2010-11 Academic Excellence Indicator System

District Name: PALACIOS ISD

Campus Name: PALACIOS J H

Campus #: 158905041

2011 Accountability Rating: Academically Acceptable

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Campus Name: PALACIOS J H
Campus #: 158905041

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2010-11 Campus Performance

Total Students: 213
Grade Span: 07 - 08
School Type: Middle

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard Grade 7															
Reading	2011	86%	93%	85%	93%	83%	94%	91%	*	91%	*	*	71%	89%	71%
	2010	86%	83%	85%	83%	*	82%	76%	*	> 99%	*	*	83%	77%	*
Mathematics	2011	81%	92%	77%	92%	67%	94%	95%	*	91%	*	*	88%	89%	71%
	2010	82%	89%	78%	89%	*	88%	82%	*	> 99%	*	*	83%	86%	*
Writing	2011	93%	97%	93%	97%	83%	97%	> 99%	*	> 99%	*	*	88%	95%	86%
	2010	94%	93%	94%	93%	*	94%	88%	*	92%	*	*	67%	92%	*
All Tests	2011	75%	87%	72%	87%	50%	90%	91%	*	91%	*	*	63%	81%	57%
	2010	75%	75%	73%	75%	*	72%	71%	*	92%	*	*	50%	67%	*
TAKS Met 2011 Standard Grade 8 First Administration Only															
Reading	2011	89%	82%	88%	82%	*	80%	76%	*	> 99%	*	*	33%	81%	*
	2010	91%	92%	90%	92%	*	92%	95%	*	> 99%	*	*	63%	87%	*
Mathematics	2011	80%	72%	77%	72%	*	71%	71%	*	92%	*	*	17%	67%	*
	2010	81%	88%	79%	88%	*	91%	74%	*	> 99%	*	*	88%	87%	*
Science	2011	79%	74%	75%	74%	*	70%	75%	*	> 99%	*	*	50%	70%	*
	2010	78%	71%	*	71%	*	70%	84%	*	58%	*	*	63%	73%	*
Soc Studies	2011	95%	87%	94%	87%	*	88%	81%	*	> 99%	*	*	50%	85%	*
	2010	94%	98%	94%	98%	*	> 99%	95%	*	> 99%	*	*	> 99%	97%	*
All Tests	2011	69%	63%	64%	63%	*	57%	71%	*	92%	*	*	17%	57%	*
	2010	69%	65%	*	65%	*	67%	63%	*	58%	*	*	50%	66%	*
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)															
Reading/ELA	2011	90%	92%	87%	91%	78%	92%	90%	*	96%	*	*	69%	88%	60%
	2010	90%	93%	87%	89%	89%	87%	89%	*	n/a	n/a	n/a	71%	84%	71%
Mathematics	2011	84%	88%	82%	89%	67%	91%	87%	*	96%	*	*	71%	87%	60%
	2010	84%	90%	82%	92%	78%	93%	86%	*	n/a	n/a	n/a	86%	89%	86%
Writing	2011	92%	90%	93%	97%	83%	97%	> 99%	*	> 99%	*	*	88%	95%	86%
	2010	93%	96%	94%	93%	*	94%	89%	*	n/a	n/a	n/a	67%	92%	*
Science	2011	83%	84%	75%	74%	*	70%	75%	*	> 99%	*	*	50%	70%	*
	2010	82%	78%	77%	71%	60%	71%	81%	*	n/a	n/a	n/a	63%	73%	*
Soc Studies	2011	95%	93%	94%	87%	*	88%	81%	*	> 99%	*	*	50%	85%	*
	2010	94%	96%	94%	98%	80%	> 99%	96%	*	n/a	n/a	n/a	> 99%	97%	*
All Tests	2011	76%	79%	71%	78%	44%	77%	82%	*	96%	*	*	43%	72%	40%
	2010	76%	79%	73%	72%	78%	70%	75%	*	n/a	n/a	n/a	50%	68%	43%

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2011	33%	32%	30%	32%	33%	30%	31%	*	43%	*	*	< 1%	27%	< 1%
	2010	32%	33%	30%	31%	14%	29%	39%	*	38%	*	*	14%	25%	14%
Mathematics	2011	29%	29%	18%	19%	< 1%	17%	21%	*	35%	*	*	7%	18%	< 1%
	2010	28%	29%	22%	18%	14%	15%	17%	*	38%	*	*	7%	16%	14%
Writing	2011	31%	28%	31%	32%	33%	27%	36%	*	55%	*	*	< 1%	28%	< 1%
	2010	32%	34%	32%	24%	*	16%	24%	*	58%	*	*	< 1%	20%	*
Science	2011	30%	28%	25%	16%	*	14%	6%	*	33%	*	*	< 1%	14%	*
	2010	28%	23%	27%	24%	*	21%	37%	*	33%	*	*	13%	20%	*
Soc Studies	2011	47%	36%	35%	24%	*	17%	38%	*	42%	*	*	< 1%	15%	*
	2010	45%	32%	37%	31%	*	24%	47%	*	42%	*	*	13%	29%	*
All Tests	2011	16%	14%	10%	6%	< 1%	6%	5%	*	9%	*	*	< 1%	4%	< 1%
	2010	15%	14%	12%	9%	14%	5%	14%	*	25%	*	*	7%	6%	< 1%
TAKS-M Met 2011 Standard (Sum of All Grades Tested)															
Reading/ELA	2011	86%	90%	89%	*	*	*	*	*	*	*	*	*	*	*
	2010	85%	90%	88%	> 99%	*	*	*	*	*	*	*	> 99%	*	*
Mathematics	2011	77%	84%	80%	*	*	*	*	*	*	*	*	*	*	*
	2010	75%	81%	80%	80%	*	*	*	*	*	*	*	80%	*	*
Writing	2011	80%	60%	79%	*	*	*	*	*	*	*	*	*	*	*
	2010	80%	71%	78%	*	*	*	*	*	*	*	*	*	*	*
Science	2011	60%	57%	63%	*	*	*	*	*	*	*	*	*	*	*
	2010	58%	63%	67%	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2011	68%	20%	67%	*	*	*	*	*	*	*	*	*	*	*
	2010	67%	80%	67%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2011	66%	52%	67%	*	*	*	*	*	*	*	*	*	*	*
	2010	64%	62%	64%	71%	*	80%	*	*	*	*	*	71%	83%	*

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.2%	99.6%	98.1%	100.0%	97.8%	100.0%	-	95.8%	-	*	100.0%	97.8%	71.4%
By Test Version														
TAKS (1 or more)	91.0%	92.5%	91.0%	93.0%	88.9%	93.5%	89.7%	-	95.8%	-	*	21.4%	92.6%	42.9%
Not on TAKS	7.6%	6.7%	8.8%	5.2%	11.1%	4.3%	10.3%	-	0.0%	-	*	78.6%	5.1%	28.6%
TAKS(Acc) Only	2.4%	3.4%	2.7%	3.3%	0.0%	2.9%	7.7%	-	0.0%	-	*	50.0%	3.7%	21.4%
TAKS-M Only	3.1%	2.0%	3.4%	1.9%	11.1%	1.4%	2.6%	-	0.0%	-	*	28.6%	1.5%	7.1%
TAKS-Alt Only	0.9%	1.0%	0.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Combination	1.3%	0.3%	1.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
By Acct Status														
Acct System	94.0%	96.5%	93.9%	96.7%	100.0%	95.7%	100.0%	-	95.8%	-	*	100.0%	96.3%	71.4%
Non-Acct System	4.6%	2.8%	5.2%	1.4%	0.0%	2.2%	0.0%	-	0.0%	-	*	0.0%	1.5%	0.0%
Mobile	4.6%	2.8%	5.2%	1.4%	0.0%	2.2%	0.0%	-	0.0%	-	*	0.0%	1.5%	0.0%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Not Tested	1.4%	0.8%	0.5%	1.9%	0.0%	2.2%	0.0%	-	4.2%	-	*	0.0%	2.2%	28.6%
Absent	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.7%	0.4%	1.9%	0.0%	2.2%	0.0%	-	4.2%	-	*	0.0%	2.2%	28.6%
Other	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Total Count	3,231,780	1,016	668	213	9	138	39	0	24	0	3	14	136	14
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.1%	99.0%	99.1%	100.0%	98.6%	100.0%	*	100.0%	-	*	100.0%	99.3%	77.8%
By Test Version														
TAKS (1 or more)	90.8%	92.6%	90.5%	94.5%	100.0%	94.6%	92.1%	*	100.0%	-	*	28.6%	94.5%	44.4%
Not on TAKS	7.8%	6.5%	8.1%	4.5%	0.0%	4.1%	7.9%	*	0.0%	-	*	71.4%	4.8%	33.3%
TAKS(Acc) Only	2.3%	2.1%	1.6%	1.4%	0.0%	0.7%	5.3%	*	0.0%	-	*	21.4%	0.7%	0.0%
TAKS-M Only	3.3%	2.6%	3.9%	1.8%	0.0%	2.0%	2.6%	*	0.0%	-	*	28.6%	2.1%	22.2%
TAKS-Alt Only	0.8%	1.0%	0.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Combination	1.3%	0.9%	1.2%	1.4%	0.0%	1.4%	0.0%	*	0.0%	-	*	21.4%	2.1%	11.1%
By Acct Status														
Acct System	90.0%	92.0%	89.6%	95.5%	100.0%	95.3%	92.1%	*	100.0%	-	*	71.4%	95.2%	55.6%
Non-Acct System	8.6%	7.1%	8.9%	3.6%	0.0%	3.4%	7.9%	*	0.0%	-	*	28.6%	4.1%	22.2%
Mobile	4.4%	3.6%	4.3%	1.8%	0.0%	1.4%	5.3%	*	0.0%	-	*	0.0%	2.1%	0.0%
Non-Acct Test	4.2%	3.6%	4.6%	1.8%	0.0%	2.0%	2.6%	*	0.0%	-	*	28.6%	2.1%	22.2%
Not Tested	1.4%	0.9%	1.0%	0.9%	0.0%	1.4%	0.0%	*	0.0%	-	*	0.0%	0.7%	22.2%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.5%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Other	0.4%	0.2%	0.1%	0.9%	0.0%	1.4%	0.0%	*	0.0%	-	*	0.0%	0.7%	22.2%
Total Count	3,175,337	1,014	652	220	7	148	38	2	24	0	1	14	146	9

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2011	47%	58%	47%	48%	*	47%	*	*	*	*	*	*	52%	*
	2010	50%	50%	50%	53%	*	53%	*	*	*	*	*	56%	43%	*
Mathematics	2011	42%	56%	35%	38%	*	33%	*	*	*	*	*	*	31%	*
	2010	45%	63%	38%	53%	*	57%	40%	*	*	*	*	*	54%	*
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2011	75	79	63	47	*	51	*	*	*	*	*	*	54	*
	2010	86	77	75	50	*	47	*	*	*	*	*	60	43	*
Mathematics	2011	64	78	49	33	*	27	*	*	*	*	*	*	26	*
	2010	70	79	55	64	*	63	*	*	*	*	*	*	66	*
Student Success Initiative															
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2011	11%	18%	13%	18%	*	20%	24%	*	< 1%	*	*	67%	19%	*
	2010	10%	8%	10%	8%	*	8%	5%	*	< 1%	*	*	38%	13%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2011	94%	90%	94%	90%	*	89%	88%	*	> 99%	*	*	67%	87%	*
	2010	95%	95%	95%	95%	*	95%	> 99%	*	> 99%	*	*	63%	91%	*
TAKS Failers Promoted by Grade Placement Committee @															
	2010	84.7%	*	100.0%	*	-	*	-	*	*	-	-	*	*	*
	2009	88.5%	*	*	*	-	*	-	-	n/a	n/a	n/a	-	*	*
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2011	20%	28%	24%	28%	*	29%	29%	*	8%	*	*	83%	33%	*
	2010	20%	12%	22%	12%	*	9%	26%	*	< 1%	*	*	13%	13%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2011	88%	87%	87%	87%	*	88%	76%	*	> 99%	*	*	50%	85%	*
	2010	88%	94%	88%	94%	*	95%	89%	*	> 99%	*	*	88%	91%	*
TAKS Failers Promoted by Grade Placement Committee @															
	2010	86.1%	90.0%	100.0%	83.3%	-	*	*	-	*	-	-	-	*	*
	2009	91.1%	71.4%	*	71.4%	-	83.3%	-	-	n/a	n/a	n/a	*	60.0%	*
English Language Learners Progress Indicator															
2010-11		80%	88%	82%	90%	*	88%	*	*	> 99%	*	*	> 99%	90%	91%
2009-10		79%	89%	79%	70%	*	72%	*	*	*	*	*	*	70%	71%
Attendance Rate @															
2009-10		95.5%	96.6%	95.6%	96.7%	97.2%	96.5%	95.9%	*	98.5%	-	*	95.9%	96.5%	95.1%
2008-09		95.6%	96.4%	95.8%	96.4%	98.0%	95.8%	96.4%	*	n/a	n/a	n/a	96.2%	95.9%	94.0%
Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator)															
2009-10		0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2008-09		0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	0.0%

STUDENT INFORMATION

		Campus Count	Campus Percent	Campus Group	District	State
Total Students:		213	100.0%	27,602	1,522	4,912,385
Students By Grade:	Early Childhood Education	0	0.0%	0.0%	0.1%	0.3%
	Pre-Kindergarten	0	0.0%	0.0%	4.9%	4.5%
	Kindergarten	0	0.0%	0.0%	7.5%	7.6%
	Grade 1	0	0.0%	0.0%	7.4%	7.9%
	Grade 2	0	0.0%	0.0%	6.0%	7.7%
	Grade 3	0	0.0%	0.0%	7.2%	7.6%
	Grade 4	0	0.0%	0.0%	7.1%	7.6%
	Grade 5	0	0.0%	5.2%	7.5%	7.6%
	Grade 6	0	0.0%	29.8%	8.1%	7.4%
	Grade 7	110	51.6%	32.8%	7.2%	7.3%
	Grade 8	103	48.4%	32.3%	6.8%	7.2%
	Grade 9	0	0.0%	0.0%	8.1%	7.9%
	Grade 10	0	0.0%	0.0%	8.1%	7.0%
	Grade 11	0	0.0%	0.0%	7.1%	6.4%
	Grade 12	0	0.0%	0.0%	7.0%	5.9%
Ethnic Distribution:	African American	8	3.8%	6.7%	2.6%	12.9%
	Hispanic	138	64.8%	64.1%	65.0%	50.3%
	White	41	19.2%	25.0%	21.0%	31.2%
	American Indian	0	0.0%	0.4%	0.3%	0.5%
	Asian	23	10.8%	2.0%	10.6%	3.4%
	Pacific Islander	0	0.0%	0.1%	0.1%	0.1%
	Two or More Races	3	1.4%	1.6%	0.5%	1.6%
Economically Disadvantaged		134	62.9%	63.5%	67.1%	59.2%
Limited English Proficient (LEP)		13	6.1%	7.2%	14.6%	16.9%
Students w/Disciplinary Placements (2009-10)		6	2.6%	3.7%	1.8%	1.9%
At-Risk		72	33.8%	42.0%	42.0%	46.3%
Mobility (2009-10)		16	7.0%	14.8%	9.5%	18.2%
Number of Students per Teacher		12.6	n/a	14.5	12.9	14.7

Retention Rates by Grade:	Non-Special Education Rates				Special Education Rates			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	3.0%	2.3%	-	-	0.0%	10.7%
Grade 1	-	-	9.8%	4.7%	-	-	0.0%	8.9%
Grade 2	-	-	2.8%	2.8%	-	-	0.0%	4.1%
Grade 3	-	-	3.3%	2.0%	-	-	0.0%	1.8%
Grade 4	-	-	2.0%	1.1%	-	-	7.7%	0.9%
Grade 5	-	1.2%	0.0%	1.3%	-	0.7%	0.0%	1.3%
Grade 6	-	0.5%	0.0%	0.7%	-	0.8%	0.0%	1.2%
Grade 7	0.0%	0.5%	0.0%	1.0%	0.0%	1.8%	0.0%	1.4%
Grade 8	0.9%	0.8%	0.9%	1.2%	0.0%	1.7%	0.0%	2.1%

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:		Campus	Campus Group	District	State
Elementary:	Kindergarten	-	-	16.2	19.0
	Grade 1	-	-	16.6	18.9
	Grade 2	-	-	15.2	18.8
	Grade 3	-	-	15.5	18.8
	Grade 4	-	-	17.9	19.0
	Grade 5	-	19.8	18.4	21.4
	Grade 6	-	20.5	20.4	20.7
	Mixed Grades	-	-	-	23.9
Secondary:	English/Language Arts	21.2	18.8	16.3	17.3
	Foreign Languages	14.2	19.1	14.4	19.0
	Mathematics	12.8	18.0	14.8	17.9
	Science	15.2	19.7	17.1	19.0
	Social Studies	16.4	20.8	17.1	19.6

STAFF INFORMATION	Campus Count	Campus Percent	Campus Group	District	State
Total Staff:	27.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	20.3	74.4%	86.4%	57.6%	63.4%
Teachers	16.8	61.6%	73.8%	47.5%	50.5%
Professional Support	1.5	5.5%	8.4%	4.2%	9.0%
Campus Admin. (School Leader.)	2.0	7.3%	4.1%	3.4%	2.8%
Educational Aides:	7.0	25.6%	13.6%	12.1%	9.5%
Total Minority Staff:	7.7	28.1%	27.6%	35.6%	44.0%
Teachers By Ethnicity and Sex:					
African American	0.1	0.6%	4.3%	0.8%	9.3%
Hispanic	1.6	9.4%	17.9%	16.5%	23.7%
White	14.2	84.1%	75.3%	80.1%	63.9%
American Indian	0.0	0.0%	0.7%	0.0%	0.4%
Asian	0.0	0.0%	0.6%	0.0%	1.3%
Pacific Islander	1.0	5.9%	0.1%	2.5%	0.1%
Two or More Races	0.0	0.0%	1.1%	0.0%	1.3%
Males	4.5	26.7%	26.2%	23.0%	23.2%
Females	12.3	73.3%	73.8%	77.0%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	5.9%	0.0%	6.0%
1-5 Years Experience	4.0	23.6%	30.9%	29.3%	30.0%
6-10 Years Experience	1.2	7.3%	20.3%	12.7%	21.1%
11-20 Years Experience	6.1	36.1%	24.4%	31.0%	25.0%
0ver 20 Years Experience	5.6	33.1%	18.5%	27.0%	17.9%

	Campus	Campus Group	District	State
Average Years Experience of Teachers:	16.2 yrs.	11.5 yrs.	14.2 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:	10.3 yrs.	7.9 yrs.	10.2 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)				
Beginning Teachers	-	$40,368	-	$41,272
1-5 Years Experience	$47,157	$43,575	$45,052	$44,013
6-10 Years Experience	$46,791	$45,583	$48,750	$46,604
11-20 Years Experience	$57,195	$49,340	$54,603	$50,476
Over 20 Years Experience	$62,274	$58,492	$62,915	$58,691
Average Actual Salaries (regular duties only):				
Teachers	$55,755	$47,963	$53,306	$48,638
Professional Support	$61,656	$55,283	$59,991	$57,045
Campus Administration (School Leadership)	$74,824	$70,024	$71,784	$70,819
Contracted Instructional Staff (not incl. above):	0.0	1.6	0.0	2,180.4

ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	Campus						Campus Group		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	$1,726,809	100.0%	$7,958	$1,932,875	100.0%	$8,907	$188,176,928	100.0%	$6,866
Instruction (11,95)	$1,294,093	74.9%	$5,964	$1,459,639	75.5%	$6,726	$131,527,843	69.9%	$4,799
Instructional-Related Services (12,13)	$55,856	3.2%	$257	$60,931	3.2%	$281	$6,419,095	3.4%	$234
Instructional Leadership (21)	$7,389	0.4%	$34	$7,389	0.4%	$34	$2,987,681	1.6%	$109
School Leadership (23)	$239,640	13.9%	$1,104	$241,998	12.5%	$1,115	$13,300,506	7.1%	$485
Support Services-Student (31,32,33)	$86,116	5.0%	$397	$91,909	4.8%	$424	$10,149,442	5.4%	$370
Other Campus Costs (35,36,51,52,53)	$43,715	2.5%	$201	$71,009	3.7%	$327	$23,792,361	12.6%	$868
By Program:									
Total Operating Expenditures	$1,683,094	100.0%	$7,756	$1,854,433	100.0%	$8,546	$162,301,835	100.0%	$5,922
Bilingual/ESL Education (25)	$365	0.0%	$2	$1,349	0.1%	$6	$2,312,346	1.4%	$84
Career & Technical Education (22)	$14,812	0.9%	$68	$22,394	1.2%	$103	$1,076,580	0.7%	$39
Accelerated Education (24,30)	$139,025	8.3%	$641	$257,606	13.9%	$1,187	$20,535,402	12.7%	$749
Gifted & Talented Education (21)	$81,605	4.8%	$376	$83,955	4.5%	$387	$2,283,003	1.4%	$83
Regular Education (11)	$1,113,053	66.1%	$5,129	$1,150,848	62.1%	$5,303	$106,442,954	65.6%	$3,884
Special Education (23)	$334,234	19.9%	$1,540	$338,281	18.2%	$1,559	$28,761,166	17.7%	$1,049
Athletics/Related Activities (91)	$0	0.0%	$0	$0	0.0%	$0	$0	0.0%	$0
High School Allotment (31)	$0	0.0%	$0	$0	0.0%	$0	$546,595	0.3%	$20
Other (26,28,29)	$0	0.0%	$0	$0	0.0%	$0	$343,789	0.2%	$13

PROGRAM INFORMATION	Campus		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	13	6.1%	6.6%	14.6%	16.2%
Career & Technical Education	42	19.7%	12.4%	30.4%	21.0%
Gifted & Talented Education	15	7.0%	9.2%	6.6%	7.7%
Special Education	14	6.6%	11.7%	7.4%	8.8%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	2.4%	4.8%	5.5%
Career & Technical Education	0.0	0.0%	2.3%	4.5%	4.0%
Compensatory Education	0.0	0.0%	3.3%	15.0%	2.9%
Gifted & Talented Education	0.0	0.0%	2.0%	0.0%	1.9%
Regular Education	14.8	88.1%	71.4%	65.3%	73.4%
Special Education	2.0	11.9%	11.3%	7.6%	9.1%
Other	0.0	0.0%	7.3%	2.7%	3.2%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.