*	17.0	19.9	n/a	n/a	n/a	n/a
<b>College-Ready Graduates</b>														
<b>Eng Lang Arts</b>														
Class of 2009	62%	60%	65%	*	60%	71%	*	69%	53%	78%	*	57%	*	46%
Class of 2008	59%	58%	70%	> 99%	64%	89%	*	43%	60%	79%	*	55%	< 1%	46%
<b>Mathematics</b>														
Class of 2009	60%	56%	63%	*	50%	82%	*	75%	55%	72%	*	52%	*	21%
Class of 2008	58%	58%	68%	80%	61%	70%	*	79%	63%	72%	*	65%	83%	57%
<b>Both Subjects</b>														
Class of 2009	47%	44%	49%	*	38%	64%	*	63%	37%	63%	*	40%	*	11%
Class of 2008	44%	43%	49%	80%	39%	65%	*	43%	40%	57%	*	37%	< 1%	21%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	1,508	100.0%	4,824,778	100.0%
Students By Grade: Early Childhood Education	5	0.3%	13,290	0.3%
Pre-Kindergarten	84	5.6%	213,393	4.4%
Kindergarten	108	7.2%	369,079	7.6%
Grade 1	100	6.6%	383,388	7.9%
Grade 2	114	7.6%	374,350	7.8%
Grade 3	105	7.0%	373,329	7.7%
Grade 4	108	7.2%	367,837	7.6%
Grade 5	117	7.8%	361,103	7.5%
Grade 6	106	7.0%	352,226	7.3%
Grade 7	103	6.8%	351,046	7.3%
Grade 8	114	7.6%	346,099	7.2%
Grade 9	136	9.0%	391,800	8.1%
Grade 10	109	7.2%	334,556	6.9%
Grade 11	108	7.2%	309,658	6.4%
Grade 12	91	6.0%	283,624	5.9%
Ethnic Distribution: African American	72	4.8%	676,523	14.0%
Hispanic	911	60.4%	2,342,680	48.6%
White	353	23.4%	1,607,212	33.3%
Native American	4	0.3%	18,890	0.4%
Asian/Pacific Islander	168	11.1%	179,473	3.7%
Economically Disadvantaged	1,032	68.4%	2,848,067	59.0%
Limited English Proficient (LEP)	227	15.1%	815,998	16.9%
Students w/Disciplinary Placements (2008-09)	260	15.9%	657,011	13.4%
At-Risk	660	43.8%	2,275,895	47.2%
Graduates (Class of 2009):				
Total Graduates	100	100.0%	264,275	100.0%
By Ethnicity (incl. Special Ed.):				
African American	4	4.0%	35,982	13.6%
Hispanic	51	51.0%	104,854	39.7%
White	29	29.0%	112,016	42.4%
Native American	0	0.0%	961	0.4%
Asian/Pacific Islander	16	16.0%	10,462	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	8	8.0%	46,313	17.5%
Recommended H.S. Pgm./DAP	92	92.0%	217,962	82.5%
Special Education Graduates	5	5.0%	25,929	9.8%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	3.5%	2.4%	50.0%	11.8%
Grade 1	8.1%	5.3%	0.0%	9.7%
Grade 2	6.3%	3.0%	0.0%	4.2%
Grade 3	2.0%	2.3%	0.0%	2.4%
Grade 4	3.5%	1.2%	0.0%	1.0%
Grade 5	0.0%	1.7%	0.0%	1.7%
Grade 6	1.1%	0.8%	0.0%	1.3%
Grade 7	1.0%	1.2%	0.0%	1.8%
Grade 8	1.7%	1.4%	0.0%	2.5%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	0	0.0%	6,858	0.1%
	6	0.8%	10,045	0.5%

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

District

State

**Class Size Averages by Grade and Subject:**

<b>Elementary: Kindergarten</b>	16.1	19.3
Grade 1	16.6	19.1
Grade 2	16.4	19.2
Grade 3	17.1	19.3
Grade 4	16.4	19.9
Grade 5	19.9	22.4
Grade 6	18.0	21.1
Mixed Grades	-	24.7
<b>Secondary: English/Language Arts</b>	11.7	17.8
Foreign Languages	14.8	19.4
Mathematics	15.8	18.5
Science	15.7	19.3
Social Studies	16.5	20.4

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	246.2	100.0%	659,820.6	100.0%
Professional Staff:	141.8	57.6%	416,978.9	63.2%
Teachers	117.6	47.8%	333,006.8	50.5%
Professional Support	10.6	4.3%	58,575.8	8.9%
Campus Administration (School Leadership)	8.5	3.5%	18,543.4	2.8%
Central Administration	5.0	2.0%	6,852.9	1.0%
Educational Aides:	29.9	12.1%	64,700.8	9.8%
Auxiliary Staff:	74.6	30.3%	178,140.9	27.0%
Total Minority Staff:	92.2	37.4%	289,833.3	43.9%
Teachers by Ethnicity and Sex:				
African American	1.0	0.9%	31,677.1	9.5%
Hispanic	19.5	16.6%	74,998.8	22.5%
White	94.1	80.0%	221,068.7	66.4%
Native American	0.0	0.0%	969.4	0.3%
Asian/Pacific Islander	3.0	2.6%	4,292.8	1.3%
Males	23.8	20.3%	76,550.7	23.0%
Females	93.8	79.7%	256,456.0	77.0%
Teachers by Highest Degree Held:				
No Degree	2.0	1.7%	2,696.1	0.8%
Bachelors	100.5	85.5%	257,498.8	77.3%
Masters	15.1	12.8%	70,998.1	21.3%
Doctorate	0.0	0.0%	1,813.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	20,077.3	6.0%
1-5 Years Experience	34.5	29.3%	103,267.4	31.0%
6-10 Years Experience	18.0	15.3%	67,484.2	20.3%
11-20 Years Experience	30.5	25.9%	81,095.2	24.4%
Over 20 Years Experience	34.6	29.4%	61,082.7	18.3%
Number of Students per Teacher:	12.8	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	14.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	10.0 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	-	\$41,165
1-5 Years Experience	\$42,730	\$43,527
6-10 Years Experience	\$47,144	\$46,149
11-20 Years Experience	\$52,007	\$50,153
Over 20 Years Experience	\$60,035	\$58,427
Average Actual Salaries (regular duties only):		
Teachers	\$50,902	\$48,263
Professional Support	\$54,213	\$56,470
Campus Administration (School Leadership)	\$70,097	\$70,209
Central Administration	\$77,987	\$87,446
Turnover Rate for Teachers:	10.1%	11.8%
Instructional Staff Percent***:	59.4%	64.0%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,207.4
Educational Aides	0.0	257.5
Auxiliary Staff	0.0	653.9
Contracted Instructional Staff:	0.0	1,722.9

TAX INFORMATION (CALENDAR YEAR 2009)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.000	n/a	\$1.058
Interest and Sinking Fund #	n/a	\$0.060	n/a	\$0.164
-----				
Total Rate (sum of above)	n/a	\$1.060	n/a	\$1.222
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$1,575,572,886	n/a	\$1,698,964,724,042	n/a
Value Per Pupil @@	\$1,044,810	n/a	\$361,580	n/a
<b>Value by Category</b>				
Business	\$1,207,407,552	73.6%	\$649,349,823,451	33.8%
Residential	\$215,009,088	13.1%	\$1,033,570,760,501	53.8%
Land	\$120,981,968	7.4%	\$121,356,232,468	6.3%
Oil and Gas	\$93,297,420	5.7%	\$108,285,898,821	5.6%
Other	\$3,196,870	0.2%	\$10,075,877,138	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2008-09 audited)	\$9,051,171	n/a	\$7,278,208,782	n/a
Percent of Total Budgeted Expenditures (2009-10)	n/a	44.2%	n/a	19.1%

ACTUAL REVENUE INFORMATION (2008-09)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$16,043,575	100.0%	\$10,513	\$19,233,651	100.0%	\$12,604	\$47,106,866,456	100.0%	\$9,965
Local Tax	\$9,295,204	57.9%	\$6,091	\$10,205,890	53.1%	\$6,688	\$19,778,617,973	42.0%	\$4,184
Other Local & Intermediate	\$282,277	1.8%	\$185	\$647,752	3.4%	\$424	\$2,422,976,202	5.1%	\$513
State	\$6,462,397	40.3%	\$4,235	\$6,884,376	35.8%	\$4,511	\$20,197,428,541	42.9%	\$4,272
Federal	\$3,697	0.0%	\$2	\$1,495,633	7.8%	\$980	\$4,707,843,740	10.0%	\$996
Equity Transfers (excluded from revenues)	\$5,896,282	n/a	\$3,864	\$5,896,282	n/a	\$3,864	\$1,433,568,888	n/a	\$303

ACTUAL EXPENDITURE INFORMATION (2008-09)

<b>By Object:</b>									
Total Expenditures	\$12,902,627	100.0%	\$8,455	\$18,543,785	100.0%	\$12,152	\$54,682,605,865	100.0%	\$11,567
Payroll Costs	\$11,037,252	85.5%	\$7,233	\$12,498,380	67.4%	\$8,190	\$32,489,605,153	59.4%	\$6,873
Other Operating Costs	\$1,836,457	14.2%	\$1,203	\$3,257,194	17.6%	\$2,134	\$8,618,579,347	15.8%	\$1,823
Debt Service	\$0	0.0%	\$0	\$985,916	5.3%	\$646	\$4,872,849,855	8.9%	\$1,031
Capital Outlay	\$28,918	0.2%	\$19	\$1,802,295	9.7%	\$1,181	\$8,701,571,510	15.9%	\$1,841

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function (Objects 6100-6400 only):</b>									
Total Operating Expenditures	\$12,838,190	100.0%	\$8,413	\$15,670,265	100.0%	\$10,269	\$40,525,145,922	100.0%	\$8,572
Instruction (11,95)	\$7,467,730	58.2%	\$4,894	\$8,803,624	56.2%	\$5,769	\$23,523,496,019	58.0%	\$4,976
Instructional-Related Services (12,13)	\$435,580	3.4%	\$285	\$479,338	3.1%	\$314	\$1,415,722,964	3.5%	\$299
Instructional Leadership (21)	\$160,983	1.3%	\$105	\$173,171	1.1%	\$113	\$596,512,856	1.5%	\$126
School Leadership (23)	\$967,338	7.5%	\$634	\$996,071	6.4%	\$653	\$2,280,003,039	5.6%	\$482
Support Services-Student (31,32,33)	\$395,838	3.1%	\$259	\$461,834	2.9%	\$303	\$1,937,515,661	4.8%	\$410
Student Transportation (34)	\$354,091	2.8%	\$232	\$358,086	2.3%	\$235	\$1,112,080,221	2.7%	\$235
Food Services (35)	\$0	0.0%	\$0	\$1,045,491	6.7%	\$685	\$2,119,618,985	5.2%	\$448
Cocurricular Activities (36)	\$605,007	4.7%	\$396	\$684,364	4.4%	\$448	\$1,065,856,311	2.6%	\$225
Central Administration (41,92 **)	\$562,564	4.4%	\$369	\$563,334	3.6%	\$369	\$1,256,071,093	3.1%	\$266
Plant Maintenance and Operations (51)	\$1,565,395	12.2%	\$1,026	\$1,620,881	10.3%	\$1,062	\$4,347,944,257	10.7%	\$920
Security and Monitoring Services (52)	\$86,159	0.7%	\$56	\$88,612	0.6%	\$58	\$316,121,209	0.8%	\$67
Data Processing Services (53)	\$237,505	1.8%	\$156	\$395,459	2.5%	\$259	\$554,203,307	1.4%	\$117
Community Services (61)	\$35,519	n/a	\$23	\$85,309	n/a	\$56	\$200,373,328	n/a	\$42
Equity Transfers (excluded from expenditures)	\$5,896,282	n/a	\$3,864	\$5,896,282	n/a	\$3,864	\$1,433,568,888	n/a	\$303
Instructional Expenditure Ratio*** (11,12,13,31)		60.8%						64.9%	
<b>ACTUAL PROGRAM EXPENDITURE INFORMATION (2008-09)</b>									
<b>By Program:</b>									
Total Operating Expenditures	\$9,940,544	100.0%	\$6,514	\$11,187,474	100.0%	\$7,331	\$30,513,841,711	100.0%	\$6,455
Bilingual/ESL Education (25)	\$145,140	1.5%	\$95	\$169,702	1.5%	\$111	\$1,295,663,024	4.2%	\$274
Career & Technical Education (22)	\$407,385	4.1%	\$267	\$454,647	4.1%	\$298	\$1,009,165,942	3.3%	\$213
Accelerated Education (24,30)	\$901,074	9.1%	\$590	\$1,522,980	13.6%	\$998	\$3,722,273,417	12.2%	\$787
Gifted & Talented Education (21)	\$532,572	5.4%	\$349	\$555,870	5.0%	\$364	\$418,034,678	1.4%	\$88
Regular Education (11)	\$6,312,606	63.5%	\$4,137	\$6,661,648	59.5%	\$4,365	\$18,176,818,981	59.6%	\$3,845
Special Education (23)	\$1,045,456	10.5%	\$685	\$1,169,998	10.5%	\$767	\$4,800,227,933	15.7%	\$1,015
Athletics/Related Activities (91)	\$508,830	5.1%	\$333	\$564,125	5.0%	\$370	\$743,853,847	2.4%	\$157
Other (26,28,29)	\$87,481	0.9%	\$57	\$88,504	0.8%	\$58	\$347,803,889	1.1%	\$74

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	226	15.0%	778,806	16.1%
Career & Technical Education	532	35.3%	1,025,940	21.3%
Gifted & Talented Education	102	6.8%	367,873	7.6%
Special Education	109	7.2%	435,040	9.0%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	2.3	1.9%	23,412.4	7.0%
Career & Technical Education	6.5	5.6%	12,990.2	3.9%
Compensatory Education	21.9	18.6%	11,450.3	3.4%
Gifted & Talented Education	0.0	0.0%	6,744.5	2.0%
Regular Education	78.4	66.7%	236,292.2	71.0%
Special Education	8.5	7.2%	32,027.4	9.6%
Other	0.0	0.0%	10,089.7	3.0%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '#' The \$0.164 includes 220 districts with an Interest and Sinking (I & S) tax rate of \$0.000.  
 Among districts with I & S tax rates, the state average is \$0.208.  
 '@@' Not used for School Funding calculations.  
 '\*\*\*' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.  
 '\*\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.



Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: PALACIOS ISD

2009-10 District Performance Report

District #: 158905

For Current Year LEP Students

Indicator:	State	Region 03	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP
Student Success Initiative (continued)													
Grade 8 Mathematics													
Students Requiring Accelerated Instruction													
	2010	19%	21%	12%	*	*	*	*	*	*	*	*	*
	2009	20%	21%	17%	*	*	*	*	*	*	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)													
	2010	88%	87%	94%	*	*	*	*	*	*	*	*	*
	2009	85%	85%	93%	*	*	*	*	*	*	*	*	*
Progress of Prior Year TAKS Failers													
Percent of Failers Passing TAKS (Sum of Grades 4-11)													
Reading/ELA	2010	57%	54%	62%	22%	22%	*	*	70%	70%	*	*	47%
	2009	43%	41%	56%	75%	75%	*	*	10%	10%	*	*	39%
Mathematics	2010	43%	42%	65%	*	*	*	*	*	*	*	*	83%
	2009	36%	34%	54%	*	*	*	*	60%	60%	*	*	58%