

DISTRICT NAME: PALACIOS  
DISTRICT NUMBER: 158905

District Rating: Recognized

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Accountability standards are shown in parentheses.  
Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2011				2010			Required Improvement			Status by Measure				
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	STD	RI	EXCP	***
Reading/ELA (70%/80%/90%)															
X All Students	896	977	92%	100%	893	964	93%		-1			EX	-	-	EX
African Amer	22	25	88%	3%	*	*	98%		-10			-	-	-	-
X Hispanic	567	625	91%	64%	522	578	90%		1			EX	-	-	EX
X White	190	203	94%	21%	219	230	95%		-1			EX	-	-	EX
X Econ Disadv	559	633	88%	65%	576	641	90%		-2			RE	-	-	RE
Writing (70%/80%/90%)															
X All Students	193	214	90%	100%	195	204	96%		-6			EX	-	-	EX
African Amer	*	*	88%	*	*	*	> 99%		*			-	-	-	-
X Hispanic	117	132	89%	62%	122	128	95%		-6			RE	-	-	RE
X White	44	49	90%	23%	*	*	95%		-5			EX	-	-	EX
X Econ Disadv	118	135	87%	63%	144	151	95%		-8			RE	-	-	RE
Social Studies (70%/80%/90%)															
X All Students	288	311	93%	100%	305	317	96%		-3			EX	-	-	EX
African Amer	5	8	63%	3%	*	*	91%		-28			-	-	-	-
X Hispanic	179	194	92%	62%	191	199	96%		-4			EX	-	-	EX
X White	61	66	92%	21%	66	69	96%		-4			EX	-	-	EX
X Econ Disadv	168	187	90%	60%	200	209	96%		-6			EX	-	-	EX
Mathematics (65%/80%/90%)															
X All Students	857	972	88%	100%	869	964	90%		-2			RE	-	-	RE
African Amer	18	25	72%	3%	36	42	86%		-14			-	-	-	-
X Hispanic	548	623	88%	64%	515	579	89%		-1			RE	-	-	RE
X White	180	201	90%	21%	206	229	90%		0			EX	-	-	EX
X Econ Disadv	543	627	87%	65%	562	641	88%		-1			RE	-	-	RE
Science (60%/80%/90%)															
X All Students	352	419	84%	100%	339	432	78%		6			RE	-	-	RE
African Amer	8	11	73%	3%	12	16	75%		-2			-	-	-	-
X Hispanic	214	265	81%	63%	204	272	75%		6			RE	-	-	RE
X White	78	88	89%	21%	79	91	87%		2			RE	-	-	RE
X Econ Disadv	216	270	80%	64%	222	289	77%		3			RE	-	-	RE

ENGLISH LANGUAGE LEARNERS (ELL) PROGRESS INDICATOR TABLE (na/60%/60%)

Reading/ELA															
X ELL Students	161	183	88%		133	150	89%		-1			EX	-	-	EX

COMMENDED PERFORMANCE TABLE (na/15%/25%)

Performance Results	Number at Commended	Number Taking	Pct at Commended	Stu Grp %											
Reading/ELA															
X All Students	313	977	32%	100%											EX
X Econ Disadv	165	633	26%	65%											EX
Mathematics															
X All Students	279	972	29%	100%											EX
X Econ Disadv	156	627	25%	65%											EX

\*\*\* Summary column: The final outcome for this measure after use of RI and exceptions (if applicable).

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EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2010?	Exceptions Applied
20	1	10	N/A	N/A	N/A

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	----- Class of 2010 -----					---- Class of 2009 ----			Required Improvement -----			
	# Com-pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com-pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	93	2	96	96.9%	100%	105	115	91.3%		5.6		
African Amer	10	0	10	100.0%	10%	4	5	80.0%		20.0		
Hispanic	45	2	47	95.7%	49%	56	62	90.3%		5.4		
White	25	0	26	96.2%	27%	28	31	90.3%		5.9		
Econ Disadv	51	1	53	96.2%	55%	47	50	94.0%		2.2		

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.6%)

	----- 2009-10 -----				----- 2008-09 -----			Required Improvement -----			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	228	0.0%	100%	0	249	0.0%		0.0		
African Amer	0	7	0.0%	3%	0	13	0.0%		0.0		
Hispanic	0	155	0.0%	68%	0	142	0.0%		0.0		
White	0	39	0.0%	17%	0	63	0.0%		0.0		
Econ Disadv	0	145	0.0%	64%	0	144	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to small numbers or no data.

2011 DISTRICT GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 5 acknowledgment(s) out of 13 evaluated.

Advanced Courses	NQ	Commended Reading/ELA	NQ
AP/IB	NQ	Commended Mathematics	NQ
Attendance Rate	++	Commended Writing	NQ
College-Ready	++	Commended Science	NQ
RHSP/DAP	NQ	Commended Social Studies	++
SAT/ACT	NQ	TSI ELA	++
		TSI Mathematics	++

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2009-10): DOES NOT QUALIFY

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	101	444	100%	22.7%
African American	3	18	4%	16.7%
X Hispanic	42	259	58%	16.2%
X White	26	106	24%	24.5%
X Economically Disadvantaged	53	269	61%	19.7%

AP/IB Results (2009-10): DOES NOT QUALIFY

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
X All Students	29	178	100%	16.3%	6	29	20.7%
African American	*	11	6%	9.1%	*	*	*
X Hispanic	12	98	55%	12.2%	4	12	33.3%
White	4	45	25%	8.9%	*	4	*

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Attendance Rate (2009-10): ACKNOWLEDGED

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	227,394	235,380	100%	96.6%
African American	7,747	8,000	3%	96.8%
X Hispanic	142,754	148,019	63%	96.4%
X White	48,444	50,362	21%	96.2%
X Economically Disadvantaged	151,881	157,529	67%	96.4%

Attendance Rate standard for your acknowledgment is 96.0%.

College-Ready Graduates (Class of 2010): ACKNOWLEDGED

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
X All Students	51	79	100%	65%
African American	*	*	*	14%
X Hispanic	27	42	53%	64%
White	13	17	22%	76%
X Economically Disadvantaged	22	41	52%	54%

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	313	977	100%	32%
African American	6	25	3%	24%
X Hispanic	166	625	64%	27%
X White	85	203	21%	42%
X Economically Disadvantaged	165	633	65%	26%

Reading includes second administration results for Student Success Initiative students tested at the same district.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	279	972	100%	29%
African American	3	25	3%	12%
X Hispanic	155	623	64%	25%
X White	65	201	21%	32%
X Economically Disadvantaged	156	627	65%	25%

Mathematics includes second administration results for Student Success Initiative students tested at the same district.

Commended on Writing: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	59	214	100%	28%
African American	*	*	*	25%
X Hispanic	29	132	62%	22%
X White	16	49	23%	33%
X Economically Disadvantaged	31	135	63%	23%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	118	419	100%	28%
African American	4	11	3%	36%
X Hispanic	61	265	63%	23%
X White	30	88	21%	34%
X Economically Disadvantaged	71	270	64%	26%

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Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	113	311	100%	36%
African American	*	8	3%	25%
X Hispanic	63	194	62%	32%
X White	28	66	21%	42%
X Economically Disadvantaged	56	187	60%	30%

Recommended High School Program (RHSP)/DAP (Class of 2010): DOES NOT QUALIFY

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
X All Students	81	92	100%	88.0%
African American	7	9	10%	77.8%
X Hispanic	41	46	50%	89.1%
White	19	22	24%	86.4%
X Economically Disadvantaged	41	49	53%	83.7%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

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SAT/ACT Results (Class of 2010): DOES NOT QUALIFY

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
X All Students	51	79	100%	64.6%	6	51	11.8%
African American	4	7	9%	57.1%	*	4	*
X Hispanic	30	42	53%	71.4%	3	30	10.0%
White	7	17	22%	41.2%	1	7	14.3%

Texas Success Initiative (TSI) ELA: ACKNOWLEDGED

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
X All Students	73	93	100%	78%
African American	*	*	*	*
X Hispanic	47	64	69%	73%
White	*	*	*	93%
X Economically Disadvantaged	42	58	62%	72%

Texas Success Initiative (TSI) Mathematics: ACKNOWLEDGED

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
X All Students	68	91	100%	75%
African American	*	*	*	*
X Hispanic	43	62	68%	69%
White	12	15	16%	80%
X Economically Disadvantaged	40	56	62%	71%