

DISTRICT NAME: PALACIOS ISD  
 CAMPUS NAME: PALACIOS H S  
 CAMPUS NUMBER: 158905001  
 Campus Rating: Recognized  
 Grade Span: 09 - 12

Analysis groups used to determine ratings are marked with an 'X'.  
 Accountability standards are shown in parentheses.  
 Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

| Performance Results                 | 2011           |               |             |           | 2010           |               |             |              | Required Improvement |    |         | Status by Measure |    |      |     |
|-------------------------------------|----------------|---------------|-------------|-----------|----------------|---------------|-------------|--------------|----------------------|----|---------|-------------------|----|------|-----|
|                                     | Number Met Std | Number Taking | Pct Met Std | Stu Grp % | Number Met Std | Number Taking | Pct Met Std | Met Min Size | Act Chg              | RI | Met RI? | STD               | RI | EXCP | *** |
| <b>Reading/ELA (70%/80%/90%)</b>    |                |               |             |           |                |               |             |              |                      |    |         |                   |    |      |     |
| X All Students                      | 313            | 333           | 94%         | 100%      | 313            | 327           | 96%         |              | -2                   |    |         | EX                | -  | -    | EX  |
| African Amer                        | *              | *             | 88%         | *         | *              | *             | > 99%       |              | *                    |    |         | -                 | -  | -    | -   |
| X Hispanic                          | 197            | 209           | 94%         | 63%       | 180            | 192           | 94%         |              | 0                    |    |         | EX                | -  | -    | EX  |
| X White                             | 66             | 70            | 94%         | 21%       | *              | *             | 98%         |              | -4                   |    |         | EX                | -  | -    | EX  |
| X Econ Disadv                       | 178            | 196           | 91%         | 59%       | 196            | 209           | 94%         |              | -3                   |    |         | EX                | -  | -    | EX  |
| <b>Writing (70%/80%/90%)</b>        |                |               |             |           |                |               |             |              |                      |    |         |                   |    |      |     |
| All Students                        | *              | *             | *           | *         | *              | *             | *           |              | *                    |    |         | -                 | -  | -    | -   |
| African Amer                        | *              | *             | *           | *         | *              | *             | *           |              | *                    |    |         | -                 | -  | -    | -   |
| Hispanic                            | *              | *             | *           | *         | *              | *             | *           |              | *                    |    |         | -                 | -  | -    | -   |
| White                               | *              | *             | *           | *         | *              | *             | *           |              | *                    |    |         | -                 | -  | -    | -   |
| Econ Disadv                         | *              | *             | *           | *         | *              | *             | *           |              | *                    |    |         | -                 | -  | -    | -   |
| <b>Social Studies (70%/80%/90%)</b> |                |               |             |           |                |               |             |              |                      |    |         |                   |    |      |     |
| X All Students                      | 204            | 214           | 95%         | 100%      | 197            | 207           | 95%         |              | 0                    |    |         | EX                | -  | -    | EX  |
| African Amer                        | *              | *             | 80%         | *         | *              | *             | > 99%       |              | *                    |    |         | -                 | -  | -    | -   |
| X Hispanic                          | 122            | 129           | 95%         | 60%       | 125            | 133           | 94%         |              | 1                    |    |         | EX                | -  | -    | EX  |
| X White                             | *              | *             | 96%         | *         | *              | *             | 95%         |              | 1                    |    |         | EX                | -  | -    | EX  |
| X Econ Disadv                       | 112            | 121           | 93%         | 57%       | 134            | 141           | 95%         |              | -2                   |    |         | EX                | -  | -    | EX  |
| <b>Mathematics (65%/80%/90%)</b>    |                |               |             |           |                |               |             |              |                      |    |         |                   |    |      |     |
| X All Students                      | 272            | 326           | 83%         | 100%      | 278            | 327           | 85%         |              | -2                   |    |         | RE                | -  | -    | RE  |
| African Amer                        | 4              | 8             | 50%         | 2%        | 6              | 10            | 60%         |              | -10                  |    |         | -                 | -  | -    | -   |
| X Hispanic                          | 172            | 205           | 84%         | 63%       | 160            | 193           | 83%         |              | 1                    |    |         | RE                | -  | -    | RE  |
| X White                             | 56             | 68            | 82%         | 21%       | 72             | 83            | 87%         |              | -5                   |    |         | RE                | -  | -    | RE  |
| X Econ Disadv                       | 155            | 189           | 82%         | 58%       | 169            | 209           | 81%         |              | 1                    |    |         | RE                | -  | -    | RE  |
| <b>Science (60%/80%/90%)</b>        |                |               |             |           |                |               |             |              |                      |    |         |                   |    |      |     |
| X All Students                      | 183            | 214           | 86%         | 100%      | 156            | 207           | 75%         |              | 11                   |    |         | RE                | -  | -    | RE  |
| African Amer                        | *              | *             | 80%         | *         | *              | *             | 67%         |              | 13                   |    |         | -                 | -  | -    | -   |
| X Hispanic                          | 106            | 129           | 82%         | 60%       | 94             | 133           | 71%         |              | 11                   |    |         | RE                | -  | -    | RE  |
| X White                             | 45             | 50            | 90%         | 23%       | 37             | 43            | 86%         |              | 4                    |    |         | EX                | -  | -    | EX  |
| X Econ Disadv                       | 97             | 121           | 80%         | 57%       | 103            | 141           | 73%         |              | 7                    |    |         | RE                | -  | -    | RE  |

ENGLISH LANGUAGE LEARNERS (ELL) PROGRESS INDICATOR TABLE (na/60%/60%)

| Performance Results | Number at | Number Taking | Pct at | Stu Grp % | Met | Act Chg | RI | Met RI? | STD | RI | EXCP | *** |
|---------------------|-----------|---------------|--------|-----------|-----|---------|----|---------|-----|----|------|-----|
| Reading/ELA         |           |               |        |           |     |         |    |         |     |    |      |     |
| ELL Students        | 12        | 18            | 67%    | *         | *   | 91%     |    |         | -24 |    |      | -   |

COMMENDED PERFORMANCE TABLE (na/15%/25%)

| Performance Results | Number at | Number Taking | Pct at | Stu Grp % | Met | Act Chg | RI | Met RI? | STD | RI | EXCP | *** |
|---------------------|-----------|---------------|--------|-----------|-----|---------|----|---------|-----|----|------|-----|
| <b>Reading/ELA</b>  |           |               |        |           |     |         |    |         |     |    |      |     |
| X All Students      | 101       | 333           | 30%    | 100%      |     |         |    |         |     |    |      | EX  |
| X Econ Disadv       | 50        | 196           | 26%    | 59%       |     |         |    |         |     |    |      | EX  |
| <b>Mathematics</b>  |           |               |        |           |     |         |    |         |     |    |      |     |
| X All Students      | 80        | 326           | 25%    | 100%      |     |         |    |         |     |    |      | EX  |
| X Econ Disadv       | 44        | 189           | 23%    | 58%       |     |         |    |         |     |    |      | RE  |

\*\*\* Summary column: The final outcome for this measure after use of RI and exceptions (if applicable).

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EXCEPTIONS TABLE

| Number Msrs Evaluated | Number Allowed | Number Needed | Floor(s) Met? | Msr(s) Used in 2010? | Exceptions Applied |
|-----------------------|----------------|---------------|---------------|----------------------|--------------------|
| 16                    | 1              | N/A           | N/A           | N/A                  | N/A                |

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

|              | Class of 2010 |            |            |           |           | Class of 2009 |            |           | Required Improvement |         |    |         |
|--------------|---------------|------------|------------|-----------|-----------|---------------|------------|-----------|----------------------|---------|----|---------|
|              | # Com-pleters | # Dropouts | # in Class | Comp Rate | Stu Grp % | # Com-pleters | # in Class | Comp Rate | Met Min Size         | Act Chg | RI | Met RI? |
| All Students | 93            | 2          | 96         | 96.9%     | 100%      | 105           | 115        | 91.3%     |                      | 5.6     |    |         |
| African Amer | 10            | 0          | 10         | 100.0%    | 10%       | 4             | 5          | 80.0%     |                      | 20.0    |    |         |
| Hispanic     | 45            | 2          | 47         | 95.7%     | 49%       | 56            | 62         | 90.3%     |                      | 5.4     |    |         |
| White        | 25            | 0          | 26         | 96.2%     | 27%       | 28            | 31         | 90.3%     |                      | 5.9     |    |         |
| Econ Disadv  | 51            | 1          | 53         | 96.2%     | 55%       | 47            | 50         | 94.0%     |                      | 2.2     |    |         |

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.6%)

|              | 2009-10    |               |              |           | 2008-09    |               |              |              | Required Improvement |    |         |
|--------------|------------|---------------|--------------|-----------|------------|---------------|--------------|--------------|----------------------|----|---------|
|              | # Dropouts | # 7-8 Graders | Dropout Rate | Stu Grp % | # Dropouts | # 7-8 Graders | Dropout Rate | Met Min Size | Act Chg              | RI | Met RI? |
| All Students | -          | -             | -            | -         | -          | -             | -            | -            | -                    | -  | -       |
| African Amer | -          | -             | -            | -         | -          | -             | -            | -            | -                    | -  | -       |
| Hispanic     | -          | -             | -            | -         | -          | -             | -            | -            | -                    | -  | -       |
| White        | -          | -             | -            | -         | -          | -             | -            | -            | -                    | -  | -       |
| Econ Disadv  | -          | -             | -            | -         | -          | -             | -            | -            | -                    | -  | -       |

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

2011 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 5 acknowledgment(s) out of 12 evaluated.

|                  |    |                          |    |
|------------------|----|--------------------------|----|
| Advanced Courses | NQ | Commended Reading/ELA    | NQ |
| AP/IB            | NQ | Commended Mathematics    | NQ |
| Attendance Rate  | ++ | Commended Writing        |    |
| College-Ready    | ++ | Commended Science        | NQ |
| RHSP/DAP         | NQ | Commended Social Studies | ++ |
| SAT/ACT          | NQ | TSI ELA                  | ++ |
| CI: Reading      |    | TSI Mathematics          | ++ |
| CI: Mathematics  |    |                          |    |

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2009-10): DOES NOT QUALIFY

| Student Groups               | Number<br>w/Credit for<br>an Advanced<br>Course | Number<br>w/Credit for<br>Any<br>Course | Student<br>Group<br>Percent | Percent<br>w/Credit for<br>Advanced<br>Courses |
|------------------------------|---|---|-----------------------------|--|
| X All Students               | 101   | 444                                     | 100%                        | 22.7%  |
| African American             | 3   | 18                                      | 4%                          | 16.7%  |
| X Hispanic                   | 42  | 259                                     | 58%                         | 16.2%  |
| X White                      | 26  | 106                                     | 24%                         | 24.5%  |
| X Economically Disadvantaged | 53  | 269                                     | 61%                         | 19.7%  |

AP/IB Results (2009-10): DOES NOT QUALIFY

| Student Groups   | Number<br>Taking<br>AP and/<br>or IB | Number of<br>11th and<br>12th<br>Graders | Student<br>Group<br>Percent | Percent<br>Taking<br>AP and/<br>or IB | Number<br>Scoring<br>At or<br>Above<br>Criterion | Number<br>Taking<br>AP and/<br>or IB | Percent<br>Scoring<br>At or<br>Above<br>Criterion |
|------------------|--------------------------------------|--|-----------------------------|---------------------------------------|--|--------------------------------------|---|
| X All Students   | 29                                   | 178                                      | 100%                        | 16.3%                                 | 6  | 29                                   | 20.7%   |
| African American | *                                    | 11                                       | 6%                          | 9.1%                                  | *  | *                                    | *   |
| X Hispanic       | 12                                   | 98                                       | 55%                         | 12.2%                                 | 4  | 12                                   | 33.3%   |
| White            | 4                                    | 45                                       | 25%                         | 8.9%                                  | *  | 4                                    | *   |

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Attendance Rate (2009-10): ACKNOWLEDGED

| Student Groups               | Total<br>Days Present | Total Days<br>Absent +<br>Total Days<br>Present | Student<br>Group<br>Percent | Attendance<br>Rate |
|------------------------------|-----------------------|---|-----------------------------|--------------------|
| X All Students               | 76,159                | 79,120  | 100%                        | 96.3%              |
| African American             | 3,180                 | 3,276   | 4%                          | 97.1%              |
| X Hispanic                   | 44,380                | 46,342  | 59%                         | 95.8%              |
| X White                      | 18,302                | 19,029  | 24%                         | 96.2%              |
| X Economically Disadvantaged | 46,798                | 48,762  | 62%                         | 96.0%              |

Attendance Rate standard for your acknowledgment is 95.0%.

College-Ready Graduates (Class of 2010): ACKNOWLEDGED

| Student Groups               | Number Scoring<br>At or Above<br>Criteria on<br>Both ELA & Math | Number<br>Taking<br>Both ELA<br>& Math | Student<br>Group<br>Percent | Percent Scoring<br>At or Above<br>Criteria on<br>Both ELA & Math |
|------------------------------|---|--|-----------------------------|--|
| X All Students               | 51  | 79                                     | 100%                        | 65%  |
| African American             | *   | *                                      | *                           | 14%  |
| X Hispanic                   | 27  | 42                                     | 53%                         | 64%  |
| White                        | 13  | 17                                     | 22%                         | 76%  |
| X Economically Disadvantaged | 22  | 41                                     | 52%                         | 54%  |

Commended on Reading/ELA: DOES NOT QUALIFY

| Student Groups               | Number<br>Commended | Number<br>Taking | Student<br>Group<br>Percent | Percent<br>Commended |
|------------------------------|---------------------|------------------|-----------------------------|----------------------|
| X All Students               | 101                 | 333              | 100%                        | 30%                  |
| African American             | *                   | *                | *                           | 13%                  |
| X Hispanic                   | 51                  | 209              | 63%                         | 24%                  |
| X White                      | 28                  | 70               | 21%                         | 40%                  |
| X Economically Disadvantaged | 50                  | 196              | 59%                         | 26%                  |

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: DOES NOT QUALIFY

| Student Groups               | Number<br>Commended | Number<br>Taking | Student<br>Group<br>Percent | Percent<br>Commended |
|------------------------------|---------------------|------------------|-----------------------------|----------------------|
| X All Students               | 80                  | 326              | 100%                        | 25%                  |
| African American             | *                   | 8                | 2%                          | 13%                  |
| X Hispanic                   | 45                  | 205              | 63%                         | 22%                  |
| X White                      | 15                  | 68               | 21%                         | 22%                  |
| X Economically Disadvantaged | 44                  | 189              | 58%                         | 23%                  |

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: NOT APPLICABLE

| Student Groups             | Number<br>Commended | Number<br>Taking | Student<br>Group<br>Percent | Percent<br>Commended |
|----------------------------|---------------------|------------------|-----------------------------|----------------------|
| All Students               | *                   | *                | *                           | *                    |
| African American           | *                   | *                | *                           | *                    |
| Hispanic                   | *                   | *                | *                           | *                    |
| White                      | *                   | *                | *                           | *                    |
| Economically Disadvantaged | *                   | *                | *                           | *                    |

Writing data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Science: DOES NOT QUALIFY

| Student Groups               | Number<br>Commended | Number<br>Taking | Student<br>Group<br>Percent | Percent<br>Commended |
|------------------------------|---------------------|------------------|-----------------------------|----------------------|
| X All Students               | 38                  | 214              | 100%                        | 18%                  |
| African American             | *                   | *                | *                           | 20%                  |
| X Hispanic                   | 17                  | 129              | 60%                         | 13%                  |
| X White                      | 10                  | 50               | 23%                         | 20%                  |
| X Economically Disadvantaged | 21                  | 121              | 57%                         | 17%                  |

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Commended on Social Studies: ACKNOWLEDGED

| Student Groups               | Number<br>Commended | Number<br>Taking | Student<br>Group<br>Percent | Percent<br>Commended |
|------------------------------|---------------------|------------------|-----------------------------|----------------------|
| X All Students               | 90                  | 214              | 100%                        | 42%                  |
| African American             | *                   | *                | *                           | 20%                  |
| X Hispanic                   | 52                  | 129              | 60%                         | 40%                  |
| X White                      | 22                  | *                | *                           | 44%                  |
| X Economically Disadvantaged | 46                  | 121              | 57%                         | 38%                  |

Comparable Improvement: NOT APPLICABLE

|             | Total Number of<br>Matched Students | Quartile |
|-------------|-------------------------------------|----------|
| Reading     | -                                   | ^        |
| Mathematics | -                                   | ^        |

Data not evaluated for CI acknowledgment due to no matched students or small numbers.

^ Does Not Meet Minimum Size Requirement.

Recommended High School Program (RHSP)/DAP (Class of 2010): DOES NOT QUALIFY

| Student Groups               | Rec.<br>HS Pgm.<br>Graduates | Total<br>Graduates | Student<br>Group<br>Percent | Percent<br>Completing<br>Rec.<br>HS Pgm. |
|------------------------------|------------------------------|--------------------|-----------------------------|--|
| X All Students               | 81                           | 92                 | 100%                        | 88.0%                                    |
| African American             | 7                            | 9                  | 10%                         | 77.8%                                    |
| X Hispanic                   | 41                           | 46                 | 50%                         | 89.1%                                    |
| White                        | 19                           | 22                 | 24%                         | 86.4%                                    |
| X Economically Disadvantaged | 41                           | 49                 | 53%                         | 83.7%                                    |

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

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## SAT/ACT Results (Class of 2010): DOES NOT QUALIFY

| Student Groups   | Number Taking SAT and/or ACT | Number of Non-Special Education Graduates | Student Group Percent | Percent Taking SAT and/or ACT | Number Scoring At or Above Criterion | Number Taking SAT and/or ACT | Percent Scoring At or Above Criterion |
|------------------|------------------------------|---|-----------------------|-------------------------------|--------------------------------------|------------------------------|---------------------------------------|
| X All Students   | 51                           | 79  | 100%                  | 64.6%                         | 6                                    | 51                           | 11.8%                                 |
| African American | 4                            | 7   | 9%                    | 57.1%                         | *                                    | 4                            | *                                     |
| X Hispanic       | 30                           | 42  | 53%                   | 71.4%                         | 3                                    | 30                           | 10.0%                                 |
| White            | 7                            | 17  | 22%                   | 41.2%                         | 1                                    | 7                            | 14.3%                                 |

## Texas Success Initiative (TSI) ELA: ACKNOWLEDGED

| Student Groups               | Number Scoring At or Above Standard | Number Taking Exit-level ELA | Student Group Percent | Percent Scoring At or Above Standard |
|------------------------------|-------------------------------------|------------------------------|-----------------------|--------------------------------------|
| X All Students               | 73                                  | 93                           | 100%                  | 78%                                  |
| African American             | *                                   | *                            | *                     | *                                    |
| X Hispanic                   | 47                                  | 64                           | 69%                   | 73%                                  |
| White                        | *                                   | *                            | *                     | 93%                                  |
| X Economically Disadvantaged | 42                                  | 58                           | 62%                   | 72%                                  |

## Texas Success Initiative (TSI) Mathematics: ACKNOWLEDGED

| Student Groups               | Number Scoring At or Above Standard | Number Taking Exit-level Mathematics | Student Group Percent | Percent Scoring At or Above Standard |
|------------------------------|-------------------------------------|--------------------------------------|-----------------------|--------------------------------------|
| X All Students               | 68                                  | 91                                   | 100%                  | 75%                                  |
| African American             | *                                   | *                                    | *                     | *                                    |
| X Hispanic                   | 43                                  | 62                                   | 68%                   | 69%                                  |
| White                        | 12                                  | 15                                   | 16%                   | 80%                                  |
| X Economically Disadvantaged | 40                                  | 56                                   | 62%                   | 71%                                  |