

DISTRICT NAME: PALACIOS District Rating: Recognized  
DISTRICT NUMBER: 158905

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Accountability standards are shown in parentheses.  
Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2011				2010				Required Improvement			Status by Measure			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	STD	RI	EXCP	***
<b>Reading/ELA (70%/80%/90%)</b>															
X All Students	896	977	92%	100%	893	964	93%		-1			EX	-	-	EX
African Amer	22	25	88%	3%	*	*	98%		-10			-	-	-	-
X Hispanic	567	625	91%	64%	522	578	90%		1			EX	-	-	EX
X White	190	203	94%	21%	219	230	95%		-1			EX	-	-	EX
X Econ Disadv	559	633	88%	65%	576	641	90%		-2			RE	-	-	RE
<b>Writing (70%/80%/90%)</b>															
X All Students	193	214	90%	100%	195	204	96%		-6			EX	-	-	EX
African Amer	*	*	88%	*	*	*	> 99%		*			-	-	-	-
X Hispanic	117	132	89%	62%	122	128	95%		-6			RE	-	-	RE
X White	44	49	90%	23%	*	*	95%		-5			EX	-	-	EX
X Econ Disadv	118	135	87%	63%	144	151	95%		-8			RE	-	-	RE
<b>Social Studies (70%/80%/90%)</b>															
X All Students	288	311	93%	100%	305	317	96%		-3			EX	-	-	EX
African Amer	5	8	63%	3%	*	*	91%		-28			-	-	-	-
X Hispanic	179	194	92%	62%	191	199	96%		-4			EX	-	-	EX
X White	61	66	92%	21%	66	69	96%		-4			EX	-	-	EX
X Econ Disadv	168	187	90%	60%	200	209	96%		-6			EX	-	-	EX
<b>Mathematics (65%/80%/90%)</b>															
X All Students	857	972	88%	100%	869	964	90%		-2			RE	-	-	RE
African Amer	18	25	72%	3%	36	42	86%		-14			-	-	-	-
X Hispanic	548	623	88%	64%	515	579	89%		-1			RE	-	-	RE
X White	180	201	90%	21%	206	229	90%		0			EX	-	-	EX
X Econ Disadv	543	627	87%	65%	562	641	88%		-1			RE	-	-	RE
<b>Science (60%/80%/90%)</b>															
X All Students	352	419	84%	100%	339	432	78%		6			RE	-	-	RE
African Amer	8	11	73%	3%	12	16	75%		-2			-	-	-	-
X Hispanic	214	265	81%	63%	204	272	75%		6			RE	-	-	RE
X White	78	88	89%	21%	79	91	87%		2			RE	-	-	RE
X Econ Disadv	216	270	80%	64%	222	289	77%		3			RE	-	-	RE

ENGLISH LANGUAGE LEARNERS (ELL) PROGRESS INDICATOR TABLE (na/60%/60%)

Performance Results	Number Met Std	Number Taking	Pct Met Std	Number Met Std	Number Taking	Pct Met Std	Act Chg	RI	Met RI?	STD	RI	EXCP	***
<b>Reading/ELA</b>													
X ELL Students	161	183	88%	133	150	89%	-1			EX	-	-	EX

COMMENDED PERFORMANCE TABLE (na/15%/25%)

Performance Results	Number at Commended	Number Taking	Pct at Commended	Stu Grp %
<b>Reading/ELA</b>				
X All Students	313	977	32%	100%
X Econ Disadv	165	633	26%	65%
<b>Mathematics</b>				
X All Students	279	972	29%	100%
X Econ Disadv	156	627	25%	65%

\*\*\* Summary column: The final outcome for this measure after use of RI and exceptions (if applicable).

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EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2010?	Exceptions Applied
20	1	10	N/A	N/A	N/A

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2010					Class of 2009			Required Improvement			
	# Com-pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com-pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	93	2	96	96.9%	100%	105	115	91.3%		5.6		
African Amer	10	0	10	100.0%	10%	4	5	80.0%		20.0		
Hispanic	45	2	47	95.7%	49%	56	62	90.3%		5.4		
White	25	0	26	96.2%	27%	28	31	90.3%		5.9		
Econ Disadv	51	1	53	96.2%	55%	47	50	94.0%		2.2		

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.6%)

	2009-10				2008-09				Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?	
All Students	0	228	0.0%	100%	0	249	0.0%		0.0			
African Amer	0	7	0.0%	3%	0	13	0.0%		0.0			
Hispanic	0	155	0.0%	68%	0	142	0.0%		0.0			
White	0	39	0.0%	17%	0	63	0.0%		0.0			
Econ Disadv	0	145	0.0%	64%	0	144	0.0%		0.0			

Dropout data not evaluated for your accountability rating due to small numbers or no data.