

Palacios High School

Creating a Culture of Excellence Through High Expectations

Campus Improvement Plan

2011-2012

Sherri Seaman, Principal
Dean Mooney, Assistant Principal
Mayra Garcia, Counselor

Campus Improvement Team (CIT)

Teacher Reps: Richard Davis, Stephanie Garcia, Rita Martinez,
Marilyn Phillips

Non-Teaching Professional: Dean Mooney

Parent Rep: Kathy Bumgardner, Trish Carrizales, Liz Hooper

Community Rep: Debra Garcia and Vanessa McRae

Business Rep: Roy Mills and Lisa Real

Administrator: Sherri Seaman

District-wide Professional: Vicki Adams

Palacios High School

2011-2012

This campus has been designated "Recognized" by the Texas Education Agency for the 2011-2012 school year.

Goals:

- Student attendance rates will meet or exceed 97% for the school year.
- Raise Math and Science TAKS to a minimum of 85% for all students and student subpopulations.
- ELA and Social Studies will score a minimum of 90% on their state standardized tests.
- Exceed state standards for 9th grade students taking the STAAR/EOC state standardized tests.
- All student SAT/ACT scores will meet or be above the state average.
- Campus parental involvement will increase by 10%.

Campus Goal: Student attendance rates will meet or exceed 97% for the school year.

Performance Objective 1: By May 2012, PHS students in grades 9 – 12 will meet or exceed an attendance rate of 97%.

Action(s) Implementations	Responsible Staff	Timeline	Resources Needed/ Cost/Source	Formative Evaluation	Summative Evaluation
1. School personnel will phone absentees on an as-needed basis.	Principals Attendance Clerk Assigned Staff	Sep 11–May12	Attendance policy; Funds; School Messenger	3% increase in attendance	Attendance Report
2. Students with perfect attendance will be rewarded each semester	Principals Secretaries	Aug 11–May12	Attendance policy, reports	5% increase in perfect attendance	Attendance Report
3. Students and teachers will be provided sexual harassment/bullying awareness meetings.	Counselor	Sep 11–May12	Federal Law; Code of Conduct; Student Handbook	Discipline Records and attendance reports	15% fewer Referrals and Attendance Report
4. PHS will refer students who may be a threat to themselves or others to appropriate staff members.	Principals Campus Police (SRO's) Counselor	Aug 11–May12	District Safety Plan	Discipline referrals	Discipline records
5. Special Ed. discretionary placements to DAEP and ISS will be monitored on an individual basis to determine viability of placements.	Principals	Aug 11-May12	Student discipline records, BIP's, PEIMS data	Review of local DAEP placement numbers	Review of recommended state percentages of Special Ed students placed in DAEP

Campus Goal: All students in grades 9 – 12 will meet minimum expectations on all state standardized tests and strive to meet AYP requirements.

Performance Objective 1: By May 2012, PHS students in all sub groups will attain mastery level on state standardized in grades 9, 10, &11

Action(s) Implementations	Responsible Staff	Timeline	Resources Needed/ Cost/Source	Formative Evaluation	Summative Evaluation
1. C-Scope curriculum will be utilized to assist in aligning core subjects and increasing rigor of curriculum.	Curriculum director, principals, teachers	Aug 2011 – May 2012	C-Scope curriculum	100% core teachers following IFD	Standardized test scores
2. Teachers will encourage At-Risk students to be involved in co/extracurricular activities.	Principals Teachers	Sep 11-May12	PEIMS reports	10 % fewer students losing credits due to absences	Attendance reports evaluated on individual basis

Campus Goal: All students in grades 9 – 12 will meet minimum expectations on all state standardized tests and strive to meet AYP requirements.

Performance Objective 2: PHS will continue to offer Gifted and Talented curriculum through the Advanced Course Program.

Action(s) Implementations	Responsible Staff	Timeline	Resources Needed/ Cost/Source	Formative Evaluation	Summative Evaluation
1. Curriculum will be differentiated to meet the needs of G/T students.	Principals Teachers	Aug 11–May12	C-Scope	Enrollment in G/T courses & Lesson Plans	10% increase in scores for G/T subgroup.

Campus Goal: All student SAT/ACT scores will meet or be above the state average.

Performance Objective 1: PHS will continue to offer activities to improve SAT/ACT scores.

Action(s) Implementations	Responsible Staff	Timeline	Resources Needed/ Cost/Source	Formative Evaluation	Summative Evaluation
1. A SAT Test Prep Seminar will be available to all PHS	Principals Counselor	Nov 11-May12	Local and district funds	Seminar data	SAT scores will meet or exceed

students.					state scores
2. Students will receive scholarships for outstanding scores on the SAT and ACT tests.	Principals Counselor	June 12	State funds	SAT and ACT reports	AEIS reports

Campus Goal: Campus parental involvement will increase by 10%.

Performance Objective 1: By May 2012, PHS parent involvement will increase due to a variety of opportunities to participate at Palacios High School.

Action(s) Implementations	Responsible Staff	Timeline	Resources Needed/ Cost/Source	Formative Evaluation	Summative Evaluation
1. PHS web page will provide information to the community.	Web design class.	Aug 11–May12	Technology staff	Parent Involvement	Increase parental involvement by 10%
2. Campus information will be sent out each six weeks in news letter.	Principals	Aug 11–May12	District Mail-Outs	Parent Involvement	Letters
3. Parent meetings will be held to address current information for students/parents.	Counselor	Aug 11 & May12	Staff, local funds	Parent Involvement	Increase parental involvement by 15%
4. Parent meetings will be held to discuss Texas Grant Program & Teach for Texas Program.	Counselor	Sep 11	Staff	Parent Involvement	Increase parental involvement by 15%

Palacios High School
SUMMARY OF COMPENSATORY ED FUNDS FOR 2011-2012

Geometry	5 out of 8	63%	of salary	\$57,671	=	\$36,044	Obj. 2
Alg 1 teacher	6 out of 8	75%	of salary	\$76,712	=	\$57,534	Obj. 2
TAKS prep	6 out of 8	75%	of salary	\$54,012	=	\$40,509	Obj. 2
World Geography	5 out of 8	63%	of salary	\$72,192	=	\$45,120	Obj. 2
Math Models	2 out of 8	38%	of salary	\$53,668	=	\$20,126	Obj. 2
IPC and Env. System	6 out of 8	75%	of salary	\$74,342	=	\$55,757	Obj. 2
W. History, Eco/Gov	6 out of 8	75%	of salary	\$61,116	=	\$45,837	Obj. 2
TAKS prep	4 out of 5	80%	of salary	\$46,371	=	\$37,097	Obj. 2
Biology	6 out of 8	75%	of salary	\$50,936	=	\$38,202	Obj. 2
CR/LL and Spanish	2 out of 8	38%	of salary	\$54,197	=	\$20,324	Obj. 2
PE	2 out of 8	38%	of salary	\$66,036	=	\$24,764	Obj. 2
TAKS prep	6 out of 8	75%	of salary	\$26,566	=	\$19,925	Obj. 2
							\$900
1. TAKS Diagnostic & Benchmark Test							\$5,071
2. Study Island Math and Science							\$1,248
3. Supplies for Math classes							\$1,400
4. Supplies for Reading classes							
TOTAL FUNDS							\$449,856

\$449,856 of State Compensatory Education dollars are used at Palacios High School