

## ***2009-10 Academic Excellence Indicator System***

***District Name: PALACIOS ISD***

***Campus Name: CENTRAL EL***

***Campus #: 158905101***

***2010 Accountability Rating: Recognized***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2009-10 Campus Performance

Section I - Page 1  
Total Students: 516  
Grade Span: EE - 03  
School Type: Elementary

District Name: PALACIOS ISD  
Campus Name: CENTRAL EL  
Campus #: 158905101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2010 Standard Grade 3 (English)</b>															
Reading	2010	92%	92%	-	92%	*	89%	> 99%	*	82%	87%	96%	78%	89%	70%
	2009	90%	95%	-	95%	*	93%	> 99%	*	> 99%	96%	93%	*	93%	97%
Mathematics	2010	87%	82%	-	82%	*	77%	86%	*	> 99%	89%	77%	67%	77%	> 99%
	2009	85%	92%	-	92%	*	90%	95%	*	92%	90%	93%	*	90%	93%
All Tests	2010	84%	76%	-	76%	*	70%	86%	*	82%	78%	75%	56%	69%	70%
	2009	81%	90%	-	90%	*	89%	95%	*	92%	91%	89%	*	87%	90%
<b>TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)</b>															
Reading/ELA	2010	90%	93%	-	92%	*	89%	> 99%	*	82%	87%	96%	78%	89%	70%
	2009	88%	91%	-	94%	*	92%	> 99%	*	> 99%	94%	93%	*	92%	94%
Mathematics	2010	84%	90%	-	82%	*	77%	86%	*	> 99%	89%	77%	67%	77%	> 99%
	2009	80%	89%	-	90%	*	87%	95%	*	92%	89%	91%	*	87%	88%
All Tests	2010	77%	79%	-	76%	*	70%	86%	*	82%	78%	75%	56%	69%	70%
	2009	72%	77%	-	88%	*	86%	95%	*	92%	89%	87%	*	85%	84%
<b>TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)</b>															
Reading/ELA	2010	96%	98%	-	96%	*	93%	> 99%	*	> 99%	93%	98%	78%	94%	90%
	2009	95%	98%	-	99%	*	98%	> 99%	*	> 99%	> 99%	98%	*	99%	> 99%
Mathematics	2010	91%	97%	-	95%	*	93%	96%	*	> 99%	98%	92%	67%	94%	> 99%
	2009	88%	95%	-	96%	*	95%	> 99%	*	92%	96%	96%	*	95%	91%
All Tests	2010	88%	94%	-	92%	*	88%	96%	*	> 99%	91%	92%	56%	89%	90%
	2009	82%	89%	-	96%	*	95%	> 99%	*	92%	96%	96%	*	95%	91%
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2010	33%	33%	-	35%	*	23%	54%	*	55%	42%	29%	22%	26%	20%
	2009	31%	33%	-	44%	*	35%	62%	*	64%	42%	48%	*	40%	29%
Mathematics	2010	29%	29%	-	28%	*	19%	32%	*	64%	31%	25%	11%	22%	10%
	2009	28%	32%	-	34%	*	29%	38%	*	58%	34%	35%	*	25%	31%
All Tests	2010	15%	14%	-	21%	*	11%	29%	*	55%	29%	13%	11%	14%	< 1%
	2009	15%	16%	-	24%	*	17%	27%	*	50%	25%	22%	*	16%	22%

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 2  
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Campus #: 158905101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS-M Met 2010 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2010	85%	90%	-	*	*	*	*	*	*	*	*	*	*	*
	2009	82%	91%	-	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2010	75%	81%	-	*	*	*	*	*	*	*	*	*	*	*
	2009	69%	73%	-	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	64%	62%	-	*	*	*	*	*	*	*	*	*	*	*
	2009	57%	68%	-	*	*	*	*	*	*	*	*	*	*	*
<b>TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)</b>															
All Tests	2010	93%	> 99%	-	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	84%	> 99%	-	> 99%	*	*	*	*	> 99%	*	> 99%	> 99%	*	*
<b>TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)</b>															
Reading/ELA	2010	90%	93%	-	91%	*	90%	97%	*	82%	88%	94%	80%	88%	73%
	2009	88%	91%	-	94%	*	92%	> 99%	*	> 99%	95%	93%	> 99%	93%	94%
Mathematics	2010	84%	90%	-	83%	*	78%	86%	*	> 99%	90%	77%	80%	78%	> 99%
	2009	80%	89%	-	90%	*	88%	96%	*	92%	90%	91%	> 99%	88%	88%
All Tests	2010	76%	79%	-	77%	*	72%	83%	*	82%	80%	74%	67%	70%	73%
	2009	71%	77%	-	89%	*	86%	96%	*	92%	90%	87%	> 99%	86%	84%
<b>TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)</b>															
Reading/ELA	2010	32%	33%	-	34%	*	22%	52%	*	55%	40%	28%	20%	26%	18%
Mathematics	2010	28%	29%	-	26%	*	18%	31%	*	64%	28%	25%	7%	20%	9%

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Section I - Page 3  
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School Type: Elementary

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Campus #: 158905101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2010 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	99.1%	-	100.0%	*	100.0%	100.0%	-	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	92.6%	-	90.7%	*	90.6%	93.3%	-	100.0%	86.8%	94.5%	33.3%	89.0%	83.3%
Not on TAKS	7.8%	6.5%	-	9.3%	*	9.4%	6.7%	-	0.0%	13.2%	5.5%	66.7%	11.0%	16.7%
TAKS(Acc) Only	2.3%	2.1%	-	3.7%	*	4.7%	3.3%	-	0.0%	3.8%	3.6%	26.7%	5.5%	8.3%
TAKS-M Only	3.3%	2.6%	-	3.7%	*	3.1%	3.3%	-	0.0%	5.7%	1.8%	26.7%	4.1%	8.3%
TAKS-Alt Only	0.8%	1.0%	-	1.9%	*	1.6%	0.0%	-	0.0%	3.8%	0.0%	13.3%	1.4%	0.0%
Combination	1.3%	0.9%	-	0.0%	*	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	90.0%	92.0%	-	89.8%	*	89.1%	93.3%	-	100.0%	84.9%	94.5%	60.0%	89.0%	83.3%
Non-Acct System	8.6%	7.1%	-	10.2%	*	10.9%	6.7%	-	0.0%	15.1%	5.5%	40.0%	11.0%	16.7%
Mobile	4.4%	3.6%	-	4.6%	*	6.3%	3.3%	-	0.0%	5.7%	3.6%	0.0%	5.5%	8.3%
Non-Acct Test	4.2%	3.6%	-	5.6%	*	4.7%	3.3%	-	0.0%	9.4%	1.8%	40.0%	5.5%	8.3%
<b>Not Tested</b>	1.4%	0.9%	-	0.0%	*	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.1%	0.2%	-	0.0%	*	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.5%	-	0.0%	*	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.2%	-	0.0%	*	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	3,175,337	1,014	-	108	3	64	30	0	11	53	55	15	73	12
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	99.5%	-	99.1%	*	98.6%	100.0%	-	100.0%	98.5%	100.0%	100.0%	98.9%	97.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	93.4%	-	93.8%	*	94.4%	88.5%	-	100.0%	89.2%	100.0%	25.0%	94.3%	97.0%
Not on TAKS	7.7%	6.1%	-	5.3%	*	4.2%	11.5%	-	0.0%	9.2%	0.0%	75.0%	4.6%	0.0%
TAKS(Acc) Only	2.3%	1.5%	-	0.9%	*	0.0%	3.8%	-	0.0%	1.5%	0.0%	12.5%	0.0%	0.0%
TAKS-M Only	3.3%	2.9%	-	1.8%	*	1.4%	3.8%	-	0.0%	3.1%	0.0%	25.0%	1.1%	0.0%
TAKS-Alt Only	0.8%	0.8%	-	2.7%	*	2.8%	3.8%	-	0.0%	4.6%	0.0%	37.5%	3.4%	0.0%
Combination	1.3%	0.9%	-	0.0%	*	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	87.3%	91.7%	-	86.7%	*	87.3%	76.9%	-	100.0%	80.0%	95.8%	25.0%	90.8%	97.0%
Non-Acct System	11.2%	7.9%	-	12.4%	*	11.3%	23.1%	-	0.0%	18.5%	4.2%	75.0%	8.0%	0.0%
Mobile	4.7%	2.7%	-	7.1%	*	7.0%	11.5%	-	0.0%	9.2%	4.2%	0.0%	3.4%	0.0%
Non-Acct Test	6.4%	5.1%	-	5.3%	*	4.2%	11.5%	-	0.0%	9.2%	0.0%	75.0%	4.6%	0.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Not Tested</b>	1.5%	0.5%	-	0.9%	*	1.4%	0.0%	-	0.0%	1.5%	0.0%	0.0%	1.1%	3.0%
Absent	0.1%	0.0%	-	0.0%	*	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.3%	-	0.9%	*	1.4%	0.0%	-	0.0%	1.5%	0.0%	0.0%	1.1%	3.0%
Other	0.4%	0.2%	-	0.0%	*	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Total Count</b>	3,132,150	1,006	-	113	4	71	26	0	12	65	48	8	87	33

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2009-10 Campus Performance

Section I - Page 4  
 Total Students: 516  
 Grade Span: EE - 03  
 School Type: Elementary

District Name: PALACIOS ISD  
 Campus Name: CENTRAL EL  
 Campus #: 158905101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>English Language Learners Progress Indicator (2011 Preview)</b>														
2009-10	79%	89%	-	89%	*	85%	*	*	> 99%	80%	> 99%	*	89%	82%
2008-09	76%	86%	-	91%	*	88%	*	*	> 99%	94%	87%	*	90%	91%
<b>Attendance Rate</b>														
2008-09	95.6%	96.4%	-	96.7%	96.7%	96.7%	96.3%	-	97.6%	96.7%	96.8%	96.5%	96.6%	97.7%
2007-08	95.5%	96.5%	-	96.8%	96.4%	96.9%	96.1%	*	97.6%	96.7%	96.8%	95.9%	96.6%	98.0%

T E X A S E D U C A T I O N A G E N C Y  
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Section II - Page 1  
Total Students: 516  
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District Name: PALACIOS ISD  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	516	100.0%	-	1,508	4,824,778
Students By Grade:					
Early Childhood Education	5	1.0%	-	0.3%	0.3%
Pre-Kindergarten	84	16.3%	-	5.6%	4.4%
Kindergarten	108	20.9%	-	7.2%	7.6%
Grade 1	100	19.4%	-	6.6%	7.9%
Grade 2	114	22.1%	-	7.6%	7.8%
Grade 3	105	20.3%	-	7.0%	7.7%
Grade 4	0	0.0%	-	7.2%	7.6%
Grade 5	0	0.0%	-	7.8%	7.5%
Grade 6	0	0.0%	-	7.0%	7.3%
Grade 7	0	0.0%	-	6.8%	7.3%
Grade 8	0	0.0%	-	7.6%	7.2%
Grade 9	0	0.0%	-	9.0%	8.1%
Grade 10	0	0.0%	-	7.2%	6.9%
Grade 11	0	0.0%	-	7.2%	6.4%
Grade 12	0	0.0%	-	6.0%	5.9%
Ethnic Distribution:					
African American	20	3.9%	-	4.8%	14.0%
Hispanic	321	62.2%	-	60.4%	48.6%
White	120	23.3%	-	23.4%	33.3%
Native American	0	0.0%	-	0.3%	0.4%
Asian/Pac. Islander	55	10.7%	-	11.1%	3.7%
Economically Disadvantaged	378	73.3%	-	68.4%	59.0%
Limited English Proficient (LEP)	151	29.3%	-	15.1%	16.9%
Students w/Disciplinary Placements (2008-09)	22	3.9%	-	15.9%	13.4%
At-Risk	197	38.2%	-	43.8%	47.2%
Mobility (2008-09)	46	12.8%	-	11.2%	18.9%
Number of Students per Teacher	13.9	n/a	-	12.8	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	3.5%	-	3.5%	2.4%	50.0%	-	50.0%	11.8%
Grade 1	8.1%	-	8.1%	5.3%	0.0%	-	0.0%	9.7%
Grade 2	6.3%	-	6.3%	3.0%	0.0%	-	0.0%	4.2%
Grade 3	2.0%	-	2.0%	2.3%	0.0%	-	0.0%	2.4%
Grade 4	-	-	3.5%	1.2%	-	-	0.0%	1.0%
Grade 5	-	-	0.0%	1.7%	-	-	0.0%	1.7%
Grade 6	-	-	1.1%	0.8%	-	-	0.0%	1.3%
Grade 7	-	-	1.0%	1.2%	-	-	0.0%	1.8%
Grade 8	-	-	1.7%	1.4%	-	-	0.0%	2.5%

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CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	16.1	-	16.1	19.3
Grade 1	16.6	-	16.6	19.1
Grade 2	16.4	-	16.4	19.2
Grade 3	17.1	-	17.1	19.3
Grade 4	-	-	16.4	19.9
Grade 5	-	-	19.9	22.4
Grade 6	-	-	18.0	21.1
Mixed Grades	-	-	-	24.7
Secondary: English/Language Arts	-	-	11.7	17.8
Foreign Languages	-	-	14.8	19.4
Mathematics	-	-	15.8	18.5
Science	-	-	15.7	19.3
Social Studies	-	-	16.5	20.4

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	53.0	100.0%	-	100.0%	100.0%
Professional Staff:	42.0	79.2%	-	57.6%	63.2%
Teachers	37.0	69.8%	-	47.8%	50.5%
Professional Support	3.0	5.7%	-	4.3%	8.9%
Campus Admin. (School Leader.)	2.0	3.8%	-	3.5%	2.8%
Educational Aides:	11.0	20.8%	-	12.1%	9.8%
Total Minority Staff:	15.0	28.3%	-	37.4%	43.9%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	-	0.9%	9.5%
Hispanic	7.0	18.9%	-	16.6%	22.5%
White	28.0	75.7%	-	80.0%	66.4%
Native American	0.0	0.0%	-	0.0%	0.3%
Asian/Pacific Islander	2.0	5.4%	-	2.6%	1.3%
Males	0.0	0.0%	-	20.3%	23.0%
Females	37.0	100.0%	-	79.7%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	-	0.0%	6.0%
1-5 Years Experience	10.0	27.0%	-	29.3%	31.0%
6-10 Years Experience	5.0	13.5%	-	15.3%	20.3%
11-20 Years Experience	10.0	27.0%	-	25.9%	24.4%
Over 20 Years Experience	12.0	32.4%	-	29.4%	18.3%
			Campus	District	State
Average Years Experience of Teachers:		14.8 yrs.	- yrs.	14.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		11.7 yrs.	- yrs.	10.0 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	-	-	\$41,165
1-5 Years Experience		\$41,102	-	\$42,730	\$43,527
6-10 Years Experience		\$45,202	-	\$47,144	\$46,149
11-20 Years Experience		\$50,728	-	\$52,007	\$50,153
Over 20 Years Experience		\$59,365	-	\$60,035	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$50,181	-	\$50,902	\$48,263
Professional Support		\$53,043	-	\$54,213	\$56,470
Campus Administration (School Leadership)		\$68,375	-	\$70,097	\$70,209
Contracted Instructional Staff (not incl. above):		0.0	-	0.0	1,722.9

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ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$2,694,954	100.0%	\$5,233	\$3,233,407	100.0%	\$6,278	-	-	-
Instruction (11,95)	\$2,271,037	84.3%	\$4,410	\$2,590,741	80.1%	\$5,031	-	-	-
Instructional-Related Services (12,13)	\$73,649	2.7%	\$143	\$83,326	2.6%	\$162	-	-	-
Instructional Leadership (21)	\$11,729	0.4%	\$23	\$11,729	0.4%	\$23	-	-	-
School Leadership (23)	\$231,689	8.6%	\$450	\$241,807	7.5%	\$470	-	-	-
Support Services-Student (31,32,33)	\$103,995	3.9%	\$202	\$103,995	3.2%	\$202	-	-	-
Other Campus Costs (35,36,51,52,53)	\$2,855	0.1%	\$6	\$201,809	6.2%	\$392	-	-	-
<b>By Program:</b>									
Total Operating Expenditures	\$2,692,099	100.0%	\$5,227	\$3,014,289	100.0%	\$5,853	-	-	-
Bilingual/ESL Education (25)	\$74,148	2.8%	\$144	\$74,944	2.5%	\$146	-	-	-
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Accelerated Education (24,30)	\$248,321	9.2%	\$482	\$520,530	17.3%	\$1,011	-	-	-
Gifted & Talented Education (21)	\$20,644	0.8%	\$40	\$20,644	0.7%	\$40	-	-	-
Regular Education (11)	\$2,103,908	78.2%	\$4,085	\$2,153,041	71.4%	\$4,181	-	-	-
Special Education (23)	\$245,078	9.1%	\$476	\$245,130	8.1%	\$476	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	151	29.3%	-	15.0%	16.1%
Career & Technical Education	0	0.0%	-	35.3%	21.3%
Gifted & Talented Education	37	7.2%	-	6.8%	7.6%
Special Education	31	6.0%	-	7.2%	9.0%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.3	0.9%	-	1.9%	7.0%
Career & Technical Education	0.0	0.0%	-	5.6%	3.9%
Compensatory Education	13.0	35.1%	-	18.6%	3.4%
Gifted & Talented Education	0.0	0.0%	-	0.0%	2.0%
Regular Education	20.7	55.9%	-	66.7%	71.0%
Special Education	3.0	8.1%	-	7.2%	9.6%
Other	0.0	0.0%	-	0.0%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.