

Palacios ISD  
2009-2010  
District Improvement Plan

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**Vision Statement:**  
**'Each child prepared with skills for a  
successful future'**

# Palacios Independent School District Board/Administrative Goals 2009-2010

**Vision Statement – Each child prepared with skills for a successful future.**

## ***Goal 1: Increase student achievement***

Objectives:

- Utilize funds to increase post-secondary education and workforce readiness;
- Train staff in proven techniques of increasing student performance on TAKS, especially in the areas of written compositions and science;
- Provide staff training for Advanced Placement strategies and for strategies to increase SAT and ACT scores;
- Use staff development to train staff to teach students the value of making education a portion of their everyday lives so they will become lifelong learners;
- Staff will encourage and promote student participation and success at all levels in co-curricular and ex tra-curricular activities, including UIL academic meets.

## ***Goal 2: Develop a long range facilities plan***

Objectives:

- Expand the facilities committee;
- Gather input from the community;
- Employ an architect to assist with the planning process;
- Research renovation versus rebuilding.

## ***Goal 3: Focus on integrating technology***

Objectives:

- Work towards one-to-one student/computer initiatives;
- Coordinate efforts to increase student and staff use of technology in all classrooms.

## ***Goal 4: Actively solicit parents and community involvement***

Objectives:

- Initiate a school messenger system;
- Improve attendance of all parent academies;
- Provide parent friendly atmospheres at all campuses;
- Increase the number of parent and community volunteers;
- Increase campus and district staff involvement in community activities.

# PALACIOS INDEPENDENT SCHOOL DISTRICT

## 2009-2010 DISTRICT IMPROVEMENT PLAN

**Goal 1: Palacios ISD students will meet or exceed the state mastery level on all state mandated assessments.**

**Performance Objective 1: All students and student groups will meet or exceed 90% mastery on the Reading TAKS test.**

Strategy/Activity	Person Responsible	Timeline	Resources Needed	Cost/Source	Formative Evaluation	Summative Evaluation	Strategy Status
Disaggregate and utilize TAKS performance data to plan reading instruction.	V. Kuneke	8/9 11/09	Region III data; TAKS data INOVA	\$1,800 local funds Title II, Part A Funds	revised guides; instructional revisions;	90% mastery on Reading TAKS	
Administer district-wide TAKS bench-mark tests to determine areas of weakness.	Principals; Director of Instruction	9/09 - 4/10 2-3 times/ year	release tests	campus budget	release test results	increase in Reading TAKS scores	
Adjust reading curriculum in areas of need as determined by TAKS results.	V. Kuneke	5/10	Curriculum Leadership Cooperative; Reading instructional resources; TAKS item analysis	\$1,250 local funds	TAKS Scores	revisions in Curriculum Leadership Cooperative	
Utilize the Ellis language acquisition programs for English Language Learners (ELL) at all levels.	V. Kuneke	9/09-5/10	Ellis Program	Title III Grant	usage reports	increased English Proficiency on TELPAS	
Strengthen the use vertical teaming to analyze the alignment of TAKS instruction and provide opportunities for teaming at summer in-service.	V. Kuneke Principals	8/09-5/10	teachers	no cost	teaming meeting agendas	90% mastery on Reading TAKS	

**PALACIOS INDEPENDENT SCHOOL DISTRICT  
2009-2010 DISTRICT IMPROVEMENT PLAN**

<b>Strategy/Activity</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Resources Needed</b>	<b>Cost/Source</b>	<b>Formative Evaluation</b>	<b>Summative Evaluation</b>	<b>Strategy Status</b>
Identify and use strategies to increase the percentage of students scoring Commended Performance on TAKS.	Principals	9/09-5/10	Region 3 TAKS disaggregation program	\$500	TAKS Benchmark results	increase in TAKS Commended Performance scores	
Provide RTI at each campus.	Principals	8/09-5/10	Region 3	no cost	six weeks grade reports	90% mastery on Reading TAKS	
Use research-based programs such as Wilson Reading and Voyager to improve reading performance.	V. Kuneke Principals	8/09-5/10	Wilson Reading program Voyager Program	ARRA Grant	six weeks grade reports	90% mastery on Reading TAKS	

# PALACIOS INDEPENDENT SCHOOL DISTRICT

## 2009-2010 DISTRICT IMPROVEMENT PLAN

**Goal 1:** Palacios ISD students will meet or exceed the state mastery level on all state mandated assessments.

**Performance Objective 2:** All students and student groups will meet or exceed 90% mastery on the Math TAKS test.

Strategy/Activity	Person Responsible	Timeline	Resources Needed	Cost/Source	Formative Evaluation	Summative Evaluation	Strategy Status
Disaggregate and utilize student TAKS performance data to plan math instruction.	V. Kuneke	10/09 5/10	Region III data TAKS data INOVA	\$1,800 Local funds Title II, Part A Funds	revised guides; instructional revisions	90% mastery on Math TAKS	
Administer district-wide TAKS benchmark tests to determine areas of weakness.	Principals; Director of Instruction	9/09-4/10	release tests	campus budget	release test results	increase in TAKS math scores	
Adjust math curriculum in relation to the Standards, TEKS, and TAKS in grades Prek - high school in areas of need.	V. Kuneke	5/10	Curriculum Leadership Cooperative math instructional resources math teachers	\$1,250 local funds	Pre-K Standards; TAKS release tests; TEKS	revision in Curriculum Leadership Cooperative	
Use common vocabulary between math and science teachers in relation to math concepts in the science setting at the secondary level.	V. Kuneke	2/10	math and science teachers, CLC, textbooks, and TEKS	no cost	aligned vocabulary	90% mastery on Math TAKS	

**PALACIOS INDEPENDENT SCHOOL DISTRICT  
2009-2010 DISTRICT IMPROVEMENT PLAN**

<b>Strategy/Activity</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Resources Needed</b>	<b>Cost/Source</b>	<b>Formative Evaluation</b>	<b>Summative Evaluation</b>	<b>Strategy Status</b>
Strengthen the use of vertical teaming to analyze the alignment of TAKS instruction and provide opportunities for teaming at summer in-service.	V. Kunecke; Principals	9/09-5/10	teachers	no cost	teaming meeting agendas	90% mastery on Math TAKS	
Identify and use strategies to increase the percentage of students scoring Commended Performance on TAKS.	Principals	9/09-5/10	Region 3 TAKS disaggregation program	\$500	TAKS Benchmark results	increase in TAKS Commended Performance scores	
Provide RTI at each campus	Principals	8/09-5/10	Region 3	no cost	six weeks grade reports	90% mastery on math TAKS	

# PALACIOS INDEPENDENT SCHOOL DISTRICT

## 2009-2010 DISTRICT IMPROVEMENT PLAN

**Goal 1: Palacios ISD students will meet or exceed the state mastery level on all state mandated assessments.**

**Performance Objective 3: All students and student groups will meet or exceed 90% mastery on the English/LA/Writing TAKS test.**

Strategy/Activity	Person Responsible	Timeline	Resources Needed	Cost/Source	Formative Evaluation	Summative Evaluation	Strategy Status
Disaggregate and utilize student TAKS performance data to plan English/LA and writing instruction.	V. Kunecke	10/09 5/10	Region III data; TAKS data INOVA	\$1,800 Local funds; Title II, Part A Funds	revised guides; instructional revisions	90% mastery on English/LA and Writing TAKS	
Administer district-wide TAKS benchmark tests to determine areas of weakness.	Principals; Director of Instruction	9/09-4/10 2-3 times a year	release tests	campus budget	release test results	increase in ELA TAKS score	
Teachers in the four core curricular areas will provide writing assignments to students on a weekly basis to emphasize organization of ideas and the development of ideas.	Principals	8/08 -5/09	all teachers; lesson plans; writing prompts	campus budgets	TAKS pre-assessment results; disaggregated data by skill	90% mastery on English/LA and Writing TAKS	
Utilize the software programs such as a Voyager, as a prescriptive method to increase skills in need of remediation.	C. Kubecka J. Adams S. Norris	8/09 -5/10		campus budgets	A+ student pre-test data	A+ student post-test data	
Adjust English/LA curriculum in relation to the Standards, TEKS, and TAKS in grades Pre-K - high school.	V. Kunecke	5/10	English teachers; instructional resources; Curriculum Leadership Cooperative	\$1,250 local funds	Pre-K Standards; TAKS release tests TEKS	revisions in Curriculum Leadership Cooperative	

## PALACIOS INDEPENDENT SCHOOL DISTRICT 2009-2010 DISTRICT IMPROVEMENT PLAN

Strategy/Activity	Person Responsible	Timeline	Resources Needed	Cost/Source	Formative Evaluation	Summative Evaluation	Strategy Status
Teachers at all levels will receive training in writing strategies.	V. Kuneke	3/10	Region III Reading/ELA consultant	\$550 Title I Region 3	lesson plans	90% mastery on ELA and Writing TAKS	
Strengthen the use vertical teaming to analyze the alignment of TAKS instruction and provide opportunities for teaming at summer in-service.	V. Kuneke; Principals	8/09-5/10	teachers	no cost	Teaming meeting agendas	90% mastery on ELA and Writing TAKS	
Increase the percentage of students scoring a 3 or 4 on their TAKS written compositions.	V. Kuneke; Principals	8/09-5/10	Region 3	\$550 Title I	training agendas	increase in the percentage of 3's and 4's on TAKS Written Compositions	
Use strategies to increase the percentage of students scoring Commended Performance on TAKS.	Principals	8/09-5/10	Region 3 TAKS disaggregation program	\$550 Title I Region 3	TAKS Benchmark scores	increase TAKS Commended Performance scores	

# PALACIOS INDEPENDENT SCHOOL DISTRICT

## 2009-2010 DISTRICT IMPROVEMENT PLAN

**Goal 1: Palacios ISD students will meet or exceed the state mastery level on all state mandated assessments.**

**Performance Objective 4: All students and student groups will meet or exceed 90% mastery on the Science TAKS test.**

Strategy	Person Responsible	Timeline	Resources Needed	Cost/Source	Formative Evaluation	Summative Evaluation	Strategy Status
Disaggregate and utilize student TAKS performance data to plan science instruction.	V. Kuneffe	10/09 5/10	Region III data TAKS data INOVA	\$1,800 local funds Title II, Part A Funds	revised guides; instructional revisions	90% mastery on Science TAKS	
Administer district-wide TAKS benchmark tests to determine areas of weakness.	Principals; Director of Instruction	9/09-4/10 2-3 times a year	release tests	campus budget	release test results	increase in Science TAKS scores	
Hold a Science Extravaganza to show- case student science performance for the community and parents.	Principals	3/10 (Open House)	science teachers; principals; science material	campus science budgets	announcement in newspaper	completion of science display	
Adjust science curriculum in relation to TEKS and TAKS as per disaggregated data deficiencies.	V. Kuneffe Principals	4/10	science teachers; Curriculum Leadership Cooperative	\$1,250 local funds	sign-in sheets	revisions to Curriculum Leadership Cooperative	
Strengthen the use of vertical teaming to analyze the alignment of TAKS instruction and provide opportunities for teaming at summer in-service.	V. Kuneffe; Principals	9/09-5/10	teachers	no cost	Teaming meeting agendas	90% mastery on Science TAKS	

# PALACIOS INDEPENDENT SCHOOL DISTRICT

## 2009-2010 DISTRICT IMPROVEMENT PLAN

**Goal 1: Palacios ISD students will meet or exceed the state mastery level on all state mandated assessments.**

**Performance Objective 5: All students and student groups will meet or exceed 90% mastery on the Social Studies TAKS test.**

Strategy/Activity	Person Responsible	Timeline	Resources Needed	Cost/Source	Formative Evaluation	Summative Evaluation	Strategy Status
Disaggregate and utilize student TAKS performance data to plan social studies instruction.	V. Kunecke	10/09 5/10	Region III data; TAKS data	Local funds	revised guides; instructional revisions	90% mastery on Social Studies TAKS	
Administer district-wide TAKS benchmark tests to determine areas of weakness.	Principals; Director of Instruction	9/09-4/10 2-3 times a year	release tests	campus budget	release test results	increase in Social Studies TAKS scores	
Adjust social studies curriculum in relation to TEKS and TAKS as per disaggregated data deficiencies.	V. Kunecke Principals	4/10	social studies teachers Curriculum Leadership Cooperative	\$1,250 local funds	sign-in sheets	updated guides	

# PALACIOS INDEPENDENT SCHOOL DISTRICT

## 2009-2010 DISTRICT IMPROVEMENT PLAN

**Goal 1: Palacios ISD students will meet or exceed the state mastery level on all state mandated assessments.**

**Performance Objective 6: A well-balanced and appropriate curriculum will be provided to all students.**

Strategy	Person Responsible	Timeline	Resources Needed	Cost/Source	Formative Evaluation	Summative Evaluation	Strategy Status
Provide training in the English Language Proficiency Standards	Principals V. Kunecke	10/09-5/10	ELPS counselors	no cost	grades	increased number of ELL with advanced level scores on TELPAS	
Utilize Ellis language acquisition programs for English Language Learners.	V. Kunecke	8/09-5/10	Ellis Program	Title III Grant	usage reports	increased English language skills	
Provide new staff with training in: referral procedures, identification, and program strategies for special needs students. Programs include: G/T, Bilingual/ESL, Migrant, Section 504, Dyslexia, Special Education, At-Risk.	L. Williams	8/09	handouts	no cost	New Employee Orientation	sign-in sheet	
Provide information to parents, teachers, and students in grades 6 - 12 on higher education grants.	L. Williams	12/09-5/10	information packets counselors	campus budget	scheduled counselor meetings Parent Academies	Sign-in sheet	

# PALACIOS INDEPENDENT SCHOOL DISTRICT

## 2009-2010 DISTRICT IMPROVEMENT PLAN

Strategy	Person Responsible	Timeline	Resources Needed	Cost/Source	Formative Evaluation	Summative Evaluation	Strategy Status
Encourage all students to follow the Recommended or Distinguished plan.	HS Principals Counselor	9/09	counselors; Program of Studies plans	no cost	student records of plan designation	70% high school graduates completing either plan	
Continue character education in PreK - 12.	Principals	8/09-5/10	Character Counts	campus budget	lesson plans	decrease in discipline referrals	
Work towards 1 to 1 student laptop initiative.	Principals; V. Kunefke	8/09 - 5/10	ESC III; laptops	campus budgets	lesson plans; student schedules	laptops for all students	
Coordinate efforts to increase student and staff use of technology in all classes.	J. Post	8/09-5/10	computers software	campus budget	lesson plans	20% increase in use of technology	
Provide counseling for all students identified as At-Risk to ensure successful completion of the current school year.	Principals	8/09-5/10	counselors; Assist. Principal; nurses	Comp Ed funds \$100,236 (counselors)	sign-in sheets	decrease in number of retainees	
Provide early interventions (RTI) to prevent students from falling behind.	Principals; V. Kunefke	8/09-5/10	RTI teachers at each campus	campus budgets; Early Intervening Services Fund	logs of students receiving early intervention	decrease in retention rates, increase in grades and TAKS scores	

**PALACIOS INDEPENDENT SCHOOL DISTRICT  
2009-2010 DISTRICT IMPROVEMENT PLAN**

<b>Strategy</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Resources Needed</b>	<b>Cost/Source</b>	<b>Formative Evaluation</b>	<b>Summative Evaluation</b>	<b>Strategy Status</b>
Research additional vocational/job training programs at the secondary level.	V. Kunefke; S. Norris; J. Adams	8/09- 5/10	counselors	campus budget	Plan for additional vocational/job training programs	Implementation of additional vocational/job training programs	
Provide training to staff to increase the use of technology in the classrooms.	V. Kunefke; J. Post	8/09-7/10	principals; Region 3; STAR Chart	local budget	sign-in sheets for training	100% of staff is using technology in their instruction	

# PALACIOS INDEPENDENT SCHOOL DISTRICT

## 2009-2010 DISTRICT IMPROVEMENT PLAN

**Goal 2: By the end of 2009-10, all students will be taught by highly qualified teachers who are assisted by highly qualified professionals.**

**Performance Objective 1: Recruit and retain highly qualified and highly effective personnel.**

Strategy	Person Responsible	Timeline	Resources Needed	Cost/Source	Formative Evaluation	Summative Evaluation	Strategy Status
Identify hard to fill critical shortage areas and provide competitive stipends to "highly qualified and fully certified" personnel in those areas.	L. Williams; H. Ressler	7/09-6/10	personnel records	local funds	SBEC Guidelines	Certified teachers in critical shortage areas Decrease turnover to <10%	
Provide growth opportunities through staff development.	V. Kunecke	8/09 - 5/10	ESC speakers	\$10,000	workshop requests that enhance instructional areas	certificates of attendance	
Continue the "Teacher of the Year" program.	L. Williams	5/10	program criteria; 3 interviewers	\$1,000	applications of participants	recognition of nominees	
Revise and promote the "Grow Your Own" program for staff and students to become highly qualified teachers in shortage areas.	L. Williams H.S. Counselor	9/09	applications; guidelines	local budget	list of participants; increase applications by 10%	number of enrollees	
Acknowledge/communicate staff accomplishment throughout the school year.	Principals	8/09 - 5/10	teachers; Board meetings; annual banquet	local funds	lists of accomplishment	Board minutes	
Use job fairs to promote the district and hire quality staff that reflects the diversity of the student population.	L. Williams Principals	8/10	applications; district brochures	\$500	list of job fairs; number of applications	hired staff	

# PALACIOS INDEPENDENT SCHOOL DISTRICT

## 2009-2010 DISTRICT IMPROVEMENT PLAN

**Goal 3: Provide opportunities to promote parent and community involvement in the schools.**

**Performance Objective 1: Parents will be full partners with educators in the education of their children.**

Strategy/Activity	Person Responsible	Timeline	Resources Needed	Cost/Source	Formative Evaluation	Summative Evaluation	Strategy Status
Conduct special events such as Open House, Parent Academies and Dad's Day Out on each campus.	Principals	8-09 5-10	principals; staff	campus budget allocation	planned dates; sign in sheets	Increase parent participation by 10% as evidenced by sign in sheets	
Strengthen the PTO programs.	Principals	8/09-6/10	principals teachers	local funds	meetings	increased attendance at meetings	
Initiate a School Messenger System	L. Williams	8/09-7/10	campus principals	\$3,700 Title I Funds	parent comments	positive comments/survey from parents	
Continue the mentor program with parents and community members volunteering to serve as a mentor.	L. Williams	8/09-5/10	Parent/School Liaison; Mentors	Title I funds	list of mentors; list of mentees	mentor logs increase mentors by 10%	
Update campus and district web sites to promote current information.	Principals	8/09- 5/10	campus designees; computer; events/activities	no cost	Web pages	current data	
Improve attendance at all parent academies.	L. Williams; Counselors	9/09-5/10	counselors	campus budget	scheduled dates	sign-in sheets increase number of participants from previous year by 10%	

**PALACIOS INDEPENDENT SCHOOL DISTRICT  
2009-2010 DISTRICT IMPROVEMENT PLAN**

<b>Strategy/Activity</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Resources Needed</b>	<b>Cost/Source</b>	<b>Formative Evaluation</b>	<b>Summative Evaluation</b>	<b>Strategy Status</b>
Create a customer friendly environment at all campuses.	L. Williams; Principals	9/09-5/10	Personnel Director	no cost	scheduled date of customer friendly training	sign-in sheets; parent surveys	
Increase the number of parent and community volunteers.	Principals	8/09-5/10	parents, community members	no cost	sign-in sheets	10% increase in number of parent and community volunteers	
Increase campus and district staff involvement in community activities.	L. Williams	8/09-5/10	campus and district staff members	no cost	dates of scheduled activities	visibility of PISD personnel at community functions	

# PALACIOS INDEPENDENT SCHOOL DISTRICT

## 2009-2010 DISTRICT IMPROVEMENT PLAN

**Goal 4: Increase student interest and enjoyment in school.**

**Performance Objective 1: All students will remain in school until the successful completion of the high school program/graduation requirements.**

Strategy/Activity	Person Responsible	Timeline	Resources Needed	Cost/Source	Formative Evaluation	Summative Evaluation	Strategy Status
Maintain a safe and positive climate within the district.	Principals	8/09-5/10	principals; counselors teachers	Trull Foundation campus budget	list of activities	lesson plans, incidents reports, PEIMS data	
Acknowledge student achievement and appropriate behavior in school.	Principals	monthly	board recognition; campus newsletters; websites; Fine Arts Building	no cost	lists of accomplishment	Board meeting agendas; articles	
Provide information to students, parents, teachers on higher education grants.	L. Williams	8/09-5/10	counselors brochures flyers	no cost	newsletters; number of parent conferences	number of Recommended or DAP graduates	
Utilize the mentor program to increase student involvement on activities outside the regular academic day.	L. Williams K. Lawson	9/09-5/10	mentor program; director; mentors; UIL regulations	no cost	list of mentors list of mentees	increased participation of mentored students	
Promote and support job training skills for secondary school students.	J. Adams; S. Norris	8/09-5/10	counselors	no cost	list of skills supported	increase in number of job training skills supported at secondary campuses	

## PALACIOS INDEPENDENT SCHOOL DISTRICT 2009-2010 DISTRICT IMPROVEMENT PLAN

**Goal 5: Students will demonstrate exemplary performance in comparison to state and national standards.**

**Performance Objective 1: Students will perform at or above the state level on standardized tests.**

Strategy/Activity	Person Responsible	Timeline	Resources Needed	Cost/Source	Formative Evaluation	Summative Evaluation	Strategy Status
Provide opportunities for teachers to attend Pre-AP, AP and G/T training.	Principals	8/09 - 7/10	College Board; ESC training; V. Kunecke	campus and district budget	training announcements	certificates	
Increase scores on the PSAT, SAT, PLAN, ACT, and AP exams.	HS Counselor	5/10	practice tests; College Board; teachers; counselors	campus budget	counseling sessions	scores	
Make technology available to students during and outside of school hours.	Principals	8/09-5/10	computers, software, LRC's, NET 3 and distance learning sites	registration fees, district budget	check-out records; sign in sheets to LRC and NET 3 events	increased number of students taking post HS tests	
Provide students the opportunity to participate in the Duke Talent Search.	J. Adams	4/10	registration packets counselor	campus budget	completed registration forms	number registered; number recognized	

# PALACIOS INDEPENDENT SCHOOL DISTRICT

## 2009-2010 DISTRICT IMPROVEMENT PLAN

**Goal 6: Increase student participation in local, state, and national competitions within and outside of the regular school day.**

**Performance Objective 1: Students will be given the opportunity to compete in local, state, and national competitions.**

Strategy/Activity	Person Responsible	Timeline	Resources Needed	Cost/Source	Formative Evaluation	Summative Evaluation	Strategy Status
Encourage all students to participate in and succeed in co-curricular and extra-curricular activities through campus orientation or planned meetings.	Principals	8/09 - 5/10	counselors; coaches; UIL coaches; club sponsors; Academic Decathlon; coaches	campus budgets	meeting agendas; lists of competitions	number of students involved in activities	
Provide opportunities for secondary students to participate in activities on elementary campuses in order to serve as positive role models for students.	Principals	10/09 - 5/10	athletes; One-Act play members; choir, band and club members; principals	no cost	list of activities	number of students involved in campus activities	

# PALACIOS INDEPENDENT SCHOOL DISTRICT

## 2009-2010 DISTRICT IMPROVEMENT PLAN

Goal 7: Provide a safe and orderly environment for all students throughout Palacios ISD.

**Performance Objective 1: Ensure a safe environment for students and staff**

Strategy/Activity	Person Responsible	Timeline	Resources Needed	Cost/Source	Formative Evaluation	Summative Evaluation	Strategy Status
Conduct training for secondary staff to use reliable methods to determine "under the influence."	V. Kunecke	8/09-5/10	DPS Officer; DITEP; nurses; Athletic trainer	Title IV Funds; local Funds	sign-in sheet	implementation of DITEP process	
Continue with "Time to Teach" program - a positive behavior support program.	V. Kunecke; Principals	8/09-5/10	Code of Conduct; J.E. Todd	\$300	sign-in sheets	Fewer discipline referrals	
Educate secondary students on dating violence prevention.	Principals; JH & HS Counselors	9/09-5/10	Dating Violence Policy; counselors	no Cost	presentation agenda	number of students who received education; student surveys	
Furnish the staff with easily accessible safety/emergency plans.	L. Williams	8/09	L. Williams; principals	\$100	issuance of training on use of plans	implementation of Safety/Emergency Plans	

## PALACIOS INDEPENDENT SCHOOL DISTRICT 2009-2010 DISTRICT IMPROVEMENT PLAN

**Goal 8: Maintain financial responsibility**

**Performance Objective 1: Palacios I.S.D. will operate within the adopted budget for the 2009-10 school year.**

Strategy/Activity	Person Responsible	Timeline	Resources Needed	Cost/Source	Formative Evaluation	Summative Evaluation	Strategy Status
Assist campuses in the research and application of grants.	L. Williams	8/09-7/10	Internet; technology department; principals	no cost	list of grants	increase in number of applications completed	
Monitor each campus for energy consumption and conservation.	H. Ressler	9/09-5/10	principals; staff	no cost	guidelines	maintain or decrease utilities consumption	
Monitor district and campus expenditures.	H. Ressler	8/09-7/10	principals; staff ; central office staff	no cost	budgets	expenditures under budget	
Actively support legislative efforts that benefit the district.	V. Adams	9/09 - 7/10	Internet; newspaper; staff	no cost	legislative decisions	expenditures under budget	
Maximize federal entitlements and grants.	L. Williams	7/09 - 6/10	principals; federal application	no cost	entitlements	expenditures under budget	
Retain revenues within existing recapture provisions.	V. Adams	7/010	H. Ressler	no cost	recapture provisions	revenues retained	

# PALACIOS INDEPENDENT SCHOOL DISTRICT

## 2009-2010 DISTRICT IMPROVEMENT PLAN

**Goal 9: Upgrade district facilities.**

**Performance Objective 1: Palacios I.S.D. will improve district facilities.**

Strategy/Activity	Person Responsible	Timeline	Resources Needed	Cost/Source	Formative Evaluation	Summative Evaluation	Strategy Status
Develop a long-range facilities plan.	V. Adams	8/09-7/10	committee members; TASA Facilities; Evaluation Report	no cost	minutes of Facilities Planning Committee Meetings	approved facilities plan	
Expand the facilities committee.	V. Adams	8/09-7/10	Facilities Committee	no cost	minutes of facilities planning committee meetings	expanded membership	
Employ an architect to assist in the planning process.	V. Adams	8/09-7/10	School Board Facilities Committee	to be determined	School Board meeting minutes	employment of architect	
Research renovation rebuilding	V. Adams	8/09-7/10	TASA Facilities Evaluation report	no cost	Minutes of Facilities Planning Committee meetings	approved facilities plan	
Include strategies for controlled access to campuses in the facilities plan.	V. Adams	8/09-7/10	committee members; TASA Facilities; Evaluation Report	no cost	minutes of Facilities Planning Committee Meetings	approved facilities plan	
Plan for the passage of a bond issue for facilities improvement.	V. Adams	5/2010	Bond Council; Financial Planners	to be determined based on amount of bond issue	presentations to school district and community	finalized bond issue	

**PALACIOS INDEPENDENT SCHOOL DISTRICT  
2009-2010 DISTRICT IMPROVEMENT PLAN**

**Resource Allocations**

<b>Funding Source</b>	<b>Allocation</b>
Title I School Wide Program - Federal	\$523,356
Title I, Part C	\$4,598
Title II, Part A TPTR - Federal	\$122,072
Title II, Part D Technology - Federal	\$5,050
Title III, LEP - Federal	\$26,262
Title IV, Part A SDFSC - Federal	\$6,642
Career/Technology - Local	\$528,501
Compensatory Education - Local	\$1,112,645
Gifted/Talented - Local	\$45,170
Bilingual/ESL - Local	\$114,808
Special Education - Local	\$692,145

State Compensatory Education funds are used in Palacios ISD to upgrade the Title I program. Due to a high percentage of economically disadvantaged students, all campuses in the district rate as school wide campuses as per federal guidelines.

Comp Ed

85% of \$1,112,645 - \$945,748

CE - 34.3% = \$324,392

ES - 20.4% = \$192,933

JH - 13.9% = \$131,459

HS - 31.3% = \$296,019

**PALACIOS INDEPENDENT SCHOOL DISTRICT  
2009-2010 DISTRICT IMPROVEMENT PLAN**

**Compensatory Education Fund Allotment 2009-2010**

<b>Campus</b>	<b>Position</b>	<b>%</b>	<b>Amount</b>
Central Elementary	Counselor	20%	\$14,704
	PreK Teacher	12%	\$6,353
	PreK Teacher	12%	\$6,676
	PreK Teacher	12%	\$7,000
	PreK Teacher	12%	\$5,121
	K Teacher	12%	\$5,745
	K Teacher	12%	\$4,848
	K Teacher	12%	\$4,894
	K Teacher	12%	\$6,964
	K Teacher	12%	\$7,504
	K Teacher	12%	\$6,784
	K Teacher	12%	\$4,894
	Grade 1 Teacher	12%	\$4,941
	Grade 1 Teacher	12%	\$5,214
	Grade 1 Teacher	12%	\$6,317
	Grade 1 Teacher	12%	\$5,983
	Grade 1 Teacher	12%	\$6,389
	Grade 1 Teacher	12%	\$7,324
	Grade 3 Teacher	12%	\$5,153

**PALACIOS INDEPENDENT SCHOOL DISTRICT  
2009-2010 DISTRICT IMPROVEMENT PLAN**

Central Elementary (continued)	Grade 2 Teacher	12%	\$7,144
	Grade 2 Teacher	12%	\$6,569
	Grade 2 Teacher	12%	\$5,390
	Grade 2 Teacher	12%	\$7,108
	Grade 2 Teacher	12%	\$7,144
	Grade 2 Teacher	12%	\$4,941
	Grade 3 Teacher	12%	\$6,389
	Grade 3 Teacher	12%	\$4,801
	Grade 3 Teacher	12%	\$7,252
	Grade 3 Teacher	12%	\$4,894
	Grade 3 Teacher	12%	\$5,153
	Grade 3 Teacher	12%	\$6,173
	RTI Teacher	100%	\$48,867
	RTI Teacher	100%	\$45,903
East Side Intermediate	Counselor	50%	\$29,969
	Learning Lab Teacher	25%	\$11,723
	Grade 4 Reading Teacher	25%	\$11,476
	Grade 4 Reading Teacher	25%	\$12,464
	Grade 4 Accelerated/RTI Teacher	100%	\$53,838
	Grade 5 Reading Teacher	25%	\$13,759
	Grade 5 Reading Teacher	25%	\$10,294

**PALACIOS INDEPENDENT SCHOOL DISTRICT  
2009-2010 DISTRICT IMPROVEMENT PLAN**

East Side Intermediate (continued)	Grade 6 Reading Teacher	25%	\$9,378
	Grade 6 Reading Teacher	25%	\$8,312
Junior High School	Teen Leadership Teacher	28%	\$15,410
	Teen Lead/Math Lab Teacher	85%	\$52,261
	Reading Improvement Teacher	43%	\$17,872
	Learning Lab/Special Education Teacher	15%	\$8,211
	Reading Improvement/Learning Lab Instructional Assistant	100%	\$16,752
	Counselor	50%	\$29,863
High School	World Geography Teacher	85.7%	\$49,732
	Science Teacher	71.4%	\$42,433
	English I Teacher	85.7%	\$40,186
	Spanish Teacher	85.7%	\$43,573
	Counselor	70%	\$37,066
	Asst. Principal	70%	\$46,370
	Computer Equipment	100%	\$36,659