

Texas Education Agency | Performance Reporting

November 2011

TEXAS EDUCATION AGENCY
2011 CAMPUS ACCOUNTABILITY DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: PALACIOS ISD
CAMPUS NAME: EAST SIDE INTERMEDIATE
CAMPUS NUMBER: 158905102
Campus Rating: Recognized
Grade Span: 04 - 06

Analysis groups used to determine ratings are highlighted in BLUE.
Accountability standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2011				2010			Required Improvement				Status by Measure			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	STD	RI	EXCP	***
Reading/ELA (70%/80%/90%)															
All Students	310	333	93%	100%	296	321	92%		1			EX	-	-	EX
African Amer	*	*	> 99%	*	*	*	> 99%		*			-	-	-	-
Hispanic	198	216	92%	65%	170	191	89%		3			EX	-	-	EX
White	70	74	95%	22%	70	73	96%		-1			EX	-	-	EX
Econ Disadv	209	230	91%	69%	200	222	90%		1			EX	-	-	EX
Writing (70%/80%/90%)															
All Students	88	106	83%	100%	*	*	98%		-15			RE	-	-	RE
African Amer	*	*	*	*	*	*	> 99%		*			-	-	-	-
Hispanic	52	65	80%	61%	*	*	97%		-17			RE	-	-	RE
White	22	27	81%	25%	*	*	> 99%		*			-	-	-	-
Econ Disadv	57	71	80%	67%	*	*	99%		-19			RE	-	-	RE
Social Studies (70%/80%/90%)															
All Students	*	*	*	*	*	*	*		*			-	-	-	-
African Amer	*	*	*	*	*	*	*		*			-	-	-	-
Hispanic	*	*	*	*	*	*	*		*			-	-	-	-
White	*	*	*	*	*	*	*		*			-	-	-	-
Econ Disadv	*	*	*	*	*	*	*		*			-	-	-	-
Mathematics (65%/80%/90%)															
All Students	310	333	93%	100%	310	321	97%		-4			EX	-	-	EX
African Amer	*	*	> 99%	*	*	*	> 99%		*			-	-	-	-
Hispanic	198	216	92%	65%	183	191	96%		-4			EX	-	-	EX
White	71	74	96%	22%	*	*	97%		-1			EX	-	-	EX
Econ Disadv	210	230	91%	69%	214	222	96%		-5			EX	-	-	EX
Science (60%/80%/90%)															
All Students	98	109	90%	100%	103	113	91%		-1			EX	-	-	EX
African Amer	*	*	*	*	*	*	> 99%		*			-	-	-	-
Hispanic	63	72	88%	66%	62	71	87%		1			RE	-	-	RE
White	*	*	95%	*	*	*	95%		0			-	-	-	-
Econ Disadv	73	83	88%	76%	68	78	87%		1			RE	-	-	RE

ENGLISH LANGUAGE LEARNERS (ELL) PROGRESS INDICATOR TABLE (na/60%/60%)

Performance Results	Number at	Number Taking	Pct at	Stu Grp %
Reading/ELA	84	91	92%	
ELL Students				

COMMENDED PERFORMANCE TABLE (na/15%/25%)

Performance Results	Number at	Number Taking	Pct at	Stu Grp %
Reading/ELA	122	333	37%	100%
Econ Disadv	65	230	28%	69%
Mathematics	131	333	39%	100%
Econ Disadv	76	230	33%	69%

*** Summary column: The final outcome for this measure after use of RI and exceptions (if applicable).

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EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2010?	Exceptions Applied
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14 1 5 N/A N/A N/A

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2010				Class of 2009				Required Improvement			
	# Completers	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	Met RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.6%)

	2009-10				2008-09				Required Improvement		
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	Met RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

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2011 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: PALACIOS ISD
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Summary of Gold Performance Acknowledgments

Earned 3 acknowledgment(s) out of 7 evaluated.

Advanced Courses		Commended Reading/ELA	NQ
AP/IB		Commended Mathematics	++
Attendance Rate	NQ	Commended Writing	NQ
College-Ready		Commended Science	++
RHSP/DAP		Commended Social Studies	
SAT/ACT		TSI ELA	
CI: Reading	++	TSI Mathematics	
CI: Mathematics	NQ		

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2009-10): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

AP/IB Results (2009-10): NOT APPLICABLE

Student Groups	Number Taking AP and/or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP or IB	Number Scoring At or Above Criterion	Number Taking AP and/or IB	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

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Attendance Rate (2009-10): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
All Students	57,959	59,846	100%	96.8%
African American	1,975	2,029	3%	97.3%
Hispanic	38,728	39,972	67%	96.9%
White	11,035	11,494	19%	96.0%
Economically Disadvantaged	40,272	41,638	70%	96.7%

Attendance Rate standard for your acknowledgment is 97.0%.

College-Ready Graduates (Class of 2010): NOT APPLICABLE

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

College-Ready Graduate data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	122	333	100%	37%
African American	*	*	*	29%
Hispanic	62	216	65%	29%
White	40	74	22%	54%
Economically Disadvantaged	65	230	69%	28%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	131	333	100%	39%
African American	*	*	*	14%
Hispanic	75	216	65%	35%
White	34	74	22%	46%
Economically Disadvantaged	76	230	69%	33%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	24	106	100%	23%
African American	*	*	*	*
Hispanic	11	65	61%	17%
White	8	27	25%	30%
Economically Disadvantaged	13	71	67%	18%

Commended on Science: ACKNOWLEDGED

Student

Student Groups	Number Commended	Number Taking	Group Percent	Percent Commended
All Students	65	109	100%	60%
African American	*	*	*	*
Hispanic	35	72	66%	49%
White	19	*	*	86%
Economically Disadvantaged	41	83	76%	49%

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Commended on Social Studies: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Social Studies data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Comparable Improvement: ACKNOWLEDGED: READING

	Total Number of Matched Students	Quartile
Reading	310	Q1
Mathematics	311	Q2

[Link to the 2011 Comparable Improvement Report](#)

Recommended High School Program (RHSP)/DAP (Class of 2010): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

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SAT/ACT Results (Class of 2010): NOT APPLICABLE

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard

All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

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