

Palacios Junior High School

2010-2011 Campus Improvement Plan

Palacios Independent School District

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The PJHS Campus Improvement Team (CIT) developed this campus improvement plan. The 2010-2011 Campus Improvement Team members are:

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NEEDS ASSESSMENT

Palacios Junior High School

2010-2011

For the 2010-2011 school year, Palacios Junior High has been designated as a "Recognized" campus by the Texas Education Agency. Based on our needs assessment we feel these areas should be addressed.

Raise Science TAKS scores above 80% for all students and subgroups.

95% of students at PJHS will be reading at or above grade level.

The number of Commended Performances will be above the state average on all tests.

Writing scores in the 7th grade will perform above the state average with 80% of students scoring a 3 or better on the writing prompt.

Attendance rates for students and teachers will improve by 1% during the 2010-2011 school year.

Goal I: PJHS students will perform at levels that exceed the state average in all TAKS accountability areas.

Objective 1: Raise Science TAKS scores above "Recognized" level for all students and subgroups.

Strategy - Activity	Special Programs/ Populations	Responsibility Staff Assigned	Timeline Start/End	Resources Needed Cost - Source	Formative Evaluation	Summative Evaluation
1. Improve communication between/ among Intermediate, Junior High and High School teachers regarding curriculum alignment.	Science dept. Students	Principals, Dept. chairs, teachers.	On going	Calendar, schedule of meeting dates, funding substitutes CSCOPE.	Lesson plans, walk- throughs, benchmarks at all grade levels.	All Science subgroup TAKS scores above 80%
2. Implement framework to develop interdisciplinary units with an emphasis on science in order to bring the science teachers closer to the Junior High Faculty.	Grade level teams Science and Reading teachers	Administrators, Teachers Learning Lab	Sept. 2010 May. 2011	Reading materials Projects, Meeting times and schedules Field trip to NASA	Teacher response, 6 weeks grades, Progress reports Meeting minutes	Semester grades, 80% TAKS scores in all Science subgroups
3. Parent meetings discussing research methods and Internet use.	Parents	Principal Parent-Liason	Aug. 2010 Jan. 2011	Parent liason AEIS data	Parent sign -in sheets Academies	Parent attendance Agendas
4. TAKS vocabulary use in all curriculum areas.	All students	Principal All teachers Science teachers	Sept. 2010 May. 2011	Science teachers TEA Website CSCOPE	Lesson Plans Computer Lab logs	Benchmarks 80% TAKS scores in all Science subgroups
5. Provide tutorials for targeted students with individualized instruction.	Targeted students	Counselor Teachers	Sept. 2010 May. 2011	Grade/Subject area level teachers Disaggregated TAKS Data	Test Scores Six Weeks Grades	Tutorial Rosters
6. Inclusion instruction to assist students with small group instruction.	All students	Principal Special Ed. Teacher	Aug. 2010 May. 2011	Teachers Special Ed Coop.	Grades Test Scores	Science TAKS scores increased to 80%
7. Science readers in ELA classes incorporating science topics in all reading areas.	ELA teachers in double blocked classes	Principal ELA teachers	Sept. 2010 Mar. 2011	\$1000 ELA budget	Vocabulary tests	Benchmarks

Goal I: PJHS students will perform at levels that exceed the state average in all TAKS accountability areas.

Objective 2: 95% of students reading at or above grade level.

Strategy - Activity	Special Programs/ Populations	Responsibility Staff Assigned	Timeline Start/End	Resources Needed- Cost - Source	Formative Evaluation	Summative Evaluation
1. Provide disaggregated scores for individual students to teachers to address campus and district goals in regard to student performance on accountability tests.	All Students	Principal Region 3	Aug. 2010	Dissaggregated scores, Teaming Meeting schedule	Benchmarks Tutorial roster Homework club	8% increase in 7th grade Reading TAKS scores. 2% improvement in 8th grade Reading TAKS scores.
2. Provide tutorials for targeted students with individualized instruction.	Targeted students	Counselor Teachers Inst. Asst's.	Sept. 2010 May. 2011	Grade/Subject area level teachers Disaggregated TAKS Data	Test Scores Six Weeks Grades	Tutorial Rosters
3. Implement framework to develop interdisciplinary units with an emphasis on science in order to bring the science teachers closer to the Junior High Faculty.	Grade level teams Science and Reading teachers	Administrators, Teachers Learning Lab	Sept. 2010 May. 2011	Reading materials Projects, Meeting times and schedules, Field trips	Teacher response, 6 weeks grades, Progress reports Meeting minutes	Semester grades, 15% increase in all Science TAKS scores.
4. Specialized staff development utilizing Region 3 personnel will provide training in effective teaching practices including differentiated instruction.	GT, spec. ed. ESL, At-Risk	Principal District Teachers Curriculum Director CIT	Sept. 2010 Aug. 2011	ESC Personnel Workshops/teachers TEKS software District Personnel	Evaluation Forms signature sheets Faculty meetings minutes	Agendas
5. Increase student reading, comprehension, fluency and grade level reading ability with use of the Guided reading program, Accelerated Reader and STAR program.	All students	Reading Teachers Language Arts Teachers	Sept. 2010 May. 2011	Guided Reading Program, AR Book and Tests	Guided Reading Pre-Test, STAR test scores	Guided Reading Post Test improvement. Average of 1.5 increase Star Test Grade level Scores

Goal I: PJHS students will perform at levels that exceed the state average in all TAKS accountability areas.

Objective 3 : 80% of all students will score a 3 or better on TAKS Writing test.

Strategy - Activity	Special Programs/ Populations	Responsibility Staff Assigned	Timeline Start/End	Resources Needed Cost - Source	Formative Evaluation	Summative Evaluation
1. Improve communication between/ among Intermediate, Junior High and High School teachers regarding curriculum alignment.	English dept. Students	Principals, Dept. chairs, teachers.	On going	Calendar, schedule of meeting dates, substitutes	Lesson plans, walk- throughs, benchmarks	80% of Written composition scores graded as a 3 or 4
2. Involve parents in student academic goals through parent academies, parent teacher conferences and home visits with home/school liason.	7th grade parents	Principal Asst. Principal Counselor	Sept. 2010 May. 2011	Speakers, transportation home/school liason	Student success and higher achievement	AEIS Report
3. Inclusion instruction to assist students with small group instruction.	All students	Principal special ed. teachers	Aug. 2010 May. 2011	Teachers Special Ed Coop.	Grades Test Scores	20% increase in benchmark Writing scores 80% of written compositions scored as a 3 or 4.

Goal I: Challenge each student to achieve performance levels that meets or exceeds the state average in all TAKS accountability areas.

Objective 4: The number of 7th and 8th grade students achieving the commended status on the TAKS Test will increase by 20%.

Strategy - Activity	Special Programs/ Populations	Responsibility Staff Assigned	Timeline Start/End	Resources Needed Cost - Source	Formative Evaluation	Summative Evaluation
1. Parent meetings, parent academies and counselor presentations will be conducted to provide information regarding curriculum opportunities.	GT, sp ed, ESL At-Risk	Principal Teachers Counselor	Fall. 2010 Spring 2011	Staff	Sign-in sheets and evaluation forms	Agenda 50% commended performance 7th and 8th grade reading.
2. Faculty and director will promote UIL participation and provide scheduled practice time.	GT All students	UIL director Principal Staff	Aug. 2010 Dec. 2010	UIL budget materials Incentives	UIL district meet results	15% improvement in writing and math CP scores
3. Six weeks academic incentives to be implemented and continued.	All Students	Principal Teachers	Aug. 2010 May. 2011	Incentives	Report Cards	Increase in honor roll students by 10 %

Goal II: All students and staff will have a safe environment in which to work.

Objective 1: Data will reflect campus enforcement of policy as it pertains to a safe environment.

Strategy - Activity	Special Programs/	Responsibility Staff Assigned	Timeline Start/End	Resources Needed Cost -	Formative Evaluation	Summative Evaluation
1. Campus and staff will implement the district Code of Conduct, the PJHS student handbook and school Safety Plan.	All students	Principal Staff	Aug. 2010 May. 2011	code of conduct & student handbook	Code of Conduct	15% reduction in Referrals to the office.
2. Campus appearance promotes welcoming feeling for ethnically diverse parents.	All Staff Parents	All Staff Principal	Aug. 2010 May. 2011	Signs, bulletin boards Groundskeeping Powerpoint presentation greeting parents at entrance.	Visitor log Diversity of staff	More parents visiting 10 % increase in parent sign-in and teacher contact.
3. Continue Implementation of Time to Teach to improve student discipline.	All students	Teachers	Aug. 2010 May. 2011	Time to Teach Curriculum	Teach To's	15% Fewer discipline referrals
4. Campus will examine its practices for discretionary DAEP placement of students served in special education.	Special Ed & all students	Principal Asst. Principal DAEP instructor	Aug. 2010 May. 2011	PEIMS Discipline DAEP log sheets	Discipline referrals Positive behavior interventions	% equalization of special ed placement vs. regular ed placement
5. Campus will examine its practices for discretionary ISS placement of students served in special education.	Special Ed & all students	Principal Asst. Principal ISS instructor	Aug. 2010 May. 2011	PEIMS Discipline ISS log sheets	Discipline referrals Positive behavior interventions	% equalization of special ed placement vs. regular ed placement

The PJHS Campus Improvement plan reflects the following district goals:

Goal 1: Increase Student achievement.

Goal 3: Focus on integrating technology.

Goal 2: Actively solicit parents and community involvement.

PJHS Special Programs include:

Special Education

English as a Second Language

Gifted and Talented

At-Risk

Career & Technology

Palacios Junior High is designated as a Title 1 Campus. State Compensatory Funds are available to at-risk students through various activities and programs. A total of \$ 119,011.00 of SCE funds are allotted to this campus to upgrade the Title I program. The following staff members have portions of their salaries paid through State Compensatory Fund allocations:

Math Lab Teacher @ 75% or \$41,912.25

Reading Improvement Teacher @ 25% or \$11,334.50

Learning Lab Teacher/Spec. Ed Teacher - 15% or \$ 8,664.15

Counselor - 50% or \$31,357.00

Teen Leadership Teacher @ 15% \$9,321.30

Teen Leadership Teacher @ 15% \$7,505.10

Reading Imp./Learning Lab 100% or \$16,752.00

Supplies totaling \$1,215.00

Total Comp ed. Funds expended - \$129,259.30