

Texas Education Agency | Performance Reporting

November 2011

TEXAS EDUCATION AGENCY
2011 CAMPUS ACCOUNTABILITY DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: PALACIOS ISD
CAMPUS NAME: PALACIOS J H
CAMPUS NUMBER: 158905041

Campus Rating: Academically Acceptable
Grade Span: 07 - 08

Analysis groups used to determine ratings are highlighted in BLUE.
Accountability standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

| Performance Results | 2011 | | | | 2010 | | | Required Improvement | | | | Status by Measure | | | |
|------------------------------|----------------|---------------|-------------|-----------|----------------|---------------|-------------|----------------------|---------|----|---------|-------------------|----|------|-----|
| | Number Met Std | Number Taking | Pct Met Std | Stu Grp % | Number Met Std | Number Taking | Pct Met Std | Met Min Size | Act Chg | RI | Met RI? | STD | RI | EXCP | *** |
| Reading/ELA (70%/80%/90%) | | | | | | | | | | | | | | | |
| All Students | 187 | 205 | 91% | 100% | 190 | 213 | 89% | | 2 | | | EX | - | - | EX |
| African Amer | * | * | 78% | * | * | * | 89% | | -11 | | | - | - | - | - |
| Hispanic | 120 | 131 | 92% | 64% | 118 | 135 | 87% | | 5 | | | EX | - | - | EX |
| White | 35 | 39 | 90% | 19% | 39 | 44 | 89% | | 1 | | | EX | - | - | EX |
| Econ Disadv | 115 | 131 | 88% | 64% | 119 | 141 | 84% | | 4 | | | RE | - | - | RE |
| Writing (70%/80%/90%) | | | | | | | | | | | | | | | |
| All Students | 105 | 108 | 97% | 100% | 94 | 101 | 93% | | 4 | | | EX | - | - | EX |
| African Amer | * | * | 83% | * | * | * | * | | * | | | - | - | - | - |
| Hispanic | * | * | 97% | * | 63 | 67 | 94% | | 3 | | | EX | - | - | EX |
| White | * | * | > 99% | * | * | * | 89% | | * | | | - | - | - | - |
| Econ Disadv | 61 | 64 | 95% | 59% | 65 | 71 | 92% | | 3 | | | EX | - | - | EX |
| Social Studies (70%/80%/90%) | | | | | | | | | | | | | | | |
| All Students | 84 | 97 | 87% | 100% | * | * | 98% | | -11 | | | RE | - | - | RE |
| African Amer | * | * | * | * | * | * | 80% | | * | | | - | - | - | - |
| Hispanic | 57 | 65 | 88% | 67% | * | * | > 99% | | * | | | RE | - | - | RE |
| White | 13 | 16 | 81% | 16% | * | * | 96% | | -15 | | | - | - | - | - |
| Econ Disadv | 56 | 66 | 85% | 68% | * | * | 97% | | -12 | | | RE | - | - | RE |
| Mathematics (65%/80%/90%) | | | | | | | | | | | | | | | |
| All Students | 184 | 206 | 89% | 100% | 195 | 213 | 92% | | -3 | | | RE | - | - | RE |
| African Amer | 6 | 9 | 67% | 4% | * | * | 78% | | -11 | | | - | - | - | - |
| Hispanic | 120 | 132 | 91% | 64% | 125 | 135 | 93% | | -2 | | | EX | - | - | EX |
| White | 34 | 39 | 87% | 19% | 38 | 44 | 86% | | 1 | | | RE | - | - | RE |
| Econ Disadv | 114 | 131 | 87% | 64% | 125 | 141 | 89% | | -2 | | | RE | - | - | RE |
| Science (60%/80%/90%) | | | | | | | | | | | | | | | |
| All Students | 71 | 96 | 74% | 100% | 80 | 112 | 71% | Yes | 3 | ** | No | AA | - | - | AA |
| African Amer | * | * | * | * | * | * | 60% | | * | | | - | - | - | - |
| Hispanic | 45 | 64 | 70% | 67% | 48 | 68 | 71% | Yes | -1 | ** | No | AA | - | - | AA |
| White | 12 | 16 | 75% | 17% | 21 | 26 | 81% | | -6 | | | - | - | - | - |
| Econ Disadv | 46 | 66 | 70% | 69% | 51 | 70 | 73% | Yes | -3 | ** | No | AA | - | - | AA |

** Met the minimum size requirement, but did not meet the 75% floor for Recognized.

ENGLISH LANGUAGE LEARNERS (ELL) PROGRESS INDICATOR TABLE (na/60%/60%)

| Performance Results | Number at Comended | Number Taking | Pct at Comended | Stu Grp % |
|---------------------|--------------------|---------------|-----------------|-----------|
| Reading/ELA | | | | |
| ELL Students | 38 | 42 | 90% | 14 20 70% |

COMMENDED PERFORMANCE TABLE (na/15%/25%)

| Performance Results | Number at Comended | Number Taking | Pct at Comended | Stu Grp % |
|---------------------|--------------------|---------------|-----------------|-----------|
| Reading/ELA | | | | |
| All Students | 66 | 205 | 32% | 100% |
| Econ Disadv | 36 | 131 | 27% | 64% |
| Mathematics | | | | |
| All Students | 40 | 206 | 19% | 100% |
| Econ Disadv | 24 | 131 | 18% | 64% |

*** Summary column: The final outcome for this measure after use of RI and exceptions (if applicable).

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Campus Rating: Academically Acceptable
Grade Span: 07 - 08

Analysis groups used to determine ratings are highlighted in BLUE.
Accountability standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

EXCEPTIONS TABLE

| Number Mers | Number | Number | Floor(s) | Msr(s) Used |
|-------------|--------|--------|----------|-------------|
|-------------|--------|--------|----------|-------------|

| | | | | | |
|-----------|---------|--------|------|----------|--------------------|
| Evaluated | Allowed | Needed | Met? | in 2010? | Exceptions Applied |
| 17 | 4 | 3 | No | N/A | No |

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

| | Class of 2010 | | | | Class of 2009 | | | Required Improvement | | | | |
|--------------|---------------|------------|------------|-----------|---------------|--------------|------------|----------------------|--------------|---------|----|---------|
| | # Completers | # Dropouts | # in Class | Comp Rate | Stu Grp % | # Completers | # in Class | Comp Rate | Met Min Size | Act Chg | RI | Met RI? |
| All Students | - | - | - | - | - | - | - | - | - | - | - | - |
| African Amer | - | - | - | - | - | - | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - | - | - | - | - | - | - |
| White | - | - | - | - | - | - | - | - | - | - | - | - |
| Econ Disadv | - | - | - | - | - | - | - | - | - | - | - | - |

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.6%)

| | 2009-10 | | | | 2008-09 | | | Required Improvement | | | |
|--------------|------------|---------------|--------------|-----------|------------|---------------|--------------|----------------------|---------|----|---------|
| | # Dropouts | # 7-8 Graders | Dropout Rate | Stu Grp % | # Dropouts | # 7-8 Graders | Dropout Rate | Met Min Size | Act Chg | RI | Met RI? |
| All Students | 0 | 228 | 0.0% | 100% | 0 | 249 | 0.0% | | 0.0 | | |
| African Amer | 0 | 7 | 0.0% | 3% | 0 | 13 | 0.0% | | 0.0 | | |
| Hispanic | 0 | 155 | 0.0% | 68% | 0 | 142 | 0.0% | | 0.0 | | |
| White | 0 | 39 | 0.0% | 17% | 0 | 63 | 0.0% | | 0.0 | | |
| Econ Disadv | 0 | 145 | 0.0% | 64% | 0 | 144 | 0.0% | | 0.0 | | |

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

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Summary of Gold Performance Acknowledgments

Earned 0 acknowledgment(s) out of 8 evaluated.

| | | | |
|------------------|----|--------------------------|----|
| Advanced Courses | | Commended Reading/ELA | NQ |
| AP/IB | | Commended Mathematics | NQ |
| Attendance Rate | NQ | Commended Writing | NQ |
| College-Ready | | Commended Science | NQ |
| RHSP/DAP | | Commended Social Studies | NQ |
| SAT/ACT | | TSI ELA | |
| CI: Reading | NQ | TSI Mathematics | |
| CI: Mathematics | NQ | | |

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2009-10): NOT APPLICABLE

| Student Groups | Number w/Credit for an Advanced Course | Number w/Credit for Any Course | Student Group Percent | Percent w/Credit for Advanced Courses |
|----------------------------|--|--------------------------------|-----------------------|---------------------------------------|
| All Students | - | - | - | - |
| African American | - | - | - | - |
| Hispanic | - | - | - | - |
| White | - | - | - | - |
| Economically Disadvantaged | - | - | - | - |

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

AP/IB Results (2009-10): NOT APPLICABLE

| Student Groups | Number Taking AP and/or IB | Number of 11th and 12th Graders | Student Group Percent | Percent Taking AP and/or IB | Number Scoring At or Above Criterion | Number Taking AP and/or IB | Percent Scoring At or Above Criterion |
|------------------|----------------------------|---------------------------------|-----------------------|-----------------------------|--------------------------------------|----------------------------|---------------------------------------|
| All Students | - | - | - | - | - | - | - |
| African American | - | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - | - |
| White | - | - | - | - | - | - | - |

AP/IB data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

2011 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Attendance Rate (2009-10): DOES NOT QUALIFY

| Student Groups | Total Days Present | Total Days Absent + Total Days Present | Student Group Percent | Attendance Rate |
|----------------------------|--------------------|--|-----------------------|-----------------|
| All Students | 37,849 | 39,150 | 100% | 96.7% |
| African American | 1,225 | 1,260 | 3% | 97.2% |
| Hispanic | 25,532 | 26,460 | 68% | 96.5% |
| White | 6,336 | 6,605 | 17% | 95.9% |
| Economically Disadvantaged | 25,174 | 26,085 | 67% | 96.5% |

Attendance Rate standard for your acknowledgment is 96.0%.

College-Ready Graduates (Class of 2010): NOT APPLICABLE

| Student Groups | Number Scoring At or Above Criteria on Both ELA & Math | Number Taking Both ELA & Math | Student Group Percent | Percent Scoring At or Above Criteria on Both ELA & Math |
|----------------------------|--|-------------------------------|-----------------------|---|
| All Students | - | - | - | - |
| African American | - | - | - | - |
| Hispanic | - | - | - | - |
| White | - | - | - | - |
| Economically Disadvantaged | - | - | - | - |

College-Ready Graduate data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Reading/ELA: DOES NOT QUALIFY

| Student Groups | Number Commended | Number Taking | Student Group Percent | Percent Commended |
|----------------------------|------------------|---------------|-----------------------|-------------------|
| All Students | 66 | 205 | 100% | 32% |
| African American | 3 | * | * | 33% |
| Hispanic | 39 | 131 | 64% | 30% |
| White | 12 | 39 | 19% | 31% |
| Economically Disadvantaged | 36 | 131 | 64% | 27% |

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: DOES NOT QUALIFY

| Student Groups | Number Commended | Number Taking | Student Group Percent | Percent Commended |
|----------------------------|------------------|---------------|-----------------------|-------------------|
| All Students | 40 | 206 | 100% | 19% |
| African American | * | 9 | 4% | < 1% |
| Hispanic | 23 | 132 | 64% | 17% |
| White | 8 | 39 | 19% | 21% |
| Economically Disadvantaged | 24 | 131 | 64% | 18% |

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: DOES NOT QUALIFY

| Student Groups | Number Commended | Number Taking | Student Group Percent | Percent Commended |
|----------------------------|------------------|---------------|-----------------------|-------------------|
| All Students | 35 | 108 | 100% | 32% |
| African American | * | * | * | 33% |
| Hispanic | 18 | * | * | 27% |
| White | 8 | * | * | 36% |
| Economically Disadvantaged | 18 | 64 | 59% | 28% |

Commended on Science: DOES NOT QUALIFY

| Student Groups | Number Commended | Number Taking | Student Group Percent | Percent Commended |
|----------------------------|------------------|---------------|-----------------------|-------------------|
| All Students | 15 | 96 | 100% | 16% |
| African American | * | * | * | * |
| Hispanic | 9 | 64 | 67% | 14% |
| White | * | 16 | 17% | 6% |
| Economically Disadvantaged | 9 | 66 | 69% | 14% |

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Commended on Social Studies: DOES NOT QUALIFY

| Student Groups | Number Commended | Number Taking | Student Group Percent | Percent Commended |
|----------------------------|------------------|---------------|-----------------------|-------------------|
| All Students | 23 | 97 | 100% | 24% |
| African American | * | * | * | * |
| Hispanic | 11 | 65 | 67% | 17% |
| White | 6 | 16 | 16% | 38% |
| Economically Disadvantaged | 10 | 66 | 68% | 15% |

Comparable Improvement: DOES NOT QUALIFY

| | Total Number of Matched Students | Quartile |
|-------------|----------------------------------|----------|
| Reading | 192 | Q2 |
| Mathematics | 192 | Q4 |

[Link to the 2011 Comparable Improvement Report](#)

Recommended High School Program (RHSP)/DAP (Class of 2010): NOT APPLICABLE

| Student Groups | Rec. HS Pgm. Graduates | Total Graduates | Student Group Percent | Percent Completing Rec. HS Pgm. |
|----------------------------|------------------------|-----------------|-----------------------|---------------------------------|
| All Students | - | - | - | - |
| African American | - | - | - | - |
| Hispanic | - | - | - | - |
| White | - | - | - | - |
| Economically Disadvantaged | - | - | - | - |

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

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SAT/ACT Results (Class of 2010): NOT APPLICABLE

| Student Groups | Number Taking SAT and/or ACT | Number of Non-Special Education Graduates | Student Group Percent | Percent Taking SAT and/or ACT | Number Scoring At or Above Criterion | Number Taking SAT and/or ACT | Percent Scoring At or Above Criterion |
|------------------|------------------------------|---|-----------------------|-------------------------------|--------------------------------------|------------------------------|---------------------------------------|
| All Students | - | - | - | - | - | - | - |
| African American | - | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - | - |
| White | - | - | - | - | - | - | - |

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

| Student Groups | Number Scoring At or Above Standard | Number Taking Exit-level ELA | Student Group Percent | Percent Scoring At or Above Standard |
|----------------|-------------------------------------|------------------------------|-----------------------|--------------------------------------|
| | | | | |

| | | | | |
|----------------------------|---|---|---|---|
| All Students | - | - | - | - |
| African American | - | - | - | - |
| Hispanic | - | - | - | - |
| White | - | - | - | - |
| Economically Disadvantaged | - | - | - | - |

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

| Student Groups | Number Scoring At or Above Standard | Number Taking Exit-level Mathematics | Student Group Percent | Percent Scoring At or Above Standard |
|----------------------------|-------------------------------------|--------------------------------------|-----------------------|--------------------------------------|
| All Students | - | - | - | - |
| African American | - | - | - | - |
| Hispanic | - | - | - | - |
| White | - | - | - | - |
| Economically Disadvantaged | - | - | - | - |

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

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