

DISTRICT NAME: PALACIOS ISD  
 CAMPUS NAME: PALACIOS H S  
 CAMPUS NUMBER: 158905001  
 Campus Rating: Recognized  
 Grade Span: 09 - 12

Analysis groups used to determine ratings are marked with an 'X'.  
 Accountability standards are shown in parentheses.  
 Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

| Performance Results          | 2011           |               |             |           | 2010           |               |             | Required Improvement |         |    | Status by Measure |     |    |      |     |
|------------------------------|----------------|---------------|-------------|-----------|----------------|---------------|-------------|----------------------|---------|----|-------------------|-----|----|------|-----|
|                              | Number Met Std | Number Taking | Pct Met Std | Stu Grp % | Number Met Std | Number Taking | Pct Met Std | Met Min Size         | Act Chg | RI | Met RI?           | STD | RI | EXCP | *** |
| Reading/ELA (70%/80%/90%)    |                |               |             |           |                |               |             |                      |         |    |                   |     |    |      |     |
| X All Students               | 313            | 333           | 94%         | 100%      | 313            | 327           | 96%         |                      | -2      |    |                   | EX  | -  | -    | EX  |
| African Amer                 | *              | *             | 88%         | *         | *              | *             | > 99%       |                      | *       |    |                   | -   | -  | -    | -   |
| X Hispanic                   | 197            | 209           | 94%         | 63%       | 180            | 192           | 94%         |                      | 0       |    |                   | EX  | -  | -    | EX  |
| X White                      | 66             | 70            | 94%         | 21%       | *              | *             | 98%         |                      | -4      |    |                   | EX  | -  | -    | EX  |
| X Econ Disadv                | 178            | 196           | 91%         | 59%       | 196            | 209           | 94%         |                      | -3      |    |                   | EX  | -  | -    | EX  |
| Writing (70%/80%/90%)        |                |               |             |           |                |               |             |                      |         |    |                   |     |    |      |     |
| All Students                 | *              | *             | *           | *         | *              | *             | *           |                      | *       |    |                   | -   | -  | -    | -   |
| African Amer                 | *              | *             | *           | *         | *              | *             | *           |                      | *       |    |                   | -   | -  | -    | -   |
| Hispanic                     | *              | *             | *           | *         | *              | *             | *           |                      | *       |    |                   | -   | -  | -    | -   |
| White                        | *              | *             | *           | *         | *              | *             | *           |                      | *       |    |                   | -   | -  | -    | -   |
| Econ Disadv                  | *              | *             | *           | *         | *              | *             | *           |                      | *       |    |                   | -   | -  | -    | -   |
| Social Studies (70%/80%/90%) |                |               |             |           |                |               |             |                      |         |    |                   |     |    |      |     |
| X All Students               | 204            | 214           | 95%         | 100%      | 197            | 207           | 95%         |                      | 0       |    |                   | EX  | -  | -    | EX  |
| African Amer                 | *              | *             | 80%         | *         | *              | *             | > 99%       |                      | *       |    |                   | -   | -  | -    | -   |
| X Hispanic                   | 122            | 129           | 95%         | 60%       | 125            | 133           | 94%         |                      | 1       |    |                   | EX  | -  | -    | EX  |
| X White                      | *              | *             | 96%         | *         | *              | *             | 95%         |                      | 1       |    |                   | EX  | -  | -    | EX  |
| X Econ Disadv                | 112            | 121           | 93%         | 57%       | 134            | 141           | 95%         |                      | -2      |    |                   | EX  | -  | -    | EX  |
| Mathematics (65%/80%/90%)    |                |               |             |           |                |               |             |                      |         |    |                   |     |    |      |     |
| X All Students               | 272            | 326           | 83%         | 100%      | 278            | 327           | 85%         |                      | -2      |    |                   | RE  | -  | -    | RE  |
| African Amer                 | 4              | 8             | 50%         | 2%        | 6              | 10            | 60%         |                      | -10     |    |                   | -   | -  | -    | -   |
| X Hispanic                   | 172            | 205           | 84%         | 63%       | 160            | 193           | 83%         |                      | 1       |    |                   | RE  | -  | -    | RE  |
| X White                      | 56             | 68            | 82%         | 21%       | 72             | 83            | 87%         |                      | -5      |    |                   | RE  | -  | -    | RE  |
| X Econ Disadv                | 155            | 189           | 82%         | 58%       | 169            | 209           | 81%         |                      | 1       |    |                   | RE  | -  | -    | RE  |
| Science (60%/80%/90%)        |                |               |             |           |                |               |             |                      |         |    |                   |     |    |      |     |
| X All Students               | 183            | 214           | 86%         | 100%      | 156            | 207           | 75%         |                      | 11      |    |                   | RE  | -  | -    | RE  |
| African Amer                 | *              | *             | 80%         | *         | *              | *             | 67%         |                      | 13      |    |                   | -   | -  | -    | -   |
| X Hispanic                   | 106            | 129           | 82%         | 60%       | 94             | 133           | 71%         |                      | 11      |    |                   | RE  | -  | -    | RE  |
| X White                      | 45             | 50            | 90%         | 23%       | 37             | 43            | 86%         |                      | 4       |    |                   | EX  | -  | -    | EX  |
| X Econ Disadv                | 97             | 121           | 80%         | 57%       | 103            | 141           | 73%         |                      | 7       |    |                   | RE  | -  | -    | RE  |

ENGLISH LANGUAGE LEARNERS (ELL) PROGRESS INDICATOR TABLE (na/60%/60%)

| Performance Results | Number    | Number | Pct       | Stu |
|---------------------|-----------|--------|-----------|-----|
| ELL Students        | at        | Taking | at        | Grp |
|                     | Commended |        | Commended | %   |
| Reading/ELA         | 12        | 18     | 67%       |     |
| ELL Students        |           |        |           | *   |
|                     |           |        |           | *   |
|                     |           |        |           | 91% |
|                     |           |        |           | -24 |
|                     |           |        |           | -   |
|                     |           |        |           | -   |
|                     |           |        |           | -   |
|                     |           |        |           | -   |

COMMENDED PERFORMANCE TABLE (na/15%/25%)

| Performance Results | Number at Commended | Number Taking | Pct at Commended | Stu Grp % |    |
|---------------------|---------------------|---------------|------------------|-----------|----|
| Reading/ELA         |                     |               |                  |           |    |
| X All Students      | 101                 | 333           | 30%              | 100%      | EX |
| X Econ Disadv       | 50                  | 196           | 26%              | 59%       | EX |
| Mathematics         |                     |               |                  |           |    |
| X All Students      | 80                  | 326           | 25%              | 100%      | EX |
| X Econ Disadv       | 44                  | 189           | 23%              | 58%       | RE |

\*\*\* Summary column: The final outcome for this measure after use of RI and exceptions (if applicable).

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EXCEPTIONS TABLE

| Number Msrs Evaluated | Number Allowed | Number Needed | Floor(s) Met? | Msr(s) Used in 2010? | Exceptions Applied |
|-----------------------|----------------|---------------|---------------|----------------------|--------------------|
| 16                    | 1              | N/A           | N/A           | N/A                  | N/A                |

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

|              | Class of 2010 |            |            |           |           | Class of 2009 |            |           | Required Improvement |         |    |         |
|--------------|---------------|------------|------------|-----------|-----------|---------------|------------|-----------|----------------------|---------|----|---------|
|              | # Com-pleters | # Dropouts | # in Class | Comp Rate | Stu Grp % | # Com-pleters | # in Class | Comp Rate | Met Min Size         | Act Chg | RI | Met RI? |
| All Students | 93            | 2          | 96         | 96.9%     | 100%      | 105           | 115        | 91.3%     |                      | 5.6     |    |         |
| African Amer | 10            | 0          | 10         | 100.0%    | 10%       | 4             | 5          | 80.0%     |                      | 20.0    |    |         |
| Hispanic     | 45            | 2          | 47         | 95.7%     | 49%       | 56            | 62         | 90.3%     |                      | 5.4     |    |         |
| White        | 25            | 0          | 26         | 96.2%     | 27%       | 28            | 31         | 90.3%     |                      | 5.9     |    |         |
| Econ Disadv  | 51            | 1          | 53         | 96.2%     | 55%       | 47            | 50         | 94.0%     |                      | 2.2     |    |         |

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.6%)

|              | 2009-10    |               |              |           | 2008-09    |               |              |              | Required Improvement |    |         |  |
|--------------|------------|---------------|--------------|-----------|------------|---------------|--------------|--------------|----------------------|----|---------|--|
|              | # Dropouts | # 7-8 Graders | Dropout Rate | Stu Grp % | # Dropouts | # 7-8 Graders | Dropout Rate | Met Min Size | Act Chg              | RI | Met RI? |  |
| All Students | -          | -             | -            | -         | -          | -             | -            | -            | -                    | -  | -       |  |
| African Amer | -          | -             | -            | -         | -          | -             | -            | -            | -                    | -  | -       |  |
| Hispanic     | -          | -             | -            | -         | -          | -             | -            | -            | -                    | -  | -       |  |
| White        | -          | -             | -            | -         | -          | -             | -            | -            | -                    | -  | -       |  |
| Econ Disadv  | -          | -             | -            | -         | -          | -             | -            | -            | -                    | -  | -       |  |

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.