

DISTRICT NAME: PALACIOS  
 CAMPUS NAME: PALACIOS J H Campus Rating: Academically Acceptable  
 CAMPUS NUMBER: 158905041 Grade Span: 07 - 08

Analysis groups used to determine ratings are marked with an 'X'.  
 Accountability standards are shown in parentheses.  
 Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

| Performance Results                 | 2009           |               |             |           | 2008           |               |             |              | Required Improvement |    |         | 2009 TPM             |               |               | Status by Measure |    |     |      |     |
|-------------------------------------|----------------|---------------|-------------|-----------|----------------|---------------|-------------|--------------|----------------------|----|---------|----------------------|---------------|---------------|-------------------|----|-----|------|-----|
|                                     | Number Met Std | Number Taking | Pct Met Std | Stu Grp % | Number Met Std | Number Taking | Pct Met Std | Met Min Size | Act Chg              | RI | Met RI? | Number Met Std w/TPM | Number Taking | Pct Met w/TPM | STD               | RI | TPM | EXCP | *** |
| <b>Reading/ELA (70%/75%/90%)</b>    |                |               |             |           |                |               |             |              |                      |    |         |                      |               |               |                   |    |     |      |     |
| X All Students                      | *              | *             | 94%         | 100%      | 212            | 223           | 95%         |              | -1                   |    |         | *                    | *             | 99%           | EX                | -  | -   | -    | EX  |
| African Amer                        | *              | *             | > 99%       | *         | *              | *             | > 99%       |              | *                    |    |         | *                    | *             | > 99%         | -                 | -  | -   | -    | -   |
| X Hispanic                          | *              | *             | 91%         | 56%       | 121            | 128           | 95%         |              | -4                   |    |         | *                    | *             | 98%           | EX                | -  | -   | -    | EX  |
| X White                             | *              | *             | 98%         | *         | *              | *             | 98%         |              | 0                    |    |         | *                    | *             | > 99%         | EX                | -  | -   | -    | EX  |
| X Econ Disadv                       | *              | *             | 90%         | 58%       | 130            | 140           | 93%         |              | -3                   |    |         | *                    | *             | 98%           | EX                | -  | -   | -    | EX  |
| <b>Writing (70%/75%/90%)</b>        |                |               |             |           |                |               |             |              |                      |    |         |                      |               |               |                   |    |     |      |     |
| X All Students                      | 98             | 102           | 96%         | 100%      | 111            | 115           | 97%         |              | -1                   |    |         | 98                   | 102           | 96%           | EX                | -  | -   | -    | EX  |
| African Amer                        | *              | *             | > 99%       | *         | *              | *             | *           |              | *                    |    |         | *                    | *             | > 99%         | -                 | -  | -   | -    | -   |
| X Hispanic                          | 58             | 62            | 94%         | 61%       | 56             | 59            | 95%         |              | -1                   |    |         | 58                   | 62            | 94%           | EX                | -  | -   | -    | EX  |
| White                               | *              | *             | > 99%       | *         | *              | *             | > 99%       |              | *                    |    |         | *                    | *             | > 99%         | -                 | -  | -   | -    | -   |
| X Econ Disadv                       | 57             | 61            | 93%         | 60%       | 63             | 66            | 95%         |              | -2                   |    |         | 57                   | 61            | 93%           | EX                | -  | -   | -    | EX  |
| <b>Social Studies (70%/75%/90%)</b> |                |               |             |           |                |               |             |              |                      |    |         |                      |               |               |                   |    |     |      |     |
| X All Students                      | *              | *             | 98%         | *         | 104            | 112           | 93%         |              | 5                    |    |         | *                    | *             | > 99%         | EX                | -  | -   | -    | EX  |
| African Amer                        | *              | *             | *           | *         | *              | *             | *           |              | *                    |    |         | *                    | *             | *             | -                 | -  | -   | -    | -   |
| X Hispanic                          | *              | *             | 97%         | *         | 64             | 71            | 90%         |              | 7                    |    |         | *                    | *             | > 99%         | EX                | -  | -   | -    | EX  |
| X White                             | *              | *             | > 99%       | *         | *              | *             | 95%         |              | *                    |    |         | *                    | *             | > 99%         | EX                | -  | -   | -    | EX  |
| X Econ Disadv                       | *              | *             | 97%         | *         | 71             | 75            | 95%         |              | 2                    |    |         | *                    | *             | > 99%         | EX                | -  | -   | -    | EX  |
| <b>Mathematics (55%/75%/90%)</b>    |                |               |             |           |                |               |             |              |                      |    |         |                      |               |               |                   |    |     |      |     |
| X All Students                      | 200            | 216           | 93%         | 100%      | 198            | 221           | 90%         |              | 3                    |    |         | 208                  | 216           | 96%           | EX                | -  | -   | -    | EX  |
| African Amer                        | *              | *             | > 99%       | *         | *              | *             | 71%         |              | *                    |    |         | *                    | *             | > 99%         | -                 | -  | -   | -    | -   |
| X Hispanic                          | 106            | 121           | 88%         | 56%       | 113            | 127           | 89%         |              | -1                   |    |         | 113                  | 121           | 93%           | RE                | RE | EX  | -    | EX  |
| X White                             | *              | *             | > 99%       | *         | 48             | 54            | 89%         |              | *                    |    |         | *                    | *             | > 99%         | EX                | -  | -   | -    | EX  |
| X Econ Disadv                       | 113            | 126           | 90%         | 58%       | 120            | 138           | 87%         |              | 3                    |    |         | 119                  | 126           | 94%           | EX                | -  | -   | -    | EX  |
| <b>Science (50%/75%/90%)</b>        |                |               |             |           |                |               |             |              |                      |    |         |                      |               |               |                   |    |     |      |     |
| X All Students                      | 82             | 116           | 71%         | 100%      | 65             | 112           | 58%         | Yes          | 13                   | 9  | Yes     | 82                   | 116           | 71%           | AA                | RE | -   | -    | RE  |
| African Amer                        | *              | *             | *           | *         | *              | *             | *           |              | *                    |    |         | *                    | *             | *             | -                 | -  | -   | -    | -   |
| X Hispanic                          | 36             | 60            | 60%         | 52%       | 37             | 71            | 52%         | Yes          | 8                    | ** | No      | 36                   | 60            | 60%           | AA                | -  | -   | -    | AA  |
| X White                             | 31             | 34            | 91%         | 29%       | 15             | 22            | 68%         |              | 23                   |    |         | 31                   | 34            | 91%           | EX                | -  | -   | -    | EX  |
| X Econ Disadv                       | 38             | 65            | 58%         | 56%       | 40             | 75            | 53%         | Yes          | 5                    | ** | No      | 38                   | 65            | 58%           | AA                | -  | -   | -    | AA  |

\*\* Met the minimum size requirement, but did not meet the 70% floor for Recognized.  
 \*\*\* Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

| Number Msrs Evaluated | Number Allowed | Number Needed | Floor(s) Met? | Msr(s) Used in 2008? | Exceptions Applied |
|-----------------------|----------------|---------------|---------------|----------------------|--------------------|
| 19                    | 4              | 2             | No            | N/A                  | No                 |

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

|              | Class of 2008 |            |            |           |           | Class of 2007 |            |           | Required Improvement |         |    |         |
|--------------|---------------|------------|------------|-----------|-----------|---------------|------------|-----------|----------------------|---------|----|---------|
|              | # Completers  | # dropouts | # in Class | Comp Rate | Stu Grp % | # Completers  | # in Class | Comp Rate | Met Min Size         | Act Chg | RI | Met RI? |
| All Students | -             | -          | -          | -         | -         | -             | -          | -         | -                    | -       | -  | -       |
| African Amer | -             | -          | -          | -         | -         | -             | -          | -         | -                    | -       | -  | -       |
| Hispanic     | -             | -          | -          | -         | -         | -             | -          | -         | -                    | -       | -  | -       |
| White        | -             | -          | -          | -         | -         | -             | -          | -         | -                    | -       | -  | -       |
| Econ Disadv  | -             | -          | -          | -         | -         | -             | -          | -         | -                    | -       | -  | -       |

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

|              | 2007-08    |               |              |           | 2006-07    |               |              | Required Improvement |         |    |         |
|--------------|------------|---------------|--------------|-----------|------------|---------------|--------------|----------------------|---------|----|---------|
|              | # Dropouts | # 7-8 Graders | Dropout Rate | Stu Grp % | # Dropouts | # 7-8 Graders | Dropout Rate | Met Min Size         | Act Chg | RI | Met RI? |
| All Students | 1          | 256           | 0.4%         | 100%      | 0          | 254           | 0.0%         |                      | 0.4     |    |         |
| African Amer | 0          | 11            | 0.0%         | 4%        | 0          | 10            | 0.0%         |                      | 0.0     |    |         |
| Hispanic     | 0          | 145           | 0.0%         | 57%       | 0          | 152           | 0.0%         |                      | 0.0     |    |         |
| White        | 0          | 67            | 0.0%         | 26%       | 0          | 55            | 0.0%         |                      | 0.0     |    |         |
| Econ Disadv  | 0          | 165           | 0.0%         | 64%       | 0          | 178           | 0.0%         |                      | 0.0     |    |         |

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.