

East Side Intermediate



CAMPUS IMPROVEMENT PLAN

2011-2012

“A STAAR is Born!”

DISTRICT MISSION STATEMENT

The mission of the Palacios Independent School District, the heart of our close-knit, multi-cultural community, is to ensure that all students possess the knowledge and skills necessary to reach their full potential through an educational system characterized by a foundation of trust, a fully integrated community partnership, a hands-on, individualized curriculum, effective application of current technology, and a dedication to keeping students first.

Campus Improvement Team Committee

School —	Principal:	Carolyn Kubecka	
	Teachers:	Lynne Rubly	Amy Kubecka
	Special Population:	Brad Jones	Debbie Kubecka
	Non Teaching Prof.:	Rebecca Crowell	
	District Representative	Vanessa Kunefke	
Parent —	Thuy Vu	Sylvia Tovar	Sarentha Kessler
Community —	Troy Lewis	Anita Keeling	
Business —	Melanie Longoria	Ron Laws	

GOAL I: EAST SIDE STUDENTS WILL PERFORM AT OR ABOVE THE STATE LEVEL ON THE TAKS.

PERFORMANCE OBJECTIVE # 1: East Side students will meet or exceed state standards on all state STAAR assessments in 2012.

Strategy/Activity	Person(s) Responsible	Timeline	Resources Needed	Cost (Source)	Formative Evaluation	Summative Evaluation
Horizontal and vertical teaming as well as CSCOPE will be utilized to align the curriculum. (summer, fall, spring)	Principal, Curriculum Dir., Gr. 3-6 lead teachers	August - June	CSCOPE Class time set aside for teaming	Local budget	Agendas Minutes Lesson plans	Improved student performance on all STAAR tests
Utilize individual and classroom performance data to focus instruction on lowest performing student groups and target individual needs (tutorials) and provide enriched programs for advanced students.	Lead teachers	August - May	DMAC CSOPE Unit Exams Benchmark tests for STAAR All Teachers,	Comp. Ed. Funds \$11,600 (4, 7, & 8)	Benchmark test Disaggregated AEIS data Computer supported programs	Improved student performance as evident in periodic student assessment: 90%+
Utilize computer programs to practice and reinforce concepts taught in the classroom	Teachers	August – May	Study Island, learning.com, Skills Bank, V-Math, Brain Pop, etc.	Comp. Ed. Funds \$9,798 (5 & 6)	Incorporate into lesson plans and coordinated with computer teachers	Improved scores on test and 6 weeks grades
Provide daily in school and after school tutorials for targeted students and for summer school if offered	Principal	August - May	CSCOPE	Comp. Ed. Funds \$9,500 (1 & 3)	Improve student scores	Performance on STAAR objectives will be increased.
Increase writing across the curriculum.	Language Arts teachers	Aug. – May	CSCOPE prompts & rubrics	\$500.00	Lesson plans will reflect activities which are aligned with the TEKS	Increase STAAR Writing scores

PERFORMANCE OBJECTIVE # 2: During the 2011-2012 school year, attendance at East Side Intermediate will meet or exceed 97%.

Strategy/Activity	Person(s) Responsible	Timeline	Resources Needed	Cost (Source)	Formative Evaluation	Summative Evaluation
Classes will be recognized daily, every six weeks, and yearly for perfect attendance.	Principal, Assistant Principal, Attendance Secretary	September - May	Award tokens	\$200.00 (Activity Account)	Awards assemblies to be conducted each six weeks	Decrease the number of absences by 5%
Parents of students with excessive absences/ tardies will be contacted by way of phone, letter, and a home visit.	Principal, Attendance Committee	August - May	Principal Teachers Home/School Liaisons School Secretary	None	Phone log Home visit records Letter file	Decrease the number of absences by 5%

PERFORMANCE OBJECTIVE # 3: The performance of sub-groups and at-risk populations will be improved through coordinated and unified activities to appropriately and accurately identify, assess and serve students in the least restrictive environment possible.

Strategy/Activity	Person(s) Responsible	Timeline	Resources Needed	Cost (Source)	Formative Evaluation	Summative Evaluation
Staff development will be provided on modifications in the classroom and RTI procedures.	Diagnostician Malagorda County Coop (MCEC)	August	Matagorda County Coop Region III	Region III ESC	A clearer understanding of pre-referral procedures	Teachers will follow the correct RTI/ pre-referral procedures.
Monitor performance of all special needs, FSI, and at-risk children every three weeks using progress reports, tutorial logs and individual teacher reports.	Special Populations teachers	Review at the end of each three week period	All staff, Student Monitoring form, Comment section added to progress notes. All LA teachers and Principal, ESL training	Comp. Fd. Funds \$2,500 (2)	Use of student monitoring form special needs. ESL-share with Jamie Dominguez, All LA teacher and principal ESL certified by Dec. 2005 RTI notebook	Increase TAKS by 5 % scores and decrease failures at the end of the semester by 5%
Monitor special education students to provide them with the least restrictive environment	Special Education staff	Annual ARDS	MCES	None	Use of special education monitoring at 3 week periods	Special education enrollment and placement evaluation
Examine practices for discretionary ISS placement of special education practices	Assistant Principal	August - May	Referral paperwork PIEMS reports	None	ISS logs and sign in sheet	PIEMS report at the end of the year

PERFORMANCE OBJECTIVE # 4: During the 2011-2012 school year, concerted efforts will be made to encourage the involvement of parents and community in educational programs at East Side Intermediate School.

Strategy/Activity	Person(s) Responsible	Timeline	Resources Needed	Cost (Source)	Formative Evaluation	Summative Evaluation
Grade levels submit an article once each six weeks to the Beacon website about class activities or field trips.	Principal	August-May	All Staff	None	Articles appear weekly in the Beacon	Papers are monitored weekly for articles about East Side and posted in cafeteria
Increase involvement in the PTO.	Principal	August-May	All staff	None	Schedule for meetings, minutes from meetings, number of programs scheduled	Increase by 5 % the participation and attendance (number of members, number of teachers and parents in attendance)
Develop a minimum of four Parent Academy workshops or Family Nights. Utilize school messenger to publicize events	Counselor	August 31 Sept. 28 February 22 May 3	All staff Region III Parent/Teacher Organization	\$400	Documentation of attendance	Participation and written evaluation from parents
Host special activities such as Grandparent Day, Veteran's Day, Open House and Book Fair	Principal, Counselor	Sept. 10	Film	\$500.00	Documentation of attendance	Increase by 5 % the number of guest attending special activities

GOAL II: IMPROVE STUDENT BEHAVIOR AT SCHOOL AND INCREASE STUDENT PARTICIPATION IN ENRICHMENT ACTIVITIES.

PERFORMANCE OBJECTIVE # 1: During the 2011-2012 school year, concerted efforts will be made to educate all students in the area of violence, drug prevention, character education, as well as enriching students in the areas of Gifted and Talent, and U.I.L.

Strategy/Activity	Person(s) Responsible	Timeline	Resources Needed	Cost (Source)	Formative Evaluation	Summative Evaluation
Provide programs for students in resolving conflicts, anger management, and learning skill of peacemaking and respect for others.	Counselor	August - May	Project Oz Project Wisdom Character Counts	Local Budget \$300	Assemblies on violence prevention/character education. Regular counselor interaction with the students Daily messages	Decrease by 5% the number of students reacting in violent ways as evidenced by PIEMS reports
Develop a reward system for students who show character traits and academic success in all areas of the curriculum. Use the Character Counts program and recognize kids of character	Principal, Counselor, Lead Teachers	Sept.-May	Character Counts T-Shirts and & general rewards	\$1,200	Awards Assembly at the end of each six weeks	Rewards given
Provide programs in the areas of drug prevention and character education	Counselor	August - May	Red Ribbons Drug awareness assemblies	\$300 Drug Free Schools Funds	Assemblies to be held at various times of the school year.	Students will have an increased awareness of special events
Encourage 6 th graders to apply for the summer TxpREP Program offered by WCJC	6 th Grade teachers	April - July	PUSD Transportation	District Budget	Acceptance Letters	1% increase in student acceptance into the TxpREP Program.

PERFORMANCE OBJECTIVE # 2 Teachers and staff will increase student interest and enjoyment in school during the 2011-2012 school year as well as providing them a safe place to learn.

Strategy/Activity	Person(s) Responsible	Timeline	Resources Needed	Cost (Sources)	Formative Evaluation	Summative Evaluation
Activities will be provided in each classroom and school wide setting to increase student interest and enjoyment in school.	Principal, CIT Members	Fall 2011-Spring 2012	Activity Fund Fund Raisers Local Businesses PTA & Parent Volunteers Teacher budgets	\$4000	Feedback and participation in planned activities	Decreased referrals, increased attendance, more school wide AR points, increased book circulation, decreased number of retentions.
Create a campus wide theme to promote teamwork, high moral and a common goal.	Principal, Assistant Principal, Counselor	Aug. - May	Thematic materials	\$300.00	Feedback and participation	Increased teacher and student attendance and campus climate.
Integrate technology and social media into the classrooms to make learning fun and educational.	Technology Integration Specialist, Classroom teachers	Aug. - May	Broadcasting materials	\$2,000	Monitor computer use time	Increased use of computers as evident by minutes on programs
Ensure students and staff are provided a safe environment to work and learn while looking at a long range plan for upgraded facilities	Principal, Maintenance director	Aug. - May	Bond issue	District Budget	Evaluate needs of the school in respect to safety	School Safety Audit

CAMPUS ACTIVITIES:

- Perfect Attendance Ribbons/Rewards
- Incentives
- A & B Honor Roll Ribbons/Rewards
- Annual grade level field trips
- AR Classroom Rewards
- Kids of Character Awards
- Last Day of School Activities
- Christmas Party
- Good conduct reward parties, incentives
- Field trips
- Student Birthday recognition
- Reading Goal Rewards
- Vocabulary Parade
- Writing/Reading/Math Contest-UJL
- Spirit Day on Fridays
- Mr Gary Pflughaupt – safety programs
- Top AR Reader prizes
- Red Ribbon Week Activities
- Swimming parties
- Swimming Lessons
- 4th grade Ag Day in Bay City
- Art class décor in cafeteria and hallways
- Choir and Band concerts

EAST SIDE INTERMEDIATE
SUMMARY OF COMPENSATORY ED FUNDS FOR 2011-2012

Teacher's names will be deleted in the CIP:

4TH Accelerated Reading & RTI teacher	100% of teacher salary	\$57,512	=	\$57,512	Obj. 1 & 2
Counselor	50% of salary	\$63,501	=	\$31,751	Obj. 1 & 2
Science Lab Teacher	25% of salary	\$51,066	=	\$12,767	Obj. 1 & 2
4th Grade Reading Teacher	25% of salary	\$50,034	=	\$12,509	Obj. 4
4th Grade Reading Teacher	25% of salary	\$46,936	=	\$11,734	Obj. 1
5th Grade Reading Teacher	25% of salary	\$50,034	=	\$12,509	Obj. 1
6th Grade Reading Teacher	20% of salary	\$44,871	=	\$8,974	Obj. 1
1. Learning Lab extended hours Aug-May		\$4,500			Obj. 1 & 2
2. Supplies for Response To Intervention Program		\$2,500			Obj. 1 & 2
3. Salaries and supplies for Summer School		\$5,100			Obj. 1 & 2
4. TAKS Diagnostic & Benchmark Test		\$1,000			Obj. 1 & 2
5. Study Island, Ticket to Read, & V-Math Live & other TAKS/TEKS Computer Support		\$7,098			Obj. 1 & 2
6. Accelerated Reader Books & Test		\$2,700			Obj. 1
7. Supplies for Math classes		\$5,200			Obj. 2
8. Supplies for Reading classes		\$5,400			Obj. 1
		TOTAL FUNDS		\$181,252	

\$181,252 of State Compensatory Education dollars are used at East Side Intermediate