

CENTRAL ELEMENTARY

2011 - 2012

CAMPUS IMPROVEMENT

PLAN

CIT Members

Buddy Kelley
Elisa Aguilera
Marina Perez Gomez
Kim Shimek

Amy Marroquin
Diane Koop

Districtwide Professional

Lynne Mumme

Parent Members

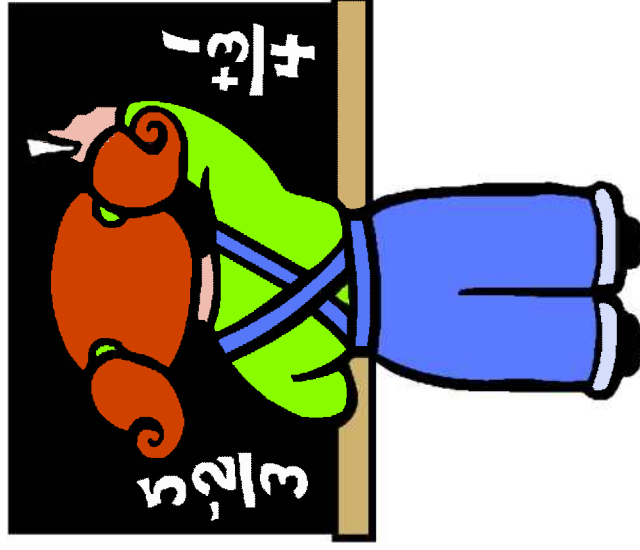
Melanie Cortez-Polk
Maria Gonzales
Nora Aparicio

Community Members

David Peña

Business Members

Vikijane Bear Moster



Campus: Central Elementary		GOAL: All students will meet or exceed the state standards on all state mandated assessments				
PERFORMANCE OBJECTIVE #1: By May of 2012, Central Elementary students in grades K-3 will use Islation to measure reading grade level, and students in grade 3 will meet or exceed the state standard on all state assessments.						
Strategy/Activity	Person(s) Responsible	Timeline	Resources Needed	Cost (Source)	Formative Evaluation	Summative Evaluation
Use of team meetings & observations for collaboration of reading and math strategies and ideas	Team Lead Teachers	Weekly	Workshops, Literature	0	Team Meeting minutes	All grade levels participating in Team Meetings
Disaggregated data from the Islation & practice STAAR tests will be used to address areas of need in reading and math. Based on this information tutorials will be provided.	Assistant Principal	Fall 2011 Spring 2012	Islation Tests	0	Spring 2012 Islation Results	Increase reading accuracy level and comprehension to 80%
Continue Family Reading Night for students in grades PK-3	Principal, Counselor	Fall 2011	Region III, Counselor	\$300.00 – Local funds	Sign In sheets	10% Increased in AR & Book Circulation
Teachers will address the needs of Sp. Ed., G.T., ESL., Eco. Dis., Hispanic students through an abundance of proactive strategies such as: daily tutorials, small group instruction, re-teach activities self-esteem counseling & class size reduction.	Lead Teachers	Fall 2011 – Spring 2012	Region III Consultants, Counselor	0	Lessons Plans	Increased 6 weeks grades
Ensure every child with a learning disability in reading is identified before leaving the elementary campus	Teaching staff, RTI teachers,	Continuous monitoring of students through RTI, and teacher evaluation of students materials,	Research based materials, Dyslexia materials, other testing materials.	local funds	RTI records, and tier meetings	Monitor special populations and RTI to ensure we are identifying students at the earliest point.
Review practices and school policies regarding special education student placement in activities such as tutorial classes and special education resource classes.	Principal, Assistant Principal and ARD committee	Continuous monitoring of special education population and their placement in the Least Restrictive Environment	MCES, ARD committee	0	Special Education records	Monitor special populations to ensure that students are in the Least Restrictive Environment.

<p>Campus: Central Elementary</p> <p>GOAL: All students will meet or exceed the state standards on all state mandated assessments</p> <p>PERFORMANCE OBJECTIVE #2: By May of 2012, Kindergarten through third grade students will meet or exceed an attendance rate of 97%.</p>			
<p>Strategy/Activity</p> <p>Students will be recognized for perfect attendance with rewards, one trophy per grade level and consistent snack rewards.</p> <p>Students who continue to have excessive absences or tardies (more than 3 in a 4 week period or 10 in a 6 month period, and tardies, more than 6 in a six week period) will receive a letter, phone call, home visit or charges filed</p>	<p>Person(s) Responsible</p> <p>Principal, Assistant Principal and Attendance Clerk</p> <p>Principal, Assistant Principal and Attendance Committee</p>	<p>Timeline</p> <p>Each six weeks</p> <p>Trophy and reward from office</p>	<p>Resources Needed</p> <p>Trophy and reward from office</p> <p>Attendance sheets Mary Perry – Attendance clerk</p>
	<p>Cost (Source)</p> <p>\$300</p> <p>0</p>		<p>Formative Evaluation</p> <p>Attendance rates per six weeks of at least 97% for Pre K – 3rd grade students</p> <p>Attendance sheets. Minutes from attendance committee</p> <p>Summative Evaluation</p> <p>End of year attendance rate of at least 97%</p>

<p>Campus: Central Elementary GOAL: All students in grades will meet or exceed minimum expectations on all State mandated assessments.</p>						
<p>PERFORMANCE OBJECTIVE #3: By May of 2012, parental involvement will increase due to additional opportunities for parents to participate in activities at Central Elementary</p>						
Strategy/Activity	Person(s) Responsible	Timeline	Resources Needed	Cost (Source)	Formative Evaluation	Summative Evaluation
<p>Provide Parent Academies & Parent Workshops at various community locations.</p>	<p>Counselor, Home School Liaison</p>	<p>Fall & Spring 2011-2012</p>	<p>Counselor and Home Liasons, Door prizes</p>	<p>\$200.00</p>	<p>Sign-in Sheets</p>	<p>Increased parental involvement by 10%.</p>
<p>Increase parental involvement through Parent Volunteer Program.</p>	<p>Counselor and lead teachers</p>	<p>Fall 2011-Spring 2012</p>	<p>List of parents turned in to office from classroom teachers</p>	<p>\$200</p>	<p>Sign in Sheets</p>	<p>Increased parental involvement.</p>
<p>Keep parents notified and encourage parental involvement through meetings and e-mail messages.</p>	<p>Principal and Assistant Principal</p>	<p>Bi-weekly</p>		<p>\$200</p>	<p>Sign-in sheets</p>	<p>Increase participation and attendance</p>

Campus: Central Elementary		GOAL: All students will meet or exceed minimum expectations on all state mandated assessments.		PERFORMANCE OBJECTIVE #4: By May of 2012, Central Elementary will provide relevant, focused professional development.		
Strategy/Activity	Person(s) Responsible	Timeline	Resources Needed	Cost (Source)	Formative Evaluation	Summative Evaluation
Staff development will be provided including STAAR, Tango, Progress Monitoring, Istation, CSCOPE and DMAC strategies	Principal	Fall 2011	Region III	Title VI	Sign-in sheets for attendance, staff development evaluation forms	Increase Istation, Tango, Progress Monitoring & STAAR scores.
Staff development for high expectation for sp. Pop & minority students will be provided	Principal	By December 2011	Dir. Of Instructional Services, Counselor	0	Sign-in sheets for attendance, staff development evaluation forms	Increased performance by sp. Ed. & minority students & increased STAAR scores
Staff dev provided on use of STAAR Disaggregation data for Sp. Pops, minority students, and those failing benchmarks.	RTI teachers, Dir. Of Instructional Services, District Testing Coordinator	Fall 2011 – Spring 2012	training on disaggregation data	\$700	Test results from practice tests and composition of collected data	Increase in passing scores on benchmark & STAAR tests
Staff development will be provided in the areas of Sp. Ed. pre-referral procedures, modifications in the classroom and transition training.	MCES Diagnostician	Fall 2011	MCES materials	0	Sign-in sheets for attendance.	Staff development evaluation forms. Reduction in the number of Sp. Ed referrals.
Staff development on Autism and Dyslexia will be provided	Principal	Fall 2011	MCES, Region III, Curriculum Director RTI teacher	\$200.00	Sign-in sheets for attendance	Increased awareness of Autism & Dyslexia characteristics & strategies.
Teachers will receive training on RTI program	Principal, Assistant Principal, and RTI teachers	Fall 2011	Tier forms	0	Sign In Sheets	Increased awareness of RTI program and fewer referrals to special ed program.

Campus: Central Elementary GOAL: All students in grades 1 - 3 will meet minimum expectations on all TAKS tests and strive to be an Exemplary campus. PERFORMANCE OBJECTIVE #5: By May of 2011, Central Elementary will provide relevant, focused activities on safe school environment; violence prevention and intervention	Strategy/Activity	Person(s) Responsible	Timeline	Resources Needed	Cost (Source)	Formative Evaluation	Summative Evaluation
The campus will practice emergency/disaster procedures.	Assistant Principal	Fall 2011 – Spring 2012	Director of Human Resources	SDFSC funds		Check, update & Re-distribute emergency boxes in each classroom	
All students (K-3) will remain in the building and be called out individually as their rides arrive.	Principal, and Assistant Principal	August 2011-May 2012	Walkie Talkies, school issued car tags	\$2,000		Monitoring of students in hallways	Safer loading procedures

Campus: Central Elementary GOAL: All students will meet or exceed minimum expectations on all state mandated assessments. PERFORMANCE OBJECTIVE #6: During the 2011-2012 school year teachers and staff will make Central a pleasant campus to visit and increase student interest and enjoyment in school.	Strategy/Activity	Person(s) Responsible	Timeline	Resources Needed	Cost (Source)	Formative Evaluation	Summative Evaluation
Teachers will provide activities in each classroom to increase student interest and enjoyment in school.	Local businesses, moonwalk, reward trips, field trips	Lead Teachers	Fall 2011-Spring 2012	Local businesses, moonwalk, reward trips, field trips	\$300.00	Participation in planned activities.	Attendance up, fewer discipline referrals, improved book circulation, and test scores.
Office staff will make an effort to handle concerns, problems and questions from parents, students and teachers quickly and in a pleasant manner	Training in proper office procedures, office staff	Principal	Fall 2011-Spring 2012	Training in proper office procedures, office staff	\$500.00	Questions, complaints and concerns will be handled quickly and professionally.	Decrease in complaints from parents, and teachers.
Utilize technology and diverse teaching strategies to motivate students to learn and increase enjoyment in school	classroom teachers, tech support, and training	Technology Integration Specialist, Principal	Fall 2011-Spring 2012	classroom teachers, tech support, and training	current technology on campus plus local funds	participation in technology lessons and increased use of tech in classes	increased use of computer labs and integration of technology into the classroom.

		Base Salary		Comp Ed	
Pre-K	Teacher	\$62,142.00	17.00%	\$10,564.14	Obj 1 &2
	Teacher	\$45,838.00	17.00%	\$7,792.46	Obj 1 &2
	Teacher	\$57,509.00	17.00%	\$9,776.53	Obj 1 &2
	Teacher	\$59,390.00	17.00%	\$10,096.30	Obj 1 &2
				\$38,229.43	
					total prek comp ed
Kinder	Teacher	\$60,642.00	17.00%	\$10,309.14	Obj 1 &2
	Teacher	\$60,264.00	17.00%	\$10,244.88	Obj 1 &2
	Teacher	\$52,099.00	17.00%	\$8,856.83	Obj 1 &2
	Teacher	\$65,642.00	17.00%	\$11,159.14	Obj 1 &2
	Teacher	\$43,027.00	17.00%	\$7,314.59	Obj 1 &2
	Teacher	\$43,432.00	17.00%	\$7,383.44	Obj 1 &2
	Teacher	\$43,432.00	17.00%	\$7,383.44	Obj 1 &2
				\$62,651.46	
					total K comp ed
1st Grade	Teacher	\$56,887.00	17.00%	\$9,670.79	Obj 1 &2
	Teacher	\$42,216.00	17.00%	\$7,176.72	Obj 1 &2
	Teacher	\$56,261.00	17.00%	\$9,564.37	Obj 1 &2
	Teacher	\$43,838.00	17.00%	\$7,452.46	Obj 1 &2
	Teacher	\$53,757.00	17.00%	\$9,138.69	Obj 1 &2
	Teacher	\$65,642.00	17.00%	\$11,159.14	Obj 1 &2
				\$54,162.17	
					total 1st comp ed
2nd Grade	Teacher	\$43,432.00	17.00%	\$7,383.44	Obj 1 &2
	Teacher	\$63,016.00	17.00%	\$10,712.72	Obj 1 &2
	Teacher	\$58,887.00	17.00%	\$10,010.79	Obj 1 &2
	Teacher	\$46,936.00	17.00%	\$7,979.12	Obj 1 &2
	Teacher	\$49,001.00	17.00%	\$8,330.17	Obj 1 &2
				\$7,452.46	
				\$51,868.70	
					total 2nd comp ed
3rd Grade	Teacher	\$42,621.00	17.00%	\$7,245.57	Obj 1 &2

Teacher	\$56,887.00	17.00%	\$9,670.79	Obj 1 &2
Teacher	\$45,903.00	17.00%	\$7,803.51	Obj 1 &2
Teacher	\$55,009.00	17.00%	\$9,351.53	Obj 1 &2
Teacher	\$64,142.00	17.00%	\$10,904.14	Obj 1 &2
Teacher	\$43,432.00	17.00%	\$7,383.44	Obj 1 &2
	total 3rd comp ed		\$52,358.98	
Counselor	\$58,255.00	50.00%	\$29,127.50	
Computer Support				
AR Books			\$4,000.00	obj 7
After School TAKS tutoring salaries			\$2,207.00	obj 1
After School Tutoring supplies			\$3,000.00	obj 1 & 2
Summer School Teacher Salaries			\$1,475.00	obj 1 & 2
Summer School Supplies			\$4,800.00	obj 1 & 2
Supplies for RTI			\$2,100.00	obj 1 & 2
Supplies for Math classes			\$3,500.00	obj 1 & 2
supplies for Reading classes			\$3,500.00	obj 2
	total other allocation		\$28,082.00	obj 1