

East Side Intermediate



CAMPUS IMPROVEMENT PLAN
2009-2010
“Get in the Game: Team East Side”

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DISTRICT MISSION STATEMENT

The mission of the Palacios Independent School District, the heart of our close-knit, multi-cultural community, is to ensure that all students possess the knowledge and skills necessary to reach their full potential through an educational system characterized by a foundation of trust, a fully integrated community partnership, a hands-on, individualized curriculum, effective application of current technology, and a dedication to keeping students first.

<h3>Campus Improvement Team Committee</h3>
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School —	Principal:	Carolyn Kubecka		
	Teachers:	Sally Kurtz	Tami Fort	Susan Kopacz
	Special Population:	Brad Jones		
	Non Teaching Prof.:	Diva Vazquez		
	District Representative	Vicki Adams		
Parent —	Miriam Zavala	Paulette Hunter	Sarentha Kessler	
Community —	Melanie Dailey	Anita Keeling		
Business —	Peggy Hafernick	Ron Laws		

GOAL I: EAST SIDE STUDENTS WILL PERFORM AT OR ABOVE THE STATE LEVEL ON THE TAKS.

PERFORMANCE OBJECTIVE # 1: East Side students will reach or maintain a 90% or better passing rate over all and in all sub-populations, on the Reading TAKS test in 2010

Strategy/Activity	Person(s) Responsible	Timeline	Resources Needed	Cost (Source)	Formative Evaluation	Summative Evaluation
Horizontal and vertical teaming will be utilized to align the curriculum. (summer, fall, spring) CLC will be the guide	Carolyn Kubecka, Principal Vanessa Kunefke Lynne Mumme 3-6 reading teachers: Tucker, Rubly, Krause, & Hecht	Summer 2008 Fall 2008 Spring 2009	All reading teachers	Summer budget Local fall budget	Agenda Minutes Lesson plans	Improved student performance on reading TAKS tests: 90 % +
Continue using the Star Program for reading level assessment; and Accelerated Reader points as a reading incentive only. Teacher will monitor and adjust reading levels.	Andrea Lindley and Deborah Matusek Wendy Hecht Jody Kubecka	August-May STAR test given August, Nov., Feb., and May	All LA Teachers	Local Budget / Cost for Upgrade tests Comp. Ed. Funds \$2,700 (6)	Increased library circulation as reported in monthly report; Identify and monitor reading level of all students	Increase student comprehension to grade level as evidenced on TAKS test; Increased participation in Accelerated Reader program by 5 % as evidenced in AR reports
Low performing students will have their fluency checked once every six weeks.	Grade level LA teachers: Rubly, Krause, Hecht	August – May	All reading teachers	\$200	Tutorial plans reflect time is provided for fluency checks. Data Report	90% of students will be at or above their grade level fluency level by the end of the year.
Disaggregated data from diagnostic and benchmark tests will be used to address areas of need in reading	Principal C. Kubecka	August – May Sept. 10 - 11 Oct. 21 - 22 Jan. 14 - 15	Reading Teachers	Comp. Ed. Funds \$500 (4)	Improve student reading scores Tutorial Logs Diagnostic & Benchmark Data	Improvement Reading performance in TAKS, Tutoring logs 90%+

Strategy/Activity	Person(s) Responsible	Timeline	Resources Needed	Cost (Source)	Formative Evaluation	Summative Evaluation
Provide Response to Intervention Services by Highly Qualified teacher for at risk students	Carolyn Kubecka, Principal D. Vazquez, Counselor Matusek, RTI	End of each six weeks	Staff, Study Island, Tutorial supplies, RTI notebooks	Comp. Ed Funds \$2,500 (3)	RTI notebook	Report card grades TAKS scores Individual Assessment
Provide activities for students to make predictions, develop interpretations, recognize themes and conflict, and analyze character in order to improve critical thinking skills.	All Reading Teachers	August - May	Regular curriculum, TAKS workbooks, Kamico supplies, teacher guides, SRA kits Study Island, etc.	Comp. Ed. Funds \$2,000 (5) 5,000 (8) ARI money	Lesson Plans	Improved Reading TAKS scores: 90%+

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5th Grade Reading Teacher

25 % of salary

24,053

Obj. 1

PERFORMANCE OBJECTIVE #2: East Side students will reach or maintain a 90% or better passing rate over all and in all sub-populations, on the Mathematics TAKS test in 2010

Strategy/Activity	Person(s) Responsible	Timeline	Resources Needed	Cost (Source)	Formative Evaluation	Summative Evaluation
Utilize individual and classroom performance data to focus instruction on lowest performing student groups and target individual needs (tutorials) and provide enriched programs for advanced students.	Math Teachers: Egg, Fort, D. Kubecka	August - May	Practice tests for TAKS All Teachers, Study Island	Comp. Ed. Funds \$2,000 (1)	Practice test Disaggregated AEIS data Computer supported Math programs	Improved student performance as evident in periodic student assessment: 90%+
Continue Sharon Wells/TEKSing Towards TAKS Math Program and supplement with math adoption and Mental Math to address weaknesses in the Sharon Wells Program	Math Teachers Egg, Fort, D. Kubecka	August - May	All Math Teachers	Math Funds	Improvement in student grades; Evaluation or monitor thru math teaming meetings	Improved student performance Improve commended rate. 90%+
Disaggregated data from the TAKS practice tests and last years TAKS scores will be used to address tutoring and areas of need in math	Carolyn Kubecka, Principal Math teachers: Egg, Fort, D. Kubecka	August - May	Math teachers	Comp. Ed. Funds \$500 (4)	Lesson plans, Students TAKS scores. Improve student Math scores	Mastery of objectives on Practice tests. Tutoring logs, TAKS results: 90%+
Use computer programs such as Study Island, Leaning.com, Skills Bank to practice and reinforce concepts taught in the classroom and A+ Learning Program	Computer teachers: Matusek, Krause, Hecht	August – May	Study Island, learning.com, Skills Bank, Etc.	Comp. Ed. Funds \$2,000 (5)	Incorporate into lesson plans coordinated with computer teachers	Improved scores on Math test and 6 weeks grades

PERFORMANCE OBJECTIVE #3: East Side 4th grade students will reach or maintain a 90% or better passing rate over all and in all sub-populations, on the Writing TAKS test in 2010.

Strategy/Activity	Person(s) Responsible	Timeline	Resources Needed	Cost (Source)	Formative Evaluation	Summative Evaluation
Practice, test and review in TAKS writing format in all academic areas	Judith Calhoun and Sally Kurtz	August - May	L.A teachers	\$200	Lesson plans reflect this practice and testing format	Writing performance on TAKS objectives will be at or above state level: 90%+
Attend professional development and provide Writing Camps for students on TAKS writing objectives and strategies to increase the number of “3” and “4” papers.	Sally Kurtz and Judith Calhoun	August - May		Title VI	Improved student writing skills. Increase the number of TAKS writing papers scoring a 3 or 4.	Writing performance on TAKS objectives will be at or above state level: 90%+
Provide weekly in school and after school tutorials, per schedule, for targeted students.	Principal	August - May	All teachers	\$100	Improve student Writing scores	Writing performance on TAKS objectives will be increased.
All mainstream Spec. Ed. students will be provided inclusion instruction in TAKS writing skills	Carolyn Kubecka Principal Jones/ Whitwell, Spec.Ed., Reading teachers	August - May	Spec. Ed. teacher’s time Materials	Local salary budget	Jones/ Whitwell’s schedule Report card grades Benchmark results	75%+ Spec. Ed. students will pass the TAKS test. Tutorial logs
Writing Parent Academy will be held prior TAKS Writing Test.	4th Grade L.A. Teachers: Calhoun & Kurtz	January 2008	Cafeteria	Local Budget	Parents sign in	Increased Writing scores and number of “4” papers by 10%
Use of Study Island and other computer programs to reinforce writing concepts	L.A. Teachers and computer teachers: Calhoun & Kurtz	August – may	Study Island	Comp. Ed. Funds \$716 (5)	Incorporate computer in lesson plans	Increased writing performance: 90%+

PERFORMANCE OBJECTIVE # 4: East Side fifth grade students will reach or maintain a 90% or better passing rate over all and in all sub-populations, on the Science TAKS test in 2010.

Strategy/Activity	Person(s) Responsible	Timeline	Resources Needed	Cost (Source)	Formative Evaluation	Summative Evaluation
Students will be provided opportunities to experience and apply the scientific process through hands on labs weekly.	N. Hansen Mary Carroll Rocha A. Kubecka & Allums	August - May	Lab room and supplies Text books	\$300	Lesson Plans will reflect weekly science experiments.	Student performance on the TAKS test will be at or above the state level: 90%+
All mainstream Spec. Ed. students will be provided inclusion instruction in TAKS science skills	C. Kubecka, Principal Jones/ Whitwell, Spec.Ed., Science teachers: Rocha, A. Kubecka, Allums, Peck, Rubly	August - May	Spec. Ed. teacher's time Materials	Local salary budget	Jones/ Whitwell's schedule Report card grades Benchmark results	75%+ Spec. Ed. students will pass the TAKS test. Tutorial logs
Practice, test and review in TAKS format	Science Teachers: Rocha, A. Kubecka, Allums, Hansen, Rubly, Peck	August - May	Step up to TAKS Study Island Forde-Ferrier United Streaming	Comp. Ed. Funds \$700 (4)	Lesson plans reflect this practice and testing format	Science performance on TAKS objectives will be at or above state level: 90%+
Reinforce Science concepts through the creation & cultivation of the school garden and the use of the Marine Center	All Science Teachers: Hansen, A. Kubecka, Allums, Rocha, Rubly, Peck	Aug. – May	Garden Materials	\$500.00	Lesson plans will reflect activities which are aligned with the TEKS	Science TAKS scores will be maintained above 90%

PERFORMANCE OBJECTIVE # 5: During the 2009-2010 school year, attendance at East Side Intermediate will meet or exceed 97%.

Strategy/Activity	Person(s) Responsible	Timeline	Resources Needed	Cost (Source)	Formative Evaluation	Summative Evaluation
Students classes will be recognized daily and every six weeks and yearly for perfect attendance.	Principal Assistant Principal	September - May	Rita Smith, School Secretary, award tokens	\$200.00 (Activity Account)	Awards assemblies to be conducted each six weeks	Decrease the number of absences by 5%
Parents of students with excessive absences/ tardies will be contacted by way of phone, letter, or a home visit.	Principal Attendance Committee: Crowell, C. Kubecka, Smith, Harper, Vazquez, Kurtz, Fort, & Batchelder	August - May	Principal Teachers Home/School Liaisons Rita Smith, School Secretary	None	Phone log Home visit records Letter file	Decrease the number of absences by 5%
The section within the winning grade with the highest % of attendance will be rewarded with ice cream in addition to the award recess.	Diva Vazquez, Counselor	August - May	Rita Smith, School Secretary Attendance records	\$300.00	Absences and tardies will be decreased each six weeks	Decrease the number of absences by 5%
Provide semester attendance incentive-all students with perfect attendance for each six weeks will put name in for a bike. Draw two names per semester.	Attendance committee: Crowell, C. Kubecka, Smith, Harper, Vazquez, Kurtz, Fort, & Batchelder Rita Smith	Aug.-May	Attendance records Four bikes	\$300.00 (Activity Account)	Absences will decrease by 5% for the year.	Campus student attendance will reach 97% or better.

PERFORMANCE OBJECTIVE # 6: The performance of sub-groups and At Risk populations will be improved through coordinated and unified activities to appropriately and accurately identify, assess and serve students in the least restricted environment possible.

Strategy/Activity	Person(s) Responsible	Timeline	Resources Needed	Cost (Source)	Formative Evaluation	Summative Evaluation
Teachers of students with special needs such as autism or ESL will attend professional development and will share this information through teaming	Adriana Whitwell and Brad Jones, Teachers, & Dominguez	August – May	Principal Region III	Title VI Bilingual/ESL Local Budget	Evaluation of training	Teachers will have a better understanding of how to work with special needs students.
Continue Learning Lab Program and the extended hours for the Learning Lab after school to support the learning of all children.	Whitwell Jones Reg. Ed. Teachers	August – May	All staff Lab reports Progress reports Report cards	None	Learning Lab Survey of teachers logs is monitored on a weekly basis; Review progress reports and report cards	Increased use of the lab as evidenced by records.
Monitor performance of all special needs, ESL and at-risk children every three weeks using progress reports, tutorial logs and individual teacher reports. Refer to RTI committee and tutor.	Janie Dominguez, Principal D. Matusek Whitwell Jones	Review at the end of each three week period	All staff, Student Monitoring form, Comment section added to progress notes, All LA teachers and Principal, ESL training	\$450.00	Use of student monitoring form special needs. ESL-share with Janie Dominguez, All LA teacher and principal ESL certified by Dec. 2005 RTI notebook	Increase TAKS by 5 % scores and decrease failures at the end of the semester by 5%
Staff development will be provided on modifications in the classroom and RTI procedures.	Diagnostician Matagorda County Coop (MCEC)	August	Matagorda County Coop Region III	Region III ESC	A clearer understanding of pre-referral procedures	Teachers will follow the correct RTI/ pre-referral procedures.

PERFORMANCE OBJECTIVE # 7: During the 2009-2010 school year, concerted efforts will be made to encourage the involvement of parents and community in educational programs at East Side Intermediate School.

Strategy/Activity	Person(s) Responsible	Timeline	Resources Needed	Cost (Source)	Formative Evaluation	Summative Evaluation
Have every grade level submit an article once six weeks to the paper /website about class activities or field trips.	C. Kubecka, Principal	August-May	All Staff	None	Articles appear weekly in the Beacon	Papers are monitored weekly for articles about East Side and posted in cafeteria
Increase involvement in the PTO.	C. Kubecka, Principal	August-May	All staff	None	Schedule for meetings, minutes from meetings, number of programs scheduled	Increase by 5 % the participation and attendance (number of members, number of teachers and parents in attendance)
Develop a minimum of four Parent Academy workshops or Family Nights	Diva Vazquez, Counselor C. Kubecka, Krause, Calhoun, Kurtz	August 31 Sept. 28 February 22 May 3	All staff Region III Parent/Teacher Organization	\$400	Documentation of attendance	Participation and written evaluation from parents
Host special activities such as Grandparent Day, Veteran's Day, Open House and Book Fair	C. Kubecka, Cafeteria Staff & Kay Lawson	Sept. 10	Film	\$500.00	Documentation of attendance	Increase by 5 % the number of guest attending special activities

GOAL II: IMPROVE STUDENT BEHAVIOR AT SCHOOL AND INCREASE STUDENT PARTICIPATION IN ENRICHMENT ACTIVITIES.

PERFORMANCE OBJECTIVE # 1: During the 2009-2010 school year, concerted efforts will be made to educate all students in the area of violence, drug prevention, character education, as well as enriching students in the areas of Gifted and Talent, and U.I.L.

Strategy/Activity	Person(s) Responsible	Timeline	Resources Needed	Cost (Source)	Formative Evaluation	Summative Evaluation
Provide programs for students in resolving conflicts, anger management, and learning skill of peacemaking and respect for others.	Diva Vazquez, Counselor	August - May	Project Oz Project Wisdom Character Counts	Local Budget \$300	Regular assemblies on violence prevention/character education. Regular counselor interaction with the students Daily messages	Decrease by 5 % the number of students reacting in violent ways as evidenced by PIEMS reports
Develop a reward system for students who show character traits and academic success in all areas of the curriculum. Use the Character Counts program and recognize kids of Character	C. Kubecka, Principal, Diva Vazquez, Counselor Teachers: Fort, Kurtz, Kopacz	Sept.-May	Key chains, charms in each curriculum area and character area & general rewards	\$1,200	Awards Assembly at the end of each six weeks	Number of charm awards given out according to criteria. Rewards given
Provide programs such as drug prevention and Constitution Day prevention program through assemblies and guest speakers.	Diva Vazquez, Counselor	August - May	Red Ribbons Drug awareness assemblies	\$300 Drug Free Schools Funds	Assemblies to be held at various times of the school year.	Students will have an increased awareness of special events
East Side 6th grade students will experiences virtual activities related to government , economics and citizenship objectives	Jeanette Batchelder, Teacher	August-May	Teacher made curriculum	Local budget	Number of students participating and involvement of student body	Number of success of project and activities throughout the year
Enter three students in each UIL event from all grades with a minimum of one place in each event	Rebecca Crowell	August - May	UIL materials	\$500.00 District Budget	Three participants in each event	Increase by 5 % the number of place winners at the district meet

PERFORMANCE OBJECTIVE # 2 Teachers and staff will increase student interest and enjoyment in school during the 2009-2010 school year.

Strategy/Activity	Person(s) Responsible	Timeline	Resources Needed	Cost (Sources)	Formative Evaluation	Summative Evaluation
Activities will be provided in each classroom and school wide setting to increase student interest and enjoyment in school***	Carolyn Kubecka, Principal, CIT Members	Fall 2008-Spring 2009	Activity Fund Fund Raisers Local Businesses PTA & Parent Volunteers Teacher budgets	\$4000	Feedback and participation in planned activities	Decreased referrals, Increased attendance, More school wide AR points, Increased book circulation, decreased number of retentions.
Create a campus wide theme to promote teamwork, high moral and a common goal.	C. Kubecka, Principal R. Crowell, Assistant Principal Diva Vazquez, Counselor	Aug. – May	Thematic materials	\$300.00	Feedback and participation	Increased teacher attendance and moral.
Create a University /Career display to encourage thoughts of college.	C. Kubecka, Principal Jody Kubecka, Librarian	August – Sept.	U of Texas, Texas Tech and A & M: Football, basketball, pennant, mascot, sticker, T-shirt, cup etc.,, (teacher, medical, computer, military, STP, business, science, space, engineer)	\$150.00	Feedback	Minimum of 60% of students participating in college T-shirt days on a particular day in September.

**EAST SIDE INTERMEDIATE
SUMMARY OF COMPENSATORY ED FUNDS FOR 2009-2010**

4 th Accelerated Reading & RTI teacher	100 % of salary	53,838	Obj. 1 & 2
Counselor	50 % of salary	29,969	Obj. 1 & 2
Science Lab Teacher	25 % of salary	11,723	Obj. 1 & 2
4 th Grade Reading Teachers	25 % of salary	23,940	Obj. 1
6 th Grade Reading Teacher	20 % of salary	17,690	Obj. 1
1. Learning Lab extended hours Aug. – May		4,500	Obj. 1 & 2
2. Supplies for Response To Intervention Program		2,000	Obj. 1 & 2
3. Salaries and supplies for Summer School		5,104	Obj. 1 & 2
4. TAKS Diagnostic & Benchmark Test		1,000	Obj. 1 & 2
5. Study Island & Other TAKS/TEKS Computer Support		6,416	Obj. 1, 2, 3, 4
6. Accelerated Reader Books & Test		2,700	Obj. 1
7. Supplies for Math classes		5,000	Obj. 2
8. Supplies for Reading classes		<u>5,000</u>	Obj. 1
	Total Funds	192,933	

CAMPUS ACTIVITIES

Perfect Attendance Ribbons/Rewards	Charm awards	College T-shirt days
A & B Honor Roll Ribbons/Rewards	Annual grade level field trips	Theme Days
AR Classroom Rewards	Kids of Character Awards	Last Day of School Activities
AR Wall of Fame	Fire Prevention Week Activities	Author/Artist Visit
Christmas Party	Good conduct reward parties, incentives	Field trips for all grade levels
Student Birthday recognition	Reading Goal Rewards	Vocabulary Parade
Writing/Reading/Math Contest- UIL	Spirit Day on Fridays	Trooper Gary
Top AR Reader prizes	4 th grade History Field Trip	Drug Awareness Week Activities
Swimming parties	Swimming Lessons	
Last day of school festivities	4 th grade Ag Day in Bay City	