

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For CENTRAL EL (158905101)

Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	92	92	92	97	8	61	31
	2008-09	96	96	93	>99%	4	52	44
Native American	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Asian/Pacific Islander	2007-08	94	94	97	>99%	6	53	41
	2008-09	92	92	97	>99%	8	33	58
African American	2007-08	*	*	89	>99%	*	*	*
	2008-09	*	*	88	*	*	*	*
Hispanic	2007-08	90	90	90	99	10	68	22
	2008-09	97	97	91	>99%	3	61	36
White	2007-08	92	92	97	>99%	8	36	56
	2008-09	96	96	97	>99%	4	36	60
Female	2007-08	91	91	94	96	9	55	36
	2008-09	96	96	94	>99%	4	49	47
Male	2007-08	94	94	91	98	6	70	23
	2008-09	97	97	92	>99%	3	54	43
Special Education	2007-08	71	71	78	>99%	29	57	14
	2008-09	*	*	85	>99%	*	*	*
Limited English Proficient	2007-08	80	80	88	90	20	60	20
	2008-09	94	94	89	>99%	6	66	28

(Continued)

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	89	89	89	99	11	63	26
	2008-09	95	95	90	>99%	5	55	40
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

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Grade 3 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	83	83	82	>99%	17	57	26
	2008-09	90	90	83	>99%	10	54	36
Native American	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian/Pacific Islander	2007-08	88	88	94	>99%	12	53	35
	2008-09	92	92	95	>99%	8	33	58
African American	2007-08	83	83	71	>99%	17	*	*
	2008-09	*	*	74	*	*	*	*
Hispanic	2007-08	78	78	80	>99%	22	59	19
	2008-09	87	87	80	>99%	13	54	32
White	2007-08	92	92	90	>99%	8	50	42
	2008-09	96	96	91	>99%	4	58	38
Female	2007-08	80	80	82	>99%	20	55	25
	2008-09	89	89	83	>99%	11	55	34
Male	2007-08	87	87	83	>99%	13	60	28
	2008-09	90	90	84	>99%	10	52	38
Special Education	2007-08	57	57	68	>99%	43	29	29
	2008-09	*	*	74	>99%	*	*	*
Limited English Proficient	2007-08	77	77	78	>99%	23	60	17
	2008-09	88	88	79	>99%	13	56	31

(Continued)

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Grade 3 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	80	80	77	>99%	20	60	20
	2008-09	87	87	78	>99%	13	58	29
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

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For CENTRAL EL (158905101)*

Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- http://ritter.tea.state.tx.us/ayp/2009/src_masking.html.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

**Part II a. – Campus Level: Comparison Between Student Achievement and the State’s Academic Expectations as Measured by Adequate Yearly Progress (AYP)
For CENTRAL EL (158905101)**

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	97	99	99	94	92	88
	2008-09	>99%	>99%	99	97	92	88
Native American	2007-08	*	*	99	*	*	90
	2008-09	*	*	99	*	*	91
Asian/Pacific Islander	2007-08	>99%	>99%	>99%	94	93	95
	2008-09	>99%	99	99	>99%	96	95
African American	2007-08	>99%	>99%	>99%	>99%	95	83
	2008-09	*	>99%	>99%	*	90	84
Hispanic	2007-08	99	>99%	99	94	90	84
	2008-09	>99%	>99%	99	97	91	85
White	2007-08	>99%	>99%	>99%	92	94	94
	2008-09	>99%	>99%	>99%	96	94	94
Female	2007-08	96	99	>99%	92	95	90
	2008-09	>99%	99	99	96	91	90
Male	2007-08	98	>99%	99	98	89	86
	2008-09	>99%	>99%	99	98	93	86
Special Education	2007-08	>99%	>99%	99	80	63	62
	2008-09	>99%	>99%	99	>99%	76	65
Limited English Proficient	2007-08	90	96	99	88	76	76
	2008-09	>99%	99	98	97	84	76
Economically Disadvantaged	2007-08	99	>99%	99	92	89	83
	2008-09	>99%	>99%	99	96	90	83
Migrant	2007-08	*	>99%	99	*	33	76
	2008-09	*	>99%	98	*	86	76

**Part II a. – Campus Level: Comparison Between Student Achievement and the State’s Academic Expectations as Measured by Adequate Yearly Progress (AYP)
For CENTRAL EL (158905101)**

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	>99%	>99%	85	87	79
	2008-09	>99%	>99%	>99%	90	90	81
Native American	2007-08	*	*	99	*	*	81
	2008-09	*	*	99	*	*	83
Asian/Pacific Islander	2007-08	>99%	>99%	>99%	88	93	94
	2008-09	>99%	>99%	>99%	92	96	94
African American	2007-08	>99%	>99%	99	83	73	68
	2008-09	*	>99%	>99%	*	87	70
Hispanic	2007-08	>99%	>99%	>99%	82	88	75
	2008-09	>99%	>99%	>99%	88	87	77
White	2007-08	>99%	99	>99%	92	85	88
	2008-09	>99%	>99%	>99%	96	94	89
Female	2007-08	>99%	>99%	>99%	83	89	80
	2008-09	>99%	>99%	>99%	91	92	81
Male	2007-08	>99%	>99%	>99%	89	85	79
	2008-09	>99%	>99%	>99%	90	88	81
Special Education	2007-08	>99%	>99%	99	80	57	50
	2008-09	>99%	>99%	99	>99%	81	57
Limited English Proficient	2007-08	>99%	>99%	>99%	81	84	72
	2008-09	>99%	>99%	99	88	87	74
Economically Disadvantaged	2007-08	>99%	>99%	>99%	83	85	73
	2008-09	>99%	>99%	>99%	88	87	75
Migrant	2007-08	*	>99%	>99%	*	83	68
	2008-09	*	>99%	99	*	71	70

**Part II a. – Campus Level: Comparison Between Student Achievement and the State’s Academic Expectations as Measured by Adequate Yearly Progress (AYP)
For CENTRAL EL (158905101)**

		Additional Academic Indicators					
		Graduation Rate	Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 70%	Target: 90%	Target: 90%	Target: 90%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	n/a	90.4	78.0	96.9	n/a	95.5
	2008-09	n/a	90.6	79.1	96.8	n/a	95.5
Native American	2007-08	n/a	-	81.4	*	n/a	94.8
	2008-09	n/a	-	81.7	*	n/a	94.8
Asian/Pacific Islander	2007-08	n/a	100.0	91.5	97.8	n/a	97.5
	2008-09	n/a	100.0	91.2	97.6	n/a	97.5
African American	2007-08	n/a	*	70.7	96.4	n/a	95.0
	2008-09	n/a	100.0	71.8	96.4	n/a	95.1
Hispanic	2007-08	n/a	89.3	68.5	97.0	n/a	95.3
	2008-09	n/a	85.2	70.8	96.9	n/a	95.4
White	2007-08	n/a	87.8	88.2	96.3	n/a	95.7
	2008-09	n/a	93.3	88.8	96.1	n/a	95.6
Female	2007-08	n/a	93.1	80.3	97.0	n/a	95.5
	2008-09	n/a	87.3	81.4	96.8	n/a	95.5
Male	2007-08	n/a	87.5	75.8	96.8	n/a	95.5
	2008-09	n/a	94.1	76.8	96.7	n/a	95.5
Special Education	2007-08	n/a	87.5	70.3	95.4	n/a	94.0
	2008-09	n/a	80.0	69.8	95.9	n/a	94.0
Limited English Proficient	2007-08	n/a	*	39.3	97.8	n/a	96.3
	2008-09	n/a	75.0	44.2	98.0	n/a	96.4
Economically Disadvantaged	2007-08	n/a	86.5	68.8	96.9	n/a	95.2
	2008-09	n/a	89.3	70.4	96.6	n/a	95.2
Migrant	2007-08	n/a	*	60.1	*	n/a	94.2
	2008-09	n/a	*	66.3	*	n/a	94.1

***Part II a. – Campus Level: Comparison Between Student Achievement and the State’s Academic Expectations as Measured by Adequate Yearly Progress (AYP)
For CENTRAL EL (158905101)***

Footnotes

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

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Contact Information

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***Part III – Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP)
for Districts and Campuses Receiving Title I, Part A funds
For CENTRAL EL (158905101)***

Year	Met AYP	SIP
2007-08	Meets AYP	NONE
2008-09	Meets AYP	NONE

Contact Information

Questions regarding Part III of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

**Part IV a. – Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)
For CENTRAL EL (158905101)**

Year	Bachelors	Masters	Doctorate
2007-08	Not Provided	Not Provided	Not Provided
2008-09	89.5	10.5	0.0

Footnotes

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.

Contact Information

Questions regarding Part IV a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Texas 2009 NCLB Report Card

**Part IV b. – Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials
For CENTRAL EL (158905101)**

Year	%
2007-08	0.00
2008-09	0.00

Footnotes

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

Contact Information

Questions regarding Part IV b. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or nclb@tea.state.tx.us.

Texas 2009 NCLB Report Card**Part IV c. – Campus Level: Percent of Classes Not Taught by Highly Qualified Teachers by High Poverty Compared to Low Poverty Campuses****For CENTRAL EL (158905101)**

Level	Year	%
Percentage of Core Academic Subject Elementary and Secondary School Classes not taught by Highly Qualified Teachers	2007-08	2.63
	2008-09	0.00

Footnotes

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

Contact Information

Questions regarding Part IV c. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.

Contact us at (512) 463-9374 or nclb@tea.state.tx.us.