

**Palacios Junior High School**

**2011-2012 Campus Improvement Plan**

**Palacios Independent School District**

**Vicki Adams, Superintendent**

**Joe Adams, Principal**

**Keri Launius, Assistant Principal**

The PJHS Campus Improvement Team (CIT) developed this campus improvement plan.  
The 2011-2012 Campus Improvement Team members are:

Joe Adams, Principal  
Keri Launius, Assistant Principal  
Georgia Gustafson, ELA  
Alyson Roe, Social Studies  
Yen Tran, Math  
Marquelle Adkins, Science/GT  
Angie Castanon, Parent  
Janice Young, Parent  
Tina Slaughter, Parent  
John Pierce, Community  
Brandi Proctor, Business  
Kelly Schneider, Community  
Tammy Brouard, Business  
Herbert Ressler, District

## **NEEDS ASSESSMENT**

### ***Palacios Junior High School***

#### **2011-2012**

For the 2011-2012 school year, Palacios Jr. High has been designated as a "Academically Acceptable" campus by the Texas Education Agency. Based on our needs assessment we feel these areas should be addressed.

Support Science classroom and Science Extravaganza through other disciplines

95% of students at PJHS will be reading at or above grade level.

Integrate technology into all curriculum units.

Core and Elective teachers will provide writing opportunities daily.

Attendance rates for students and teachers will improve by 1% during the 2011-2012 school year.

**The PJHS Campus Improvement plan reflects the following district goals:**

**Goal 1:** *Increase Student achievement.*

**Goal 2:** *Increase the Integration of Technology.*

**Goal 3:** *Actively solicit parents and community involvement.*

***PJHS Special Programs include:***

- Special Education
- English as a Second Language
- Gifted and Talented
- At-Risk
- Career & Technology

Palacios Junior High is designated as a Title 1 Campus. State Compensatory Funds are available to at-risk students through various activities and programs. A total of \$ 125,566.00 of SCE funds are allotted to this campus to upgrade the Title I program. The following staff members have portions of their salaries paid through State Compensatory Fund allocations:

- Math Lab Teacher @ : 50% or \$29,504
- Reading Improvement/Teen Leadership Teacher @ 25% or \$11,593
- Learning Lab Teacher/Reading Improvement position - 100% or \$ 18,309
- Counselor - 50% or \$31,655
- Teen Leadership Teacher @ 25% or 13,504
- Teen Leadership Teacher @ 25% or 11,586
- Salaries and supplies for summer school @\$5100
- Supplies and software totaling \$4,315

Total Comp ed. Funds expended - \$ 125,566.00

Goal 1: PJHS students will perform at levels that exceed the state average in all accountability areas.

Objective 1. All Science students will exceed state standards on new, more rigorous state assessments.

Strategy - Activity	Special Programs/ Populations	Responsibility Staff Assigned	Timeline Start/End	Resources Needed Cost - Source	Formative Evaluation	Summative Evaluation
1. Improve communication between/ among Intermediate, Junior High and High School teachers regarding curriculum alignment.	Science dept. Students	Principals, dept. chairs, teachers.	On going	Calendar, schedule of meeting dates, funding substitutes CSCOPE.	Lesson plans, walk-throughs, benchmarks at all grade levels.	Meet or exceed state standards on Science assessments
2. Implement framework to develop interdisciplinary units with an emphasis on science in order to bring the science teachers closer to the Junior High Faculty	Grade level teams Science and Reading teachers	Administrators, Teachers Learning Lab	Sept. 2011 May. 2012	Reading materials Projects, Meeting times and schedules Field trip to support thematic units	Teacher response, 6 weeks grades, Progress reports Meeting minutes	Semester grades, 100% participation Unit assessments
3. Parent meetings discussing research methods and Internet use.	Parents	Principal Parent-Liason	Aug. 2011 Jan. 2012	Parent liason AEIS data	Parent sign -in sheets Academies	Parent attendance Agendas
4. Academic vocabulary use in all curriculum areas.	All students	Principal All teachers Science teachers	Sept. 2011 May 2012	Science teachers TEA Website CSCOPE	Lesson Plans Computer Lab logs	Benchmarks Unit Assessments State Assessments
5. Provide tutorials for targeted students with individualized instruction.	Targeted students	Counselor Teachers	Sept. 2011 May. 2012	Grade/Subject area level teachers Disaggregated Unit Assessment Data	Test Scores Six Weeks Grades	Tutorial rosters
6. Inclusion instruction to assist students with small group instruction.	All students	Principal Special Ed. Teacher	Aug. 2011 May. 2012	Teachers Special Ed Coop.	Grades Test Scores	Science test scores
7. Science readers in ELA classes incorporating science topics in all reading areas.	ELA teachers in double blocked classes	Principal ELA teachers	Sept. 2011 Mar-12	\$1000 ELA budget	Vocabulary tests	Benchmarks and Unit Assessments Exceed state standards on State assessment

**Goal 1:** PJHS students will perform at levels that exceed the state average in all State accountability areas.

**Objective 2:** 95% of students reading at or above grade level.

Strategy - Activity	Special Programs/ Populations	Responsibility Staff Assigned	Timeline Start/End	Resources Needed - Cost - Source	Formative Evaluation	Summative Evaluation
1. Provide disaggregated scores for individual students to teachers to address campus and district goals in regard to student performance on accountability tests.	All Students	Principal Region 3	Aug. 2011	Disaggregated scores, Teaming Meeting schedule DMAC	Benchmarks Tutorial roster Homework club	Meet or exceed state standards on State Reading assessment
2. Provide tutorials for targeted students with individualized instruction.	Targeted students	Counselor Teachers Inst. Asst's.	Sept. 2011 May. 2012	Grade/Subject area level teachers Disaggregated data DMAC	Test Scores Six Weeks Grades	Tutorial rosters Exceed state standards on State Reading and Writing assessment
3. Implement framework to develop interdisciplinary units with an emphasis on Science in order to bring the science teachers closer to the Junior High Faculty.	Grade level teams Science and Reading teachers	Administrators, Teachers Learning Lab	Sept. 2011 May. 2012	Reading materials projects, meeting times and schedules, field trips	Teacher response, 6 weeks grades, Progress reports, Meeting minutes	Semester grades,
4. Specialized staff development utilizing Region 3 personnel will provide training in effective teaching practices including differentiated instruction.	GT, Spec. Ed. ESL, At-Risk	Principal District Teachers Curriculum Director CIT	Sept. 2011 Aug. 2012	ESC Personnel Workshops/teachers TEKS software District Personnel	Evaluation Forms, signature sheets, faculty meeting minutes	Meet or exceed state standards on State assessments
5. Increase student reading, comprehension, fluency and grade level reading ability with use of Accelerated Reader and STAR program.	All students	Reading Teachers Language Arts Teachers	Sept. 2011 May. 2012	AR Book reports STAR testing results	Post-test and Pre-Test, STAR test scores	Unit assessments Six week grades Comparison of fall to spring Star Test Grade level Scores

**Goal 1:** PJHS students will perform at levels that exceed the state average in all accountability areas.

**Objective 3 :** Utilize technology and diverse teaching strategies to motivate students to learn.

Strategy - Activity	Special Programs/ Populations	Responsibility Staff Assigned	Timeline Start/End	Resources Needed Cost - Source	Formative Evaluation	Summative Evaluation
1. Improve communication between/ among Intermediate, Junior High and High School teachers regarding curriculum alignment.	English dept. Students	Principals, Dept. chairs, teachers.	On going	Calendar, schedule of meeting dates, substitutes	Lesson plans, walk-throughs, benchmarks	Semester grades Composition scores
2. Involve parents in student academic goals through parent academies, parent teacher conferences and home visits with home/school liason.	7th & 8th grade parents	Principal Asst. Principal Counselor	Sept. 2011 May. 2012	Speakers, transportation home/school liason Parent Portal in CSCOPE	Student success and higher achievement	AEIS Report
3. Inclusion instruction to assist students with small group instruction.	All students	Principal Special Ed. Teacher	Aug. 2011 May 2012	Teachers Special Ed Coop.	Grades, Test scores	Six week grades
4. Provide students with technology opportunities in all classrooms.	All students	Principal James Post	Aug. 2011 May-12	Storyboard Thematic units Social media Glogster, Gaggle accounts	Science Fair projects Class projects, Computer lab sign in sheets	Six week grades, project grades, Meet or exceed state standards on State assessments

**Goal 1:** Challenge each student to achieve performance levels that meets or exceeds the state average in all accountability areas.

**Objective 4:** Increase utilization of school resources to increase learning opportunities.

Strategy - Activity	Special Programs/ Populations	Responsibility Staff Assigned	Timeline Start/End	Resources Needed Cost - Source	Formative Evaluation	Summative Evaluation
1. Parent meetings, parent academies and counselor presentations will be conducted to provide information regarding curriculum opportunities.	GT, Sp Ed, ESL At-Risk	Principal Teachers Counselor	Fall: 2011 Spring 2012	Staff Counselor Door Prizes	Sign-in sheets and evaluation forms	Agenda Duke Talent Search
2. Faculty and director will promote UIL participation and provide scheduled practice time.	GT All students	UIL director Principal Staff	Aug. 2011 Jan. 2012	UIL budget materials Incentives	UIL district meet results	Meet or exceed state standards on State assessments
3. Six weeks academic incentives to be implemented.	All Students	Principal Teachers	Aug. 2011 May. 2012	Incentives Shark Mail	Report Cards	Increase in honor roll students by 10 %

**Goal II:** All students and staff will have a safe environment in which to work.

**Objective 1:** Data will reflect campus enforcement of policy as it pertains to a safe environment.

Strategy - Activity	Special Programs/ Populations	Responsibility Staff Assigned	Timeline Start/End	Resources Needed Cost - Source	Formative Evaluation	Summative Evaluation
1. Campus and staff will implement the district Code of Conduct, the PJHS Student Handbook and school safety	All students	Principal Staff	Aug. 2011 May. 2012	Code of Conduct & student handbook	Code of Conduct	15% reduction in referrals to the office.
2. Campus appearance promotes welcoming feeling for ethnically diverse parents.	All Staff Parents	All Staff Principal	Aug. 2011 May. 2012	Signs, bulletin boards Groundskeeping Powerpoint presentation greeting parents at entrance.	Visitor log Diversity of staff	More parents visiting- 10 % increase in parent sign-in and teacher contact.
3. Campus will examine its practices for discretionary DAEP placement of students served in special education.	Special Ed & all students	Principal Asst. Principal DAEP instructor	Aug. 2011 May. 2012	PEIMS Discipline DAEP log sheets	Discipline referrals Positive behavior interventions	% equalization of special placement vs. regular placement
4. Campus will examine its practices for discretionary ISS placement of students served in special education.	Special Ed & all students	Principal Asst. Principal ISS instructor	Aug. 2011 May. 2012	PEIMS Discipline ISS log sheets	Discipline referrals Positive behavior interventions	% equalization of special placement vs. regular placement

**Goal II:** All students and staff will have a safe environment in which to work.

**Objective 2:** Maintain healthy, active students

Strategy - Activity	Special Programs/ Populations	Responsibility Staff Assigned	Timeline Start/End	Resources Needed Cost - Source	Formative Evaluation	Summative Evaluation
<p>Campus will continue policies and procedures that are currently in place. Staff will provide health and fitness activities that support the Coordinated School Health &amp; Fitness Program.</p>	<p>8th grade</p>	<p>Mrs. Girdht</p>	<p>Aug.-May.</p>	<p>Campus budget</p>	<p>Fitnessgram results Fall &amp; spring</p>	<p>1% increase in fitnessgram performance from fall to spring.</p>